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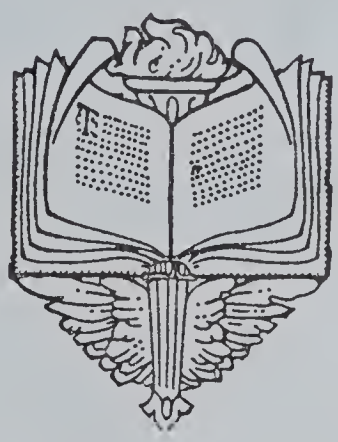
MINUTES

OF THE

Forty-Fourth Annual Session

OF THE

North Carolina Negro Teachers' Association



HELD IN

WILMINGTON, NORTH CAROLINA

November 26, 27, 28, 1924

NEXT SESSION TO BE HELD

A. & T. COLLEGE

GREENSBORO N. C.

November 25, 26, 27, 1925

YOU SHOULD READ THE

North Carolina Teacher

Members of the North Carolina Negro Teachers Association may secure this magazine for one dollar a year. Non-members subscription is $2.00.

Join your association next fall and give your superintendent an additional dollar for the magazine.

Every month's issue contains worth-while information for every teacher in the state.

Published by

THE NORTH CAROLINA EDUCATION ASSOCIATION

JULE B. WARREN, *Secretary*

Box 887 :: :: :: :: Raleigh, N. C.

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OFFICERS FOR 1924-1925

President—Dr. James E. Shepard, North Carolina College for Negroes, Durham, N. C.

Vice-President—Dr. S. G. Atkins, Winston-Salem Teachers College, Winston-Salem, N. C.

Secretary—Principal J. A. McRae, Washington High School, Reidsville, N. C.

Assistant Secretary—Miss Iva Donnell, Greenville Graded School.

Corresponding Secretary—W. A. Robinson, Supervisor High Schools and Teacher Training, Department Public Instruction, Raleigh, N. C.

Treasurer—Dr. H. L. McCrorey, President Johnson C. Smith University, Charlotte, N. C.

Executive Committee

Dr. J. E. Shepard, *Ex-officio*	J. A. McRae, *Ex-officio*
W. A. Robinson, *Ex-officio*	Mrs. Annie W. Holland
O. R. Pope	B. F. Bullock
J. F. Gunn	H. L. Trigg

E. D. Mickle

THE NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION 1924

GENERAL OFFICERS

President, Dr. J. E. Shepard.....N. C. College, Durham

Vice-President.....Prof. J. W. Seabrook

Recording Secretary, Principal J. A. McRae
Washington High School, Reidsville

Corresponding Secretary, W. A. Robinson
Supervisor High School and Teacher-Training Department of Public Instruction, Raleigh.

Treasurer, Dr. H. L. McCrorey
President Johnson C. Smith University, Charlotte

EXECUTIVE COMMITTEE

Dr. J. E. Shepard, ex-officio; Mrs. A. W. Holland, Mrs. F. C. Williams, E. D. Mickle, J. A. McRae, ex-officio; O. R. Pope, J. F. Gunn, W. A. Robinson, ex-officio.

188955

SECTIONAL ORGANIZATIONS

RURAL ELEMENTARY SECTION

Director—Mrs. Annie W. Holland, State Supervisor Elementary Schools, Department of Public Instruction, Raleigh.

Secretary—Mrs. Carrie L. Battle, Supervisor Edgecombe County Negro Schools, Tarboro.

HIGH SCHOOL SECTION

Director—W. A. Robinson, Department of Public Instruction, Raleigh.

Secretary—Mrs. A. E. Peace, Instructor in English, Bennett College, Greensboro.

VOCATIONAL SECTION

Director—Mr. B. F. Bullock, Director of Agriculture, A. & T. College, Greensboro.

Secretary—Miss S. A. Elliott, Home Economics, Slater Normal School, Winston-Salem.

TEACHER-TRAINING SECTION

Directress—Mrs. A. H. Brown, Teacher Albion Academy, Franklinton.

Secretary—Miss S. E. Hughes.

COLLEGE SECTION

Director—Dr. G. A. Edwards, President Kittrell College, Kittrell, N. C.

PROGRAM OF THE NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

WEDNESDAY EVENING, NOVEMBER 26, 1924

8:00 P. M.

Music

Prayer.....Dr. C. S. Brown, Winton

Music

Introductory Remarks.....By the President, Dr. J. E. Shepard

Address of Welcome....Her Honor, the Mayor, Mrs. Eliza Cowan

Response to Address of Welcome

Prof. W. G. Pearson, Principal Hillside Park School, Durham.

Music

Address

Maj. W. A. Graham, Superintendent of Schools, New Hanover County.

Music

Announcements

SECTIONAL MEETINGS

COLLEGE SECTION

THURSDAY MORNING, NOVEMBER 27, 9:00 A. M.
PEABODY SCHOOL

OFFICERS

Dr. G. A. Edwards.....Director
Dean W. S. Turner.....Secretary

The Necessity for Exchange among North Carolina Colleges
Dr. F. J. Anderson, Johnson C. Smith University

College Entrance Requirements in Mathematics
Discussion

TEACHER-TRAINING SECTION

ST. STEPHEN'S CHURCH

OFFICERS

Mrs. A. H. Brown.....Directress
Miss S. E. Hughes.....Secretary

THURSDAY, NOVEMBER 27, 9:00 A. M.

Reorganization of Section

NOTE: This section is to be reorganized with the idea of serving the normal schools and the teacher-training departments of the high schools and colleges.

Discussion of Problems and Projects common to the work in normal and high schools.

HIGH SCHOOL SECTION

FIRST BAPTIST CHURCH

OFFICERS

Prof. W. A. Robinson.....Director
Mrs. A. E. Peace.....Secretary

THURSDAY MORNING 9:00

1. Report of Progress.....Director
2. *a.* Brief Report of Debating League
   Mr. D. K. Cherry, A. & T. College, Greensboro
   b. Discussion of Work of League for 1924-25.
3. Trades and Industries in the High School
   Mr. E. R. Garrett, Teacher-Trainer Department of Industrial Education, A. & T. College, Greensboro.
4. Opportunities for Civics Teaching in Negro High Schools in North Carolina
   Mr. J. T. A. Smith, Principal of High School, Eastern, N. C., Industrial Academy, New Bern.
5. Sectioning High School Students According to Ability
   Mr. Brooks Dickens, Director Department of Education, Shaw University, Raleigh.
6. Why Teach Mathematics
   Mr. A. Elder, Durham State Normal, Durham
7. Proposal for Winter Lyceum
   Mr. H. V. Brown, Supervising Principal, Goldsboro Colored Public Schools.
8. Proposal for Committee Work in the High School Section
   Mr. Hardy Liston, Director of Normal Department, Slater State Normal School, Winston-Salem.

STATE HOME ECONOMICS TEACHERS' CONFERENCE

ST. STEPHEN'S ANNEX

Miss Margaret M. Edwards, Supervisor State Department of Home Economics, in charge.

STATE HOME ECONOMICS TEACHERS CONFERENCE
WEDNESDAY, NOVEMBER 26, 3:00-5:00 P. M.

Teaching Health in Home Economics Classes:

a. Through the School Lunch..Miss Mabel Hawkins, Method

b. Through Other Agencies

Miss Lucile Howard, Slater Normal School

Discussion

The Home Economics Teacher and the Dormitory

Miss Estelle Tonkins, Rocky Point

Discussion

Practical Home Making Courses for the Women in the Community.....Miss U. Beatrice Collins, Wise

THURSDAY MORNING, 9:00

Ways that Thrift May be Taught in Home Economics

Mrs. Rebecca Cushing, State Itinerant Teacher-Trainer

Discussion

Securing and Purchasing Equipment, Illustrate Material and Supplies.....Mrs. Dorothy Inborden Miller, Bricks

Discussion

What my experiences as a Teacher, Jeanes and State Elementary School Supervisor have taught me regarding the Practical Needs of Homemaking Teaching

Mrs. Annie W. Holland, Raleigh

Appointing of Nominating Committee

RURAL AND ELEMENTARY SECTION

ST. STEPHEN'S CHURCH

Mrs. Annie W. Holland.....Directress
Mrs. Carrie L. Battle.....Secretary

1. Report on the Meeting of the National Teachers Association
   Mr. E. D. Mickle, Principal East End School, Durham
2. Progress Made in Guilford County Schools
   Mrs. M. C. Faulkner, Supervisor, Greensboro
3. Primary Methods
   Mrs. Mabel H. Bullard, State Normal School, Durham
   a. Discussion.
4. Raising the Educational Standard in Edgecombe County
   Mrs. Carrie Battle, Supervisor, Tarboro
5. Principal's Duties and Obligations in School Administration
   Mrs. George E. Davis, Johnson C. Smith University, Charlotte.
6. Address
   Mr. N. C. Newbold, Director of Negro Education, Raleigh
7. Octet, Students of Fayetteville State Normal
   Miss M. A. Cloud, Directress, Fayetteville
8. Address, "The Responsibilities and Importance of the Elementary Teacher"
   Professor Mabel Carney, Dept. of Rural Education, Columbia University, New York.
9. Music.

THURSDAY, NOVEMBER 27, 2:00 P. M.

ST. STEPHEN'S CHURCH

Song Service, 2:00 to 2:15, conducted by Mrs. A. J. Bailey, Directress of Music.

Address, "Some Fundamental Principles of American Education"
Miss Mabel Carney, Professor Rural Education, Teachers College, Columbia University, New York.

Solo

Address, Mr. N. C. Newbold, Director Negro Education, Raleigh

Special Thanksgiving Offering for the Oxford Orphan Asylum

At the close of the afternoon session a ride to Shell Island has been arranged by the citizens of Wilmington.

THURSDAY, NOVEMBER 27, 7:30 P. M.

ST. STEPHEN'S CHURCH

Song Service, 7:30 to 8:00. Special Musical Program

Address, Hon. E. T. Franks, Washington, D. C., Member of Federal Board Vocational Education.

Solo

Address, Dr. Kelly Miller, Dean Junior College Howard University, Washington, D. C.

Music

Address, Dr. Gilbert H. Jones, President Wilberforce University, Wilberforce, Ohio.

Music

Announcements.

SECTIONAL MEETINGS

COLLEGE SECTION

FRIDAY MORNING, NOVEMBER 28, 9:00

The Teaching of College Physics

Prof. Robert A. Thornton, Shaw University, Raleigh

Some Problems in the Teaching of College History

Prof. T. E. McKinney, A. M. A. & T. College, Greensboro

Discussion

TEACHER-TRAINING SECTION

FRIDAY MORNING, 9:00

Plans for the Section.

NOTE: One of the workers from the Division of Negro Education has been invited to lead this discussion.

HIGH SCHOOL SECTION

FRIDAY MORNING, 9:00

1. Present and Future Requirements for Accredited High Schools in North Carolina
   Dr. J. Henry Highsmith, State High School Supervisor of North Carolina.
2. College Entrance from the College Point of View
   Mr. F. D. Wilkinson, Registrar, Howard University, Washington, D. C.
3. How the Reform Movement in Secondary Education can be Made Effective in Small High Schools
   Mr. Leland Stanford Cozart, Director, High School Department, Mary Potter Memorial School, Oxford.
4. School Assemblies
   Mr. J. D. Jones, Principal, Columbia Heighs High School, Winston-Salem.
5. (a) Report of Work of Crown and Scepter Club
   Dr. G. C. Shaw, Principal, Mary Potter School, Oxford
   (b) Organization of G. G. B.
6. Report of Committees on High School Publications
   Mr. Harold Trig, Principal, Berry O'Kelly County Training School, Method.
7. Election of Officers

STATE HOME ECONOMICS CONFERENCE

FRIDAY MORNING, 9:00

Summary of the Outstanding Points of the Conference at Petersburg, Virginia

Miss Susie A. Elliott, Slater Normal School, Winston-Salem

Discussion

Discussion of 1924-25 Program

a. Survey of Homes

b. Special Features for Emphasis in the Year's Work

c. Course of Study Revision

d. Monthly Reports

e. Department arrangement, equipment, and expenses

f. Texts and Reference Library

Report of the Nominating Committee

The Supervisors will be glad to have personal conferences by appointment any time between and after meetings.

RURAL AND ELEMENTARY SECTION

FRIDAY MORNING, 9:00

1. Demonstration—The Teaching of Public School Music in the Grades, with pupils of Wilmington City Schools

   Miss M. A. Cloud, Directress of Music, Fayetteville State Normal, Fayetteville.

2. "The Teaching of Geography in Grades 4-7 Inclusive"

   Mr. James I. Miner, Instructor, Miner Normal School, Washington, D. C.

   a. Discussion

3. Rosenwald Schools

   Mr. W. F. Credle, Supervisor of Rosenwald Fund, Raleigh

4. Health

   Miss Sally Lucas Jean, Representing the Child Health Organization of America.

5. The School and the Community

   Captain L. E. Hall, State Farm Demonstration Agent, Raleigh.

Reports

FRIDAY, NOVEMBER 28, 2:00 P. M.

ST. LUKE'S CHURCH

Musical Program, 2:00 to 2:30

Address

Dr. Carl C. Taylor, Dean of the Graduate School A. & E. College, Raleigh.

Music

Address

Mr. C. J. Calloway, Executive Secretary, National Association of Teachers in Colored Schools, Tuskegee Institute, Ala.

Music

Election of Officers and General Business of the Association

FRIDAY, NOVEMBER 28, 7:30 P. M.

ST. LUKE'S CHURCH

Musical Program—7:30 to 8:00

Address

Miss Elizabeth Kelly, Department of Public Instruction, Raleigh

Solo

Address

Mr. William W. Sanders, State Supervisor Negro Schools, Charleston, West Virginia, President National Association of Teachers in Colored Schools.

Music

Resolutions

Announcements

Benediction

The Honorable A. T. Allen, Superintendent of Public Instruction is expressed at sometime during the session of the Association to deliver an address. His sympathies and interest in the work of education for all people are well known to every teacher in North Carolina.

PROCEEDINGS

FIRST DAY—WEDNESDAY, NOVEMBER 26, 1924

First Session—8:00 P. M.

The Forty-fourth Annual Session of the North Carolina Ne- Teachers Association met in St. Luke A. M. E. Church, Wilmington, N. C., November 26, 1924, President James E. Shepard presiding. The Negro National Anthem was sung, after which prayer was offered by Dr. H. L. McCrorey, President of the Johnson C. Smith University, of Charlotte, N. C. "Blest Be the Tie That Binds" was then sung.

In his introductory remarks Dr. Shepard expressed his appreciation for the hospitality shown by the people of Wilmington. He said in part: "There is a great awakening among our people. We are gradually obtaining inspiration from those who are actively engaged in the work of education."

The President then introduced and presented Mr. George P. Shaw, attorney at law, to represent Her Honor, the Mayor of the City of Wilmington. Mr. Shaw said in part: "Teachers are the leaders and moulders of the character of the Negro race. The peace and progress of a race can not be, with a part of its people illiterate. The State hopes to give to every boy and girl at least the rudiments of an education. The science of education is the science of teaching and must be a remedy for the ills and needs of a race. The State is helpless unless the teachers teach as they should, and unless the boys and girls are better citizens because of the teaching they have received," concluded the speaker.

Prof. D. C. Virgo, Principal of the Wiliston High School, Wilmington, N. C., was presented to deliver an address of welcome on behalf of the schools of the city. Prof. Virgo said in part: "We are now on the verge of another renaissance, begun by Charles B. Aycock, who believed that every Negro boy and girl is entitled to High School training and to college education, if he so desires."

Dr. W. G. Pearson, of Durham, N. C., was presented to respond to the addresses of welcome. Dr. Pearson said, in part: "We want loyalty of purpose among the citizens of America". He stated that the late Governor Aycock was the root of the educational program in the state. The response was a happy one.

"The Old North State" was then sung.

Major W. A. Graham, superintendent of schools of New Hanover county, was presented by the president. Major Graham in his address showed that in many respects New Hanover county is the outstanding county in the state. He mentioned the following as being the primary objectives of education: First, training and cultivation of habits that will produce good health. Second, command of the fundamentals. Third, vocational efficiency. Fourth, worthy home membership. Fifth, citizenship; and ethical character. "The most effective teaching of these objectives is by example. If the teacher possesses an "A" grade of moral character there need be no fear of the quality of the teaching", concluded Major Graham.

Announcements by the President and by Mr. W. A. Robinson.

Doxology, adjournment.

SECOND DAY—THURSDAY, NOVEMBER 27, 1924

Afternoon Session—2:00 P. M.

The President, Dr. J. E. Shepard, presiding, the Negro National Anthem was sung. Prayer was offered by Rev. W. J. Rankins, of Pinehurst, N. C. "I'm So Glad Trouble Don't Last Always", was sung by the local church choir. Solos, "The Wind's in the South Today" and "O, How Lovely", were beautifully sung by Mrs. Cherry Moore, of the Pitt County Training School.

The president then read a letter from Dr. James B. Dudley, A. & T. College, Greensboro, N. C., expressing regrets for not being able to attend the Association and extending an invitation to the N. C. N. T. A. to hold its next session in Greensboro, N. C The invitation was also signed by President Frank Trigg, of Bennett College, and by officers of various organizations of the City of Greensboro.

TO THE COLORED TEACHERS OF NORTH CAROLINA

I understand that the Education Association of Colored Teachers in North Carolina will convene in Wilmington, North Carolina, about Thanksgiving time. I should like to urge every colored teacher in the State to affiliate with this organization.

Arrangements have been made whereby the *North Carolina Teacher,* published by the North Carolina Association, can be secured at the same price that is paid for it by the white teachers.

The colored teachers in North Carolina have already manifested a high sense of professional pride and ambition by their attendance upon the summer schools. The Education Association is just another means to bring them in touch with one another and with the advanced ideas about public education. I should like to urge, therefore, that every colored teacher join this Association and that as many as possible will attend the meeting at Wilmington.

I am,

Yours very sincerely,
A. T. ALLEN,
State Superintendent Public Instruction.

TO NEGRO TEACHERS OF NORTH CAROLINA

I understand the North Carolina Negro Teachers' Association will meet in Wilmington November 26, 27, 28. A very fine program I learn has been provided for this meeting, among the speakers being Miss Mabel Carney of Teachers College, Columbia University, New York.

It seems to me every ambitious, patriotic Negro teacher in North Carolina who wants to have a part in the great progress that is being made in education in this State, ought, if possible, to arrange to attend this meeting. Please let me express the hope you can be present.

With best wishes, I am

Very sincerely yours,
N. C. NEWBOLD,
Director Division of Negro Education.

The president then presented Miss Mabel Carney, Professor of Rural Education, Columbia University, who delivered an address on "Some Fundamentals of American Education." She said in part, "It seems very fitting that we hold the Association meetings on Thanksgiving Day, since we are also pioneers, though of a different kind". Special tribute was paid to the state of North Carolina for the work it has done in this pioneer field. "The state of North Carolina has a leadership unequaled by any

other state in the Union. Abraham Lincoln did a wonderful work in freeing the Negroes from the shackles of slavery, but Mr. N. C. Newhold has done a larger work in leading the Negroes of North Carolina from the bondage of ignorance and illiteracy". Special mention was made of the splendid work done by North Carolina students in Columbia University.

Miss Carney reviewed the basic principles of our government which pertain to education, such as: Every child shall receive an education in terms of and to the limits of his own social and intellectual capacity. In conclusion Miss Carney restated her great admiration for the leadership in the state of N. C., mentioning the accompanying responsibility of this state in setting the pace and standard for rural education in this country.

President Shepard thanked Miss Carney for the wonderful address.

Mr. G. H. Ferguson, Assistant to Mr. Newbold, was presented to read for Mr. Newbold an address on the subject, "Negro Education in North Carolina, the Most Urgent Present Need". The paper of Mr. Newbold said in part: "In five years there will be needed seven thousand teachers. There are now five thousand. The high schools and normal schools must supply this need."

"The answer to the problem of the 'necessity of separate standards of education' is found in the following facts: Two hundred and sixteen pupils are enrolled in the normal schools of N. C., a great number of whom are former teachers showing that Negroes appreciate what is being done for them. Of the seven thousand teachers in the state, four thousand seven hundred, eighty-five attended summer schools last summer. The number of teachers holding standard certificates in the state is now over two thousand. There is a great need for better-trained teachers. North Carolina claims first place in a great many things and also in the fact that its Negro citizens are better prepared than those of any other state. They are prepared and fully able to receive the educational advantages offered to them."

Hon. E. T. Franks, Washington, D. C., member of Federal Board of Vocational Education, delivered an address on "Vocational Education". He said in part: "The wealth of this country

comprises $320,860,000,000 in buildings, farm products, manufacturing products, railroads, locomotives, etc. This country is the greatest agricultural and manufacturing center in the world."

"North Carolina stands out pre-eminent in the progress it has made in its educational, road building, and manufacturing program. The produce of the South is gradually decreasing, because of unskilled workmen of the soil. The vast needs of vocational training were unveiled by the World's War. God has furnished the resources but man must furnish the skill to extract them. Vocational training will increase the wealth of the country over twelve billion dollars. The Negro race needs more Booker T. Washingtons to train boys and girls to work with their hands."

Mr. Franks' address was a valuable contribution to the program of the Association.

Upon motion of Dr. E. E. Smith the splendid addresses of Miss Carney, Mr. Newbold, and Mr. H. E. Franks were ordered printed.

Upon motion of Mr. M. D. Coley a vote of thanks was extended those who brought to us the splendid addresses of the afternoon.

Adjournment.

Evening Session—7:30 P. M.

President James E. Shepard presided. Song service conducted by the choir of the A. M. E. Z. Church. "The Lost Chord" and "Bridal Chorus" were sweetly sung.

Prayer was offered by Dr. E. E. Smith.

By request "The Old North State" was sung.

The Executive Secretary of the National Association for Colored People, Mr. Calloway, of Tuskegee, Ala., was introduced and presented by the President. He said in part: "The National Teachers' Association is proud of the work of this state. It is in sympathy with all of its movements. The National Teachers' Association has awakened to the idea of building a permanent organization. It aims further to publish the National Journal; to Foster school attendance, and to build

strong school organization". In conclusion Mr. Calloway thanked the North Carolina State Teachers Association for sending to the National meeting in Dallas, Texas, three worthy representatives.

Dean Kelly Miller of Howard University, was the next speaker. He stated that the TEACHERS ASSOCIATION OF NORTH CAROLINA IS THE MOST WISELY PLANNED AND FIRMLY ORGANIZED ASSOCIATION OF ALL THE STATES. "Education is not an end in itself, but a means to an end. Education and the church are the two essentials in the life of an individual. There are one hundred Negro national organizations which are heterogeneous in character and aim. The need is unity of aim, idea, and aspiration."

Dean Miller outlined the plans and objects of the "Negro Sandhedrin". "The main objective being the creation of a central organization from the various national organizations. The Negro race must have a race ideal; something to awaken, to inspire, to quicken the best possibilities that exist in every boy and girl."

"The Negro wants equality of opportunity alone. Nothing can save the world except the 'brotherhood of man and the fatherhood of God'." Dean Miller expressed the hope that the "Negro Sanhedrin" will become the center of the realization of this one ideal.

Thanks were extended to him for the able and masterly address.

Solo, Miss Juanita Taylor, of Wilmington, N. C.

Dr. Gilbert H. Jones, President of Wilberforce University, Wilberforce, Ohio, was next presented. In his address he said in part: "Education is to nourish, to feed, to cause to grow and expand. It makes one bigger, stouter, and stronger. Just as tiny animals, through the laws of Science react systematically, so the principles of education must be so hammered into the boys and girls that they will react under any given circumstance or difficulty. Education leaves to boys and girls a heritage with

which they may compete with boys and girls of other races of the world; and achieve with the achievements of other people. It should stamp upon each a genius that is peculiarly his."

By motion of Prof. C. M. Epps the committee on resolutions was instructed to thank the speakers of the evening for their scholarly addresses.

The report of the Corresponding Secretary, Prof. W. A. Robinson, was read. (See report.)

The report of the treasurer, Dr. H. L. McCrorey, was read. (See report.)

Upon motion introduced of Prof. M. D. Coley, the reports were referred to the auditing committee.

The committees on "Time and Place" of next meeting and on officers were appointed by the President.

An offering was taken for the Orphan Asylum at Oxford, N. C.

Adjournment.

THIRD DAY—FRIDAY, NOVEMBER 28, 1924

Afternoon Session

President James E. Shepard, presiding.

The Negro National Anthem was sung. Prayer was offered by Rev. O. Fadinara Melody, "Its Me O Lord", led by St. Luke's Church choir.

Dr. Carl C. Taylor, dean of the Graduate School of A. & E. College, Raleigh, N. C., delivered an address on "Educating Citizens". He said in part: "We must teach persons, not subjects, which are mere vehicles by which knowledge is transmitted from one person to another. Education is one means of life building. The task of all teaching is to discover what life is and ought to be. You can not lift a civilization unless you lift it in masses. Schools are the most important agencies in elevating a nation. Three things an education should teach:

1. That each person should have an occupation.
2. That he must make a go of his occupation; make it pay.
3. He must know how to translate his income into an abundant community life.

An education should teach a person to do one thing well. He must know the relation of his task to that of others. He should be taught that a person without a task is a menace to society.

1. Teach him that the world is organized on a price and market basis.

2. That uneconomical labor is criminal and robbing not only nature but future generations.

"Life is based upon physical and cultural needs. Education, Religion, Recreation, and Friends are the four cultural needs. The day has come for universal education and democracy. Laws, governments, schools, and communities are the machinery which supply these needs."

At the close of this able address the choir led in singing "America."

The report of the executive committee was read by Dr. Shepard. Dr. S. G. Atkins, Dr. J. A. Cotton, and Mr. C. M. Miller discussed the report, after which, upon motion, the report was adopted and approved.

Upon motion of Prof. P. W. Moore, the chair appointed the following committee to revise the constitution: Dr. S. G. Atkins, Dr. P. W. Moore, Prof. W. A. Robinson, Mrs. Annie W. Holland, Mrs. H. V. Brown, Mrs. C. E. Broadfoot.

Upon motion of Dr. S. G. Atkins the Association commended the executive committee for appropriating one hundred dollars ($100) for the support of the National Teachers' Association.

The committee on officers made its report which was adopted. (See report). The committee on time and place reported. (See report.) The committee on resolutions made its report. (See report.)

Upon motion of T. S. Cooper the executive committee was authorized to print the minutes of the proceedings of this meeting.

Captain L. E. Hall made a plea to the Association for an appropriation to help adult farmers. Upon motion of Dr. P. W. Moore the Association appropriated one hundred-fifty dollars

($150) for the project mentioned by Capt. Hall, payable in two installments of seventy-five dollars ($75) each, one in 1925, the other in 1926.

Adojurnment.

Benediction by Dr. O. Faduma.

Evening Session—8:00 P. M.

Music by St. Luke choir.

Solo, "Sunrise", Mrs. Perkins.

Prayer, Dr. H. L. McCrorey.

Miss Elizabeth Kelly of the Department of Public Instruction, Raleigh, N. C., was presented to the Association and delivered a very forceful address on "Some of the Common Problems of North Carolina". She said in part: "Let us think of N. C. as being made up of neighborhoods, and of education as the essential element in our preparation to study these neighborhoods. North Carolina is the best state to live in because the people who live here are the most desirable people in the Union. Teachers need common sense. If the Negroes accomplish anything worthwhile they must work out their own plan of salvation. We need to teach the people how to translate their wealth into a richer, fuller life. But there must be something to translate. The biggest profession is that of the farmers, and they should know how to produce, market, and finance their crops. We need farmers who have vision; who will face facts and direct the industries of the community."

President Shepard thanked Miss Kelly for the message she brought.

Solo, Rev. Harris.

Mr. W. W. Sanders, State Supervisor of Negro Schools in West Virginia, and President of the National Association of Teachers in Colored Schools, was presented and spoke on "Some Elements in Our Educational Program."

"The great problem in American education today is the rural child. The Western World has produced wealth, inventions, and Christianity. If we can make a real contribution to life it will be in teaching men how to live together. Like Abraham of

old, we must teach our boys and girls to build a race, to have self-respect, to be unashamed and unafraid. These things alone will bring to us success, and to our posterity. The world admires a man that has a conviction that he believes is right, and sticks to it."

These are some of the many interesting statements made by Mr. Sanders.

The committee on complimentary resolutions made its report through Mr. J. T. Taylor.

At this point Dr. S. G. Atkins thanked the Association for remembering him during the time he was ill in Canada.

Mrs. Broadfoot, of the Tubercular Sanitorium, made an appeal to the Association for an appropriation. The matter was referred to the executive committee with power to act.

Duet, "Ole Carolina", Mrs. Faulkner and Miss Hawkins.

"God Be With You Till We Meet Again" was sung.

Adjournment.

Benediction, Rev. W. J. Rankin.

CERTIFICATE

We certify that the foregoing is a correct report of the proceedings of the forty-fourth annual session of North Carolina Negro Teachers' Association held at Wilmington, N. C., Nov. 26, 27, and 28, 1924.

James E. Shepard, *President.*
J. A. McRae, *Secretary.*

ANNUAL REPORT OF THE CORRESPONDING SECRETARY

Mr. President, Members of the North Carolina Negro Teachers Association, Ladies and Gentlemen:

Last year at Raleigh I made my first report to you as corresponding Secretary of this Association, and, with your permission, I wish to summarize that report and present to you a report of the progress that the Association has made in the past year, with some suggestions for the future.

1. *Membership:*

It is always pleasant to us to review the rapid growth of this Association. With no intention of belittling the usefulness of the Association of former days, we point with considerable pride to its rapid growth in three years from 200 at Greensboro to 2,400 at Raleigh, feeling that this growth represents in some large degree the increased professional development of the teaching force under the stimulus of a more generous attitude toward Negro education on the part of both the State and Local School officials. We have now organized, not including this year's registration, 75 local units and about 2,400 members, being larger than any other Negro State Association. Of this membership we have an almost complete roll of the names and addresses of all members and officers of local units. Next year we hope to be able to report that the records are absolutely complete. As set forth upon our badges, our goal for this year is at least 3,000, and we hope to be able to report that number before this meeting closes.

We recommend that next year the Executive Committee allow the Corresponding Secretary to select certain persons in the several sections of the State who shall, as the expense of the Association, meet with teachers in their meetings and represent the interests of the State Association. This, it seems to me, would add rapidly to the growth of the membership in the Association.

2. *State Convention:*

Five Sections are now functioning as follows:

1. The Rural and Elementary Section.
2. The High School Section.
3. The College Section.
4. The Teacher Training Section.
5. The Vocational Section.

Two of these sections are undergoing changes as follows:

a. The Vocational Section which has formerly served both the men and the women has now become the Home Economics Section and will reorganize this year under that name. For the present there is no section devoted to the interests of the men teachers of vocational subjects in our schools.

b. The Teacher-Training Section which has formerly served only the Teacher-Training Teachers in private high schools and colleges is undergoing a reorganization so as to serve the interests of our growing Normal Schools.

We recommend that all of the Sections project their work by some means throughout the entire year and serve to stimulate the work of both teachers and students in their fields. We beg to call attention here to the unusually fine piece of work done last year by the High School Section in the organization of a State Debating League which included in its first year twelve of the then twenty-four Standard High

Schools. This is but one of the contemplated efforts of that Section to encourage the work in its field including High School Publications Essay Contests, etc.

We recommend this same type of activity in all the sections, and further, that the Executive Committee make appropriations to the Sections according to their reasonable needs in furthering these programs.

c. The Time of the Annual Meeting:

For the last two years the Annual Convention of the Association has been at Thanksgiving. This date was largely selected for two reasons: First, that it is practically at the beginning of the school term for the great majority of our schools; and second, that it allows us to take advantage of two days that, being holidays, do not cause us to lose days from a school term that, for the great majority of our schools, is only 120 days long. In all of our planning we must never lose sight of the fact that our schools are by a great majority rural, six months schools.

The Executive Committee being sensible of the strong feeling that the present date of the Annual Convention conflicts with the traditions of the Universial American Tranksgiving Season, has instructed me to find out the attitude of the Superintendents with regard to allowing time to the teachers for some other date than Thanksgiving Day with the idea of holding the annual meeting on Thursday, Friday and Saturday instead of Wednesday, Thursday and Friday, as at present.

Accordingly I have sent the following letter to 26 City Superintendents and to 28 County Superintendents supervising the great majority of the Negro Teachers:

"Gentlemen:

"Many appeals have come to the Executive Committee of the North Carolina Negro Teachers Association that the date of the meeting be changed from Thanksgiving time to a date which will not conflict with the traditions of the Thanksgiving Season.

"At the instance of the Executive Committee I am writing to ask if, in case a change of date is made to one later in the school year, you will consent for your Negro teachers to have two days (Thursday and Friday) for attendance upon the meeting.

"Have you any suggestions too, that I might make to the Committee?

"Yours very sincerely."

Already replies have been received, of which a few were adverse, though in many cases not unqualifiedly so; and many more were favorable with qualifications in a few instances.

There are reasons favorable both to the present date and to a different date. My own feeling being that it will be easier to get speakers

for our general program at some date other than Thanksgiving, my own suggestion would be that we try a different date and then we will be in position to say with some definiteness what permanent policy should be adopted.

3. State Organization of Parent-Teacher Associations nad Community Leagues.

In the last two years the number of active Parent-Teacher Associations and Community Leagues has grown so rapidly that they have become a strong factor in the progress of our schools. A State-wide organization of these local Associations should be effected so as to increase their general efficiency and helpfulness. I am glad to report that Wake County, under the supervision of Mrs. P. L. Byrd, County Supervisor, has already effected a strong County-wide Parent-Teachers Association.

I wish to recommend that the Executive committee appropriate sufficient funds to effect such a State-wide organization. Such an organization once effected would undoubtedly become self-supporting.

4. Teachers Magazine.

The North Carolina Education Association has recently launched a professional magazine, *The North Carolina Teacher*, for the teachers of North Carolina, and has offered to the Negro Teachers who are members of the North Carolina Negro Teachers Association the same subscriptions terms as are offered to members of the North Carolina Education Association. They have also offered to give space to contributions from the Negro teachers and to Negro School News.

In the opinion of the Executive Committee it was greatly to the advantage of the Negro schools for news of the Negro schools to be published where all of the school people of North Carolina, both White and Colored, might read it, and the Executive Committee voted to endorse the magazine and to recommend that the Negro Teachers subscribe for this magazine. I wish not only to second this endorsement, but to urge that the Negro teachers of the State take advantage of the opportunity to contribute to this magazine. The School News of the State will, without doubt, find its way to the pages of this magazine, and we must subscribe if we would be informed about our own State. A copy should go to at least every school in the State.

5. Program of Work for Local Units:

Because of the large amount of professional work required of the teachers in this State, it will be impossible to project successfully a program of professional study for the local units. The White Associations have also found this to be true.

For that reason I am suggesting that the County units follow the lead of the Wake County Unit and adopt a program of activity. The Wake County teachers will operate through their County Association in

carrying out the projects that the teachers usually attempt. Any concerted effort for the County Training Schools or the County Commencements will be worked through the local unit, as will any other project which the teachers wish to accomplish as a group. From one or two other counties has come the idea that the local unit develop at the library of the County Training School, a collection of books that can circulate through the Elementary Schools of the County.

For the City Units I would suggest that they secure occasional speakers from some of the White or Negro Colleges of the State or from the State Normal Schools. I feel certain that this will be easily possible.

In this connection I wish to suggest that the Executive Committee offer an award of some kind to the local unit, City, or County, or School, that carries out the best program for the year. I suggest this merely to cause interest to be focused upon this problem until some successful solution has been worked out.

6. The Meeting of the National Association:

Last year this Association voted to invite the National Association of Teachers in Colored Schools to hold its 1925 meeting in Durham. Accordingly, the President of the Association sent to the meeting at Dallas a very unique and cordial invitation which was unanimously accepted, and the 1925 meeting of the N. A. T. C. S. will be held July 29, 30, 31, 1925, at Durham.

The obligation now is upon us to back up our invitation with cordial entertainment. Many school people from all over the South are coming to North Carolina to see our much-talked-of educational progress and we must not disappoint them.

This Association sent delegates from the High School Section and from the Elementary Section to the Dallas meeting, and this year *every section should elect delegates and alternates and provide means for their attendance at the meetings in Durham.* I would suggest also that the Executive Committee appropriate funds for assisting in the entertainment of the National Association. And above all I would beg of the North Carolina School Men and Women that they join the National Association and subscribe for the *Bulletin* in sufficient numbers at least to meet the quota of $350 which the Executive Committee of the National Association has put upon this State.

I am proud to call attention to the fact that through our Summer Schools we were able to secure the following amounts for subscription to the *Bulletin* and memberships in the National Association:

Slater Summer School	$58.00
Durham Summer School	30.00
Bennett College County School	27.00

Shaw	6.00
Elizabeth City	3.00
Livingstone College	6.00
Fayetteville--First Session	1.50
Second Session	20.00

These with other individual subscriptions and memberships from the State make our total for last year $184.50, which was $65.50 less than the quota assigned us by the National Association.

Respectfully submitted,
W. A. ROBINSON,
Corresponding Secretary, N.C.N.T.A.

TREASURER'S ANNUAL REPORT
For the Year Ending November 26, 1924

Dates	RECEIPTS		
1923	Brought forward		$ 244.45
Nov. 30—Prof. J. A. McRae (Membership Fees)			1,028.00
Nov. 30—Prof. W. A. Robinson (Membership Fees)			895.63
Nov. 30—Prof. J. A. McRae (Membership Fees)			52.00
Dec. 10—Prof. W. A. Robinson (Membership Fees):			
	Vance County Local Units	$35.00	
	Cleveland County Local Units	35.00	
	Surry County Local Units	9.00	
	Transylvania County Local Units	7.00	
	Hoke County Local Units	2.00	
			86.00
Dec. 10—Prof. J. A. McRae (Membership Fees Green Co.)			41.00
Dec. 22—Prof. J. A. McRae (Membership Fees, Brunswick Local Unit)			2.00
Dec. 22—Prof. J. A. McRae (Membership Fees, Granville Co. Local Unit)			7.00
Dec. 22—Prof. W. A. Robinson (Membership Fees, Caswell Co. Local Unit)			1.00
1924			
Jan. 15—Prof. W. A. Robinson (Membership Fees, Lincoln Academy)			11.00
Feb. 18—Prof. J. A. McRae (Membership Fees)			18.00
Mar. 25—Mr. B. Leonard McFadden, Stenographer (Membership Fees, Tyrrell County Local Unit)			12.00
Total Receipts			$2,398.08

DISBURSEMENTS

EXPENSES OF ANNUAL CONVENTION AT RALEIGH

Date	*To Whom Paid and Purpose*	*Amount*
1923		
Nov. 30	Prof. W. B. Matthews, Traveling expenses to Association Meeting	$ 65.72
Nov. 30	Mrs. F. C. Williams, on piano at Colored Division of the State Sanatorium	50.00
Nov. 30	Miss R. E. Manley, Hauling exhibits in Raleigh	2.00
Nov. 30	Mrs. F. C. Williams, Same as above	2.50
Nov. 30	City of Raleigh, for use of Auditorium	50.00
Nov. 30	Prof. J. A. McRae, Service as Secretary, and to four Assistant Secretaries	81.85
Nov. 30	Prof. C. G. O'Kelly, Service as Music Director	5.00
Nov. 30	Mrs. A. W. Holland, Hauling and packing exhibits from Shaw University to Auditorium	2.50
Dec. 1	Dr. J. E. Shepard, Printing and Stationery and facsimile letters from Mr. Newbold and Mr. Allen and postage	47.80
Dec. 1	T. L. McCoy, Newspaper publicity	20.00
Dec. 1	Mrs. Celia Wortham, Pianist at Raleigh	5.00
Dec. 1	Dr. J. E. Shepard	16.20
Dec. 1	Rev. A. M. Cochrane, for music purchased and piano render and moved and services as pianist	17.50
Dec. 1	Seaman Printery, Printing membership cards, roster sheets and "Greeting Bulletins" used in summer schools, 1923	50.00
Dec. 1	Christian & King Printing Co., Programs for Raleigh meeting	91.75
Dec. 1	Miss Martha A. Harris, Traveling expenses (spoke at Elementary Section)	32.50
1924		
Jan. 12	J. W. Crockett, Newspaper service	25.00
Jan. 30	Mrs. Carrie S. Watson, Washington, D. C., Spoke at Home Economics Section and brought very large exhibit shown in Eastern Hall	112.88
Jan. 31	Dr. E. W. Knight, Chapel Hill, spoke at General Session	10.00
Feb. 1	W. A. Robinson, Donation voted by Association	100.00
Feb. 8	American Child Health Association, Speaker at General Session	13.37
May 12	Telegram of sympathy to Dr. S. G. Atkins	.80
	Total	$ 802.37

TO OFFICE EXPENSE IN RALEIGH

NOTE:—The Association paid $25 and the State $75 for a stenographer in the office of the Negro Division of Education to work for both the Association and the State Department.

Date	*To Whom Paid and Purpose*	*Amount*
1923		
Dec. 24	Four months salary for stenographer	$ 100.00
1924		
July 21	W. A. Robinson, Salary for June, July, Aug. and Sept.	100.00
Oct. 17	W. A. Robinson (See Secretary's Financial Report)	115.00
Nov. 6	W. A. Robinson (See Secretary's Financial Report)	115.00
	Total	$ 430.00

PRIZES AND AWARDS

NOTE:—This money was used by the teachers in some counties to purchase a teacher's reference library and in others to pay a scholarship for a teacher or a student to study.

TO COUNTIES FOR 100% MEMBERSHIP

Date	*To Whom Paid*	*Amount*
March 19	Supt. T. Jerome, Wayne County	$ 25.00
March 19	Supt. Charles Whedbee, Perquimans County	25.00
March 19	Supt. R. C. Fitzgerald, Pitt County	25.00
March 19	Supt. J. Edward Allen, Warren County	25.00
March 19	Supt. J. W. Carr, Durham County	25.00
March 19	Supt. J. C. Lockhart, Wake County	25.00
March 19	Supt. R. E. Sentelle, Edgecombe County	25.00
March 19	Supt. W. A. Graham, New Hanover County	25.00
March 19	Supt. T. R. Foust, Guilford County	25.00
May 12	Jones and Frazier, Jewelers, for loving cup	25.00
	Total	$ 250.00

NOTE:—Cup was offered to State Debating League by the Association and won by the team from the high school at the Fayetteville State Normal School.

NATIONAL ASSOCIATION OF TEACHERS IN COLORED SCHOOLS

Date	*To Whom Paid and Purpose*	*Amount*
July 21	W. H. A. Howard, Treasurer, Donation voted to N. A. T. C. S. by the State Association	$ 25.00
Oct. 1	Traveling expenses of E. D. Mickle to National Association Meeting at Dallas, Texas	93.71
August 16	Printing of Invitations to National Association to meet in Durham, Seaman Printery	35.00
	Total	$ 153.71
	Printing of leaflets used in summer schools, 1924 and Why Join Leaflets	$ 35.00
	Total	$ 35.00

Feb. 8, 1924—To J. A. McRae, Expenses Executive Committee Meeting, Raleigh, Feb. 2, 1924	$ 23.24
Oct. 1, 1924—J. A. McRae, Expenses Executive Committee Meeting, Raleigh	49.68
Total	$ 72.92

SUMMARY

Total Expenses of Annual Convention at Raleigh	$802.37	
For Office Expenses in Raleigh	430.00	
Prizes and Awards	250.00	
National Association of Teachers in Colored Schools	153.71	
Printing of Leaflets	35.00	
Expenses of Executive Committee	72.92	
Total Disbursements		$1,744.00
Balance		654.08
		$2,398.08

REPORT OF THE COMMITTEE ON OFFICERS

We, your Committee on Officers, beg leave to recommend:

Dr. J. E. Shepard for President.

Dr. S. G. Atkins for Vice-President.

J. E. McRae for Secretary.

Miss I. M. Donnell for Assistant Secretary.

W. A. Robinson for Corresponding Secretary.

Dr. H. L. McCrorey for Treasurer.

For Executive Committee—H. L. Trigg, Mrs. A. W. Holland, J. F. Gunn, O. R. Pope, B. F. Bullock, E. D. Mickle.

COMPLIMENTARY RESOLUTIONS

Whereas, the officers and members of the New Hanover Local Units and the citizens of Wilmington have spared no pains in providing for the entertainment and comfort of the members of the North Carolina Negro Teachers Association, thereby living up to their traditional reputation of hospitality, and,

Whereas, our stay here has been unusually pleasant because of the united efforts of the teachers and citizens of Wilmington in caring for us; therefore,

Be it Resolved—That the North Carolina Negro Teachers Association extend to the Local Units and the citizens of Wilmington our heartfelt thanks and appreciation.

James T. Taylor, *Chairman.*

REPORT OF COMMITTEE ON TIME AND PLACE

We, your Committee on Time and Place, submit the following: That the time be Thanksgiving Week and that the place be A. and T. College, Greensboro, N. C.

Respectfully,

U. S. REYNOLDS, *Chairman.*

COMMITTEE ON RESOLUTIONS

Whereas, there is today in North Carolina a program of Negro Education without precedent or parallel in the scholastic life of the South, subscribed to by the Department of Education, sustained and nurtured by legislators interested in the particular problems of our group, and advancing under the leadership of Mr. N. C. Newbold, Director of Negro Education; and,

Whereas, our teachers are so successfully meeting the challenge for continued and cumulative professional improvement as evidenced by their attendance at summer schools and the eagerness with which they are taking advantage of educational leadership; and,

Whereas, the Negro people have justified the interest and efforts of their friends by responding to these stimuli of better advantages and larger opportunities, and there exist today improved living conditions, a broader social outlook, men and women better prepared for the duties and responsibilities of citizenship, and children better equipped than ever to assume the obligations of the future; and,

Whereas, the North Carolina State Negro Teachers' Association has enrolled twenty-four hundred (2,400) teachers, and represents every phase of educational activity of the state; therefore,

Be It Resolved—That it is the common mind of the Association that we go on record:

1. As standing for a larger and more liberal support of High Schools; especially do we plead for the smaller High Schools entitled to consideration from the State School Fund.

2. As recommending the establishment of curricula similar in cultural content in the High Schools of both races.

3. As favoring an increase in the number of supervisors in our City Grammar Schools to the end that the elementary work of our children may have closer supervision.

4. To the end that special emphasis be placed on music and drawing in our schools by those thoroughly competent to do the work. We feel that the musical talent of our group should be given the largest opportunity of development.

5. As discouraging the building of small rural school houses where consolidation of these smaller units is practical and feasible.

6. As giving our unqualified endorsement to the establishment of an A Grade College for the training of Negro youth for larger usefulness and more complete living.

Be It Further Resolved—That we express our appreciation of the interest manifested in Negro Education by Mr. A. T. Allen, Superintendent of Public Instruction, by Mr. Newbold and his corps of assistants, and by those who are heading up our vocational work in the State.

W. B. Windsor, *Chairman;* D. C. Virgo, J. A. Cotton, J. L. Levister, W. S. Turner, W. J. Rankin, B. F. Bullock, Mrs. G. E. Davis, Mrs. P. L. Byrd, Mrs. M. C. Faulkner, P. R. DeBerry.

MINUTES OF THE HIGH SCHOOL SECTION

FIRST SESSION—NOVEMBER 27, 1924

The first meeting of the High School section of the N. C. Negro Teachers Association opened with an informal acquaintance meeting conducted by Mr. O. R. Pope. This was followed by the regular program of the meeting with Prof. W. A. Robinson as chairman.

First was the Report of Progress in Secondary Education read by Prof. W. A. Robinson with recommendations for the future. This report was turned over to the secretary.

Mr. J. W. Seabrook's report of the meeting of the National Association of Teachers in Colored Schools which met in Dallas, Texas, July 30-August 1, was read by the acting secretary. A financial report of this same meeting was read by Mr. W. B. Winsor. This report showed a deficit of $9.82 which was partially covered by the following named men: Mr. C. M. Epps, $3.00; Mr. J. J. Hines, $3.00; Mr. H. V. Brown, $1.00.

At the suggestion of Mr. W. G. Pearson, time was taken out at this point to introduce late arrivals to the body.

Following this was a paper by Mr. E. R. Garrett, Teacher Trainer, Department of Industrial Education, A. & T. College, Greensboro. Subject: "Trades and Industries in the High School."

Next was a paper by Mr. Brooks Dickens, Department of Education, Shaw University. Subject: "Sectioning High School Students According to Ability."

Following this was a paper by Mr. J. T. A. Smith, Eastern N. C. I. Academy, New Bern. Subject: "An Opportunity for Civics Teaching in the Negro High Schools of North Carolina."

This was followed by a report of the Debating League by Mr. Hardy Liston. After a brief discussion of this report, the following motion was made by Mr. J. B. McRae and seconded by Mr. W. S. King: that the chairman be empowered to reappoint the same committee as a whole to serve for another year. Motion carried. Mr. Liston asked that suggestions and criticisms be sent by members of the body to the chairman of the committee, Mr. D. K. Cherry, A & T. College, Greensboro, N. C.

Next was a paper by Mr. A. Elder, of Durham State Normal. Subject: "Why Teach Mathematics."

After this the chairman urged all to attend the Friday morning session on time so that the program might be completed.

President Gilbert H. Jones, of Wilberforce University, was then introduced to the body and a few brief remarks were given by him.

After an announcement by Mrs. Brown concerning the organization of the Teacher Training Section on Friday morning, the meeting adjourned.

SECOND SESSION—NOVEMBER 28, 1924

The minutes of the previous day's meeting were read by the secretary and adopted by the body.

Following this, the chairman, Prof. W. A. Robinson, introduced a discussion of the work of the Crown and Scepter Club. Mr. J. D. Jones, principal of Columbia Heights High School, Winston-Salem, and Mr. L. S. Cozart, of Mary Potter Memorial School, gave reports of the work of this club in their respective schools.

Miss Margaret M. Edwards, Supervisor State Department of Home Economics, addressed the body on the subject, "Requirements in Home Economics by the State Department."

At this point in the meeting the following named persons were appointed by the chairman as a nominating committee: Mr. Cozart, Mr. C. F. Pope, Mr. Harold Trigg and Mr. St. Clair.

Following this, Mr. H. V. Brown, supervising principal, Goldsboro Colored Public Schools, presented a Proposal for Winter Lyceum. After a brief discussion of this proposal a motion was made by Mr. Gay that the chairman of the meeting be empowered to appoint a chairman of a Lyceum Committee. The motion passed. Mr. H. V. Brown was appointed. He in turn appointed the following named persons to serve with him on the committee: Mr. W. D. Gay and Mr. H. L. Trigg. This committee is to meet with Mr. Robinson in Raleigh during the holidays. Date to be fixed later.

This was followed by a paper by Mr. F. D. Wilkinson, registrar, Howard University, Washington, D. C. Subject: College Entrance from the College Point of View. The following questions were asked and answered at the close of this paper: Mr. J. N. Carter—"Are students from a 7-4 and those from an 8-4 system admitted to college upon the same basis?" Mr. Wilkinson. "Yes, if seven grades form the basis of standard high school work." Mr. W. S. Rendalls—"If Principals of 32 weeks schools extend credit periods 1 hour could they meet the college entrance requirements?" Mr. Wilkinson. "Yes!" Mr. Cox—"Is there a high correlation between the intelligence tests and the first year of the student's work?" Mr. Wilkinson. "Yes." Mr. Elder —"Do the colleges seek to determine in a large measure the curriculum of secondary schools?" Mr. Wilkinson. "No." A rising vote of thanks was given to Mr. Wilkinson.

Next was a paper by Mr. L. S. Cozart, director, High School Department, Mary Potter Memorial School, Oxford. Subject: "How the Reform Movement in Secondary Education can be Made Effective in Small High Schools.

This was followed by a paper by Mr. J. D. Jones, principal, Columbia Heights High School, Winston-Salem. Subject: Democratic Assembly Organization. After this paper, Mr. Trigg and Mr. Cox gave a brief plan of the assembly as conducted at Berry O'Kelly School. Mrs. Stewart told of the assembly period as conducted at the Wilmington Junior High School.

Mr. Hardy Liston presented a proposal for committee work in the High School Section. It was proposed that this committee study the character of the high school population. It was suggested by Prof. Robinson that Mr. Jones be on that committee. A motion was made that Mr. Jones be accepted to work on this committee. Motion passed.

A motion was then made that Prof. Robinson succeed himself as chairman of the High School Section of the N. C. N. T. A. Motion passed. This was followed by a motion that Mr. J. T. A. Smith be chosen as secretary of this section. Motion passed.

A motion was then made for adjournment. Motion passed.

REPORTS

REPORT OF CHAIRMAN HIGH SCHOOL SECTION

Members of the High School Section of the North Carolina Negro Teachers Association:

This meeting marks the beginning of our third year of existence as a separate department of the State Association, focusing our attention and interest upon the field of secondary education for Negroes in North Carolina.

I wish to congratulate you most heartily for the ground that our department has been able to cover in these two years and upon the stimulating influence that it has exerted upon the Negro High Schools of the State. It seems to me that we may take great courage from our past record and face the future with renewed determination to make our high dreams for the future of our Secondary Schools in North Carolina develop into effective actualities.

It is my desire at this time to both briefly summarize what we have been able to do, with your permission, to offer to you some suggestions of lines of interest upon which we might center our attention in the immediate future.

Please understand that I claim no originality for these ideas, many of which have come to me from the school people of the State with whom I have the good fortune and great pleasure to do my work. I am offering them merely for your consideration and with a hope that they may serve merely to give us something upon which to work in lieu of a better program.

1. The Sectional Program:

For the past two meetings the program of our High School Section has been cast on a very high plans and those who have had the opportunity to attend the meeting have been unstinting in their praise. In every case a person has been chosen who has done some outstanding piece of work in his own local field and has been able to write about it in an interesting and forceful way. Already two of the papers, of more than local interest, offered on these programs have been accepted for feature publication by the Bulletin of the National Association.

This year I appointed on the program committee to assist me in this important matter, Mr. H. L. Trigg, of Method, and Mr. R. B. Jefferson, of the St. Augustine School. I wish to thank these gentlemen for the excellent assistance which they rendered.

The same policy has been followed this year of choosing for the program persons making particular studies along certain lines important in the field of Secondary Education. In practically every instance we are fortunate in having men fresh from advanced study in some great university to bring to all of us some of the results of that critical study.

2. Writing for Publication:

In my own mind few things are of more vital importance in developing a school man as careful and critical writing and Negro School men universally have neglected that opportunity. Our Sectional Program has been an encouragement along this line but every school man who is a real student of school problems has something of value for his co-workers who are facing the same problems. As progressive school men we *must write!* Our first efforts may be crude but Dr. Bagley, of Columbia, has said to those in his classes, even now, he has to write and re-write many times the material which he publishes before he feels justified in sending it to the press.

Many avenues are open to us. I beg leave to call attention to some few of them. The Bulletin of the National Association of Teachers in Colored Schools, published at Tuskegee, of which Mr. C. J. Calloway is editor, is glad to have articles from the school men and women from all of the States. In our own State the Education Association (White) publishes at Chapel Hill, an educational journal called the *North Carolina Teacher*, of which Mr. M. R. Trabue is the editor. The executive committee of our Negro Association has accepted the offer of the editor of the magazine to allow members of our Association membership on the same terms as to members of the White Association with the promise of the editor that space will be given for news from the Negro Schools of the State and that worthwhile contributions from our school people will be accepted for publication. As an evidence of the sincerity of that promise I am glad to read you the following letter recently received from Mr. Trabue with regard to an article by Mr. A. Elder, of the Durham State Normal School which I submitted to him a few days ago:

November 10, 1924.

MR. W. A. ROBINSON, *Supervisor*,
TEACHER-TRAINING AND HIGH SCHOOLS,
DEPARTMENT OF PUBLIC INSTRUCTION,
RALEIGH, N. C.

MY DEAR MR. ROBINSON:

This is to thank you for sending me the article by Mr. Elder on "Mathematics Clubs." I am glad to receive this and would like to run it in the December number of The *North Carolina Teacher*. I presume that Mr. Elder will have no objection to my shortening of the article, as it is much longer than we ordinarily care to run. I shall do my best not to destroy any of its important points.

Yours very truly,

M. R. TRABUE.

I wish to urge upon you that you accept this challenge to do some worthwhile critical writing on some educational subject.

Besides these two publications I shall be glad if the funds are forthcoming to send out occasionally in mimeograph form from my office such

articles as you wish to send out in that way. Looking ultimately to a regular journal for our section. I recommend here that a committee shall be appointed that shall edit and compile this material.

There are also numerous educational publications in all parts of the country that will be glad to get material from you and are publishing in every number material no better than you and I can write. Again let me urge that you write!

3. Program of work for the Section:

a. The Debating League:

Already under the splendid direction of Mr. Cherry and his committee we have organized with no little work on the part of the committee an effective Debating League. A report on the League will be made during the session by Mr. Cherry and will be discussed. I trust that, of our 34 Standard High Schools, a majority will enter the League contest this year. I wish to congratulate and thank the committee for its excellent work last year.

b. High School Publications:

As a follow up of the fine address by Professor W. B. Matthews, of Louisville, Ky., at our meeting last year I appointed Mr. Trigg, of Method, to serve as a committee of one to get to the schools such material on Annuals as we had at hand. Mr. Trigg will make his report during the session. I wish here to thank him for the fine service he rendered the section.

I beg to call attention to the *Wise School Star* published by the Warren County Training School which is one of the best pieces of school publicity in the State. I understand that there is also a paper published by the Johnston County Training School and that Berry O'Kelly and others are to make their debut before long. We shall look forward with great interest to the appearance of these school newspapers.

All of us are unusually proud of our first school Annual in the state from the Slater State Normal School. While somewhat more than a high school effort, I am glad to claim it for this section and trust that it will but lead the way for many similar efforts.

c. Proposals are to be made at this meeting by Mr. Hardy Liston, of Slater, and by Mr. H. V. Brown, of Goldsboro. I shall not mention them further at this time except to say that they are moves which have my hearty endorsement.

d. Code of Sportsmanship Ethics:

As many of us have observed, sportsmanship in inter-school contests is a matter of some concern. I beg to suggest that we appoint a committee at this meeting to formulate a Code of Sportsmanship Ethics for our high schools that can be a challenge to the high schools of the State for more real idealism in sportsmanship.

e. Club Activities:

Dr. Shaw will at some time during the meeting report on the progress of the Crown and Scepter Club in the schools. Other club activities may be reported at the same time.

I wish to commend highly the Flower Clubs at Joseph K. Bricks School. To my mind they are creating a love for the beautiful that is important in the character of any individual.

f. Awards:

In case the executive committee has the funds to put into the hands of the sections for carrying out the program of awards to stimulate certain lines of interest in the Secondary field, we should have a committee to select the interests upon which we should focus and to formulate the regulations governing these activities. I recommend the appointment of such a committee.

I have myself written to a number of people in the state in executive positions in strong Negro business and fraternal enterprises:

Letter: (See letter.)

I have had a few replies from these people all of them favorable and we may expect, I think, to look to some of them for their support in this effort.

4. The Section Representative at the Meeting of the N. A. T. C. S. in Dallas, Texas.

Last year the section voted to send Mr. J. W. Seabrook as its representative to the meeting of the N. A. T. C. S. in Dallas, and to assess each high school in the State $3.00 to cover the expense.

A committee will report upon the financial side of this transaction which was most encouraging.

I take this means of expressing my thanks to the high schools that responded. The Secretary will read later Mr. Seabrook's report upon that meeting.

The next meeting of the National Association of Teachers in Colored Schools will be in our own State and I recommend that we appoint several representatives to that meeting. The meeting here at Durham next year is largely our State responsibility and as Chairman of the Department of High School Education for the National Association, I beg of you that you give me your assistance in making that meeting a success.

May I here thank the members of the High School Section for the confidence that you have placed in me these two years and for the splendid support that I have universally received. I feel that our section is beginning to enter upon a life of large and important usefulness to high school education in our State and indispensable to the future development of our Negro High Schools.

Respectfully submitted, W. A. ROBINSON,
Chairman of the High School Section N. C. N. T. A.
Raleigh, N. C., Nov. 4.

Mr. L. E. Graves,
Director of Agencies,
Standard Life Insurance Company,
Raleigh, N. C.

My Dear Mr. Graves:

As the director of agencies of the Standard Life Insurance Company operating in North Carolina, I wish to call to your attention and through you to the attention of the Standard Life Insurance Company an opportunity which you have, both of giving valuable advertisement to your company and of helping in a most needed way to better the work of the Negro high schools in North Carolina.

We have in this State 34 standard high schools. This is probably an outstanding number in any state where there is separate education and we wish to make of these high schools, not only schools that will meet the North Carolina requirements for standard rating, but schools that in every way are producing a high school student whose mind is active and alive to things about him.

It would be a very fine thing if your company would offer a prize to the students in these 34 schools to stimulate some particular activity, either along the line of Commerce, Debating or on some particular subject matter such as Science, English, Mathematics, etc. We should be glad to administer such a prize through this office or leave the administration of it in the hands of the Company.

I trust that you will consider this as an opportunity both for you and for us.

Yours very sincerely,

W. A. Robinson,
Supervisor Teacher Training and High Schools.

REPORT OF DELEGATE TO NATIONAL ASSOCIATION

119 Livingston Hall, Columbia University, New York City,
November 20, 1924.

To the Members of the High School Section, N. C. Negro Teachers Association.

Ladies and Gentlemen:

This is to express to you my gratitude for having been your delegate to the National Association of Teachers in Colored Schools, which met in Dallas, Texas, July 30-August 1; and to indicate regret at my inability to be with you in the Wilmington meeting, due to the pressure of my studies at Columbia University, and the (to me) excessive cost of railroad fare.

The presence of Mr. W. A. Robinson both at Dallas and at Wilmington obviates the necessity of my making a formal lengthy written report. I shall then, content myself with touching one or two "high spots" with exceeding brevity.

The colored people of Dallas have provided for them three parks, and a municipal swimming pool. They are well up the scale in the material comforts of life, and are hospitable in every sense of the word. Their new high school is one of the finest school plants in the South.

In the High School Section, the only two set addresses were given by President N. B. Young, Lincoln University, Jefferson City, Missouri, on "The Proper Type of Faculty Meetings", and by the writer on "Standardizing the Small High School." Mr. W. A. Robinson was re-elected chairman of the section.

Mr. W. T. B. Williams in his speech at one of the general sessions stated that North Carolina is ahead of all the other southern states in its high school development. This is significant in view of the fact that North Carolina is the only state that has a colored man as supervisor of high schools. Another statement heavily fraught with meaning was made by Mr. Williams. He said that throughout the South the private schools were passing out of the hands of white teachers into the hands of Negro teachers. Negro youth are now being taught by Negroes. "Are we ready for this?"

A study of Negro Theological Seminaries was presented by Dr. Robert L. Kelley, of New York. There are 52 institutions, only 7 being of collegiate rank; 1,011 students are studying for the ministry, only 38 of them are college graduates, 219 are high school graduates. There are 45,000 Negro churches with 4,850,000 members. These churches represent an investment of 90 million dollars.

Dr. F. A. MacKenzie, of Fisk University, spoke of his maintaining at Fisk University the ideals of honesty in sex relations, and moral and religious education. Said he "You cannot get things for your group by mere compulsion, demand, assertion. It is better to seek after harmony and coöperation with those around you. Love, not force, will win in the end."

It was a continuous joy to observe the presiding officer, Mrs. Mary McLeod Bethune, of Daytona, Fla. Grace, poise, decision, and dignity combined with charm of manner—this is an inadequate pen picture of her.

A hard fight was necessary to bring the Association to Durham. What turned the trick was the unique and striking invitation gotten up, printed by the hundred, and sent to Dallas by Dr. James E. Shepard, president of our State Association. The invitation was effectively presented by Mr. W. A. Robinson.

Mr. Robinson's strenuous efforts, and the assistance rendered by Dr. H. L. McCrorey, Mr. E. D. Mickle, and the writer, would not have prevailed over the charms and the hearty invitations from the Gate City of the South, had it not been that the teachers were eager to come and see how we do things in North Carolina. Our fame has gone abroad. The Negro teachers of the South are coming to North Carolina next summer expecting to see a professional organization of the highest type, educational efficiency of the first rank, and hospitality genial and unbounded. I know we shall not disappoint them.

But right here may I say most emphatically that it will take hard work, ingenuity, and whole-hearted coöperation to equal the splendid way in which the Texas State Association and the Dallas Branch took care of the Association.

With best wishes for a helpful and inspiring meeting at Wilmington, I am,

Yours very respectfully,

J. W. Seabrook,

P. S.—A financial report is enclosed.

Report of expenses of trip to Dallas, Texas, to the meeting of the National Association of Teachers in Colored Schools, by J. W. Seabrook, representing the High School Section of the North Carolina State Teachers Association—rather the North Carolina Negro Teachers Association.

July 28—R. R. fare, round trip, Raleigh to Dallas	$68.02
July 28—Pullman, Raleigh to Memphis	7.20
July 28—Breakfast	.75
July 28—Dinner	1.25
July 29—Breakfast	.60
July 29—Dinner	.80
July 29—Pullman—Memphis to Dallas	3.25
August 2—Mrs. C. W. Abingdon, 620 Good St., Dallas, for Board and Lodging	8.00
August 3—Pullman, Memphis to Raleigh	7.20
August 3—Breakfast	.45
August 4—Breakfast	1.05
August 4—Dinner	1.25
Total	$99.82

MINUTES OF THE RURAL AND ELEMENTARY SECTION

The Rural and Elementary Section of the North Carolina Negro Teachers' Association met in St. Stephen's Church, Wilmington, N. C., Thursday morning, November 27, 1924, at 9:00 o'clock, with the directress, Mrs. Annie W. Holland, presiding.

The National Negro Hymn was sung with Miss M. A. Cloud accompanist. Dr. Maloy read the forty-first chapter of Proverbs and pronounced the invocation.

Mrs. M. A. Holliday led in singing "I Am Rolling."

The directress explained the membership slips.

A short talk was given by the directress. She thanked the Section for the hearty coöperation which it had given her.

Minutes were read and approved.

Mrs. Holland said: "At the meeting of the Association in 1925, I want to put on state-wide contests. I want them to be three in number from the Elementary Schools. They are to be spelling, arithmetic and compositions from the seventh grade."

She appointed the following contest committee:

Mrs. Jordan, Durham, N. C., chairman.

Mrs. G. E. Davis, Charlotte.

Mrs. L. B. Yancey, Henderson.

Mrs. Sadie Wilson, Wilmington.

Mrs. Eleanor P. Reid, Wilson.

Miss Maria McIver, Weldon.

Miss Helen Escridge, Shelby.

Miss Telia Faulk, Elizabeth City.

Mrs. Holland asked that the executive committee ask the Association for a sum of money with which to take care of the expense of these contests.

Mrs. Mabel H. Bullard, State Normal School, Durham, read an instructive paper on "Primary Methods." (See paper.)

The director announced that the meeting was open for the discussion of the paper on "Primary Methods."

Questions asked were: "What is the best thing to do when the children know the story?" "How do you conduct the writing

of notes in the primary grades?" Mrs. Bullard answered the questions in a way that could be understood by all. For reading appreciation, she recommended a number of supplementary readers.

Mrs. Carrie L. Battle read a paper on "Raising the Educational Standard in Edgecombe County." (See paper.)

Mrs. M. A. Holliday led in singing "I Am Climbing Jacob's Ladder."

Mrs. Holland introduced Mrs. G. E. Davis, Johnson C. Smith University, Charlotte. Mrs. Davis gave an excellent talk on "Principal's Duties and Obligations in School Administration." She said: "I am going to confine myself to the Development of Schools in Germany." She quoted one of Horace Mann's sayings, and spoke of the head teachers in Germany.

Mrs. Holland thanked Mrs. Davis for the very fine talk she made.

Mrs. Holland announced that on Friday Miss M. A. Cloud, music teacher, State Normal School, Fayetteville, would give a demonstration in Public School Music.

Dr. E. E. Smith, principal of the State Normal School, Fayetteville, was introduced. He spoke of Miss Cloud as being an efficient music teacher.

A quartet from the State Normal School, Fayetteville, with Miss Cloud at the piano, in sweet toned voices sang two selections which brought forth loud applause.

The directress spoke of Mr. N. C. Newbold, Director of Negro Education, saying that on account of his being ill, he could not be present, that he had sent Mr. G. H. Ferguson, the Assistant Director in his stead. Mr. Ferguson read a paper in which he reviewed the five agencies working for the training of teachers in the State at the present time. (See paper.)

Miss Inez Kelly, State Normal School, Fayetteville, sang a solo entitled, "Didn't It Rain?" (Long applause.)

Mrs. Holland asked Mr. Ferguson to introduce Prof. Mabel Carney, department of rural education, Columbia University, New York. Miss Carney spoke in a complimentary way of the responsibility and importance of the elementary objectives. She

said that our children must be given reading, arithmetic, language and spelling, not forgetting health. Miss Carney insisted that there must be an attempt to give the children some comprehension of the duties and principles of citizenship and teach them how to use their own leisure time. She said that music should be taught in Negro schools.

The directress gave a short commendation on Miss Carney's talk.

Miss Margaret Edwards, State Home Economic Supervisor, department of vocational education, was introduced. Miss Edwards gave a short talk urging her workers to teach health and thrift.

Miss Catherine Moran, assistant state High School Vocational Education, made a few remarks.

Miss Edwards, after making an explanation about the growth of her workers, introduced Miss Cushing, a teacher of Home Economics, who said that she would not make a talk as so much had already been said.

Mrs. M. C. Faulkner, supervisor, Greensboro, gave an inspiring talk on the "Progress Made in Guilford County Schools."

The directress asked that the home Economic teachers, Miss Chavis, Dr. E. E. Smith, State Normal School, Fayetteville, stand. She asked the Jeanes supervisors to come upon the rostrum.

Mrs. M. C. Faulkner led in singing "Steal Away to Jesus."

Announcements.

Adjourned.

MINUTES OF THE COLLEGE SECTION

9:30 A. M., NOVEMBER 28, 1924

Director Edwards being absent President McCrorey, of Johnson C. Smith University, presided.

Prof. Robert A. Thornton, of Shaw University, read a paper on the Teaching of College Physics. Mr. Thornton acknowledged our indebtedness in Science to the work of the ancients, especially Plato and Aristotle, but warned against magnifying their work which was not really scientific in the modern meaning of the term. Modern Physics received its chief emphasis, and a practical emphasis it was, in Germany. A plea to relate the teachings of Physics to the experiences of the student was made. Most texts fall short on this point. Discussion followed.

Prof. T. E. McKinney, A. & T. College, presented a paper on "Some Problems in the Teaching of College History." "History is of vital and indispensable importance", said Mr. McKinney, "as a means of making citizenship and promoting an understanding of the world in which we live." Among the problems of teaching History are the awakening of interest, and the selection of subject matter. Test materials were discussed. Test materials are, at present, inadequate. We have not objective standards as there are in spelling for example. Many of the recent tests, such as they are, were explained somewhat in detail.

General discussion, lead by Professor Miller, of Bennett College. Professor C. J. Calloway, director of Extension department of Tuskegee Institute, was present and offered to have published the papers read by Mr. Thornton and Mr. McKinney in the Bulletin of N. A. J. C. S. The offer was accepted.

BUSINESS

It was voted that the Executive Committee be asked for an appropriation, not exceeding fifty dollars ($50) for promoting a system of exchange among the colleges of the state. One professor from a department in Shaw, Livingstone, Kittrell, A. & T., Bennett, and Johnson C. Smith should, during the school year,

visit and give one lecture or more in his field in one of the other colleges, in keeping with the plan devised by the Program Committee of the College Section and accepted by the colleges.

It was voted that the President and Secretary of the Section and Dean Miller, of Bennett and Prof. McKinney, of A. & T. College, shall constitute a committee for working out the details of the exchange plan, and to serve as the general Program Committee of the College Section.

President H. L. McCrorey was elected director of the College Section and W. S. Turner, secretary for the next year.

W. S. Turner.

MEMBERS PRESENT

1. President H. L. McCrorey, Johnson C. Smith University.
2. Prof. T. E. McKinney, A. & T. College.
3. Prof. Isaac H. Miller, Bennett College.
4. Mr. Wallis A. Goodloe, Johnson C. Smith University.

Visitor, Mr. J. R. Harris, Wilmington, N. C.

MINUTES OF THE TEACHER TRAINING SECTION

THURSDAY, NOVEMBER 27, 1924

The Teacher Training Section opened at 9:30 A. M. with the president, Mrs. A. H. Brown, presiding. The committee of the Section discussed briefly the plan of organization.

Since the meeting last year it has been decided to join the Normal Department to our section. The outlook of this union was discussed, and all the members present expressed their determination to carry out a greater program in 1925.

Meeting adjourned at 11:00 o'clock A. M.

FRIDAY, NOVEMBER 28, 1924

The Teacher Training Section opened at 9:30 A. M. with Mrs. A. H. Brown presiding. After a brief review of the proceedings of the last meeting the following officers were elected for the section.

President—Mr. Hardy Liston, Slater Normal.

Secretary—Mr. Brooks Dickens, Shaw University.

The president appointed the following members to the General Committee of the Section:

1. Mr. T.S. Jackson, Johnson C. Smith University, Charlotte.
2. Miss Gertrude R. Alford, Henderson Normal Institute.
3. Mr. R. J. Hawkins, Fayetteville State Normal School.
4. Mrs. Mabel H. Bullard, Durham State Normal School.
5. Mr. J. H. Bias, Elizabeth City.
6. Mr. B. F. Bullock, A. & T. College, Greensboro.
7. Miss Susie Elliott, Slater.

In appointing the committee the President's aim was to select individuals representing the various phases of teacher training work.

Mr. B. F. Bullock led a discussion of the broader objective of the Teacher Training Department. He reminded the members that more emphasis should be placed on teaching vocational subjects.

Mr. G. H. Ferguson, Assistant Director of Negro Education, presented an excellent address on "Agencies Operating for the Training of Negro Teachers in North Carolina."

The facts coming from one who knows, were received very eagerly by the members. Upon the motion by Dr. S. G. Atkins the Section rose to give Mr. Ferguson a vote of thanks.

Dr. S. G. Atkins made a very appropriate talk concerning the necessity of a Teacher Training College. The idea was expressed for the purpose of giving the members of the Section something to have before them throughout the year. Several members cited many instances in reference to the need of a Teacher Training College.

Dr. P. W. Moore and Dr. S. G. Atkins were selected by the President to express to the Committee on Resolution our most earnest view in regard to a Teacher Training College.

The President urged the members to work as one during the approaching new year to find out *Who We Are to Train and How We Can Best Train Them.*

We regret that Mrs. A. H. Brown will not be a member of our group. Mrs. Brown, who has been instrumental in developing the Teacher Training Section has gone to the High School Section. It is the very ardent wish and hope of the Section that our former president will lend us as much time as possible.

T. S. JACKSON, *Secretary.*

MEMBERSHIP ROLL

NORTH CAROLINA NEGRO TEACHERS ASSOCIATION 1924-1925

ALAMANCE COUNTY

Rev. S. G. Walker, *President;* Mrs. Mary J. Rogers, *Secretary*

Rev. S. G. Walker, Prof. J. F. Gunn, Miss Sethell Flemming, Miss Mable Harden, Prof. N. A. Freeland, Mrs. Mary M. Christmas, Miss Daisy Jones, Rev. J. E. Boykins, Mrs. J. E. Boykin, Mrs. Alice Murry, Mrs. Mable Gunn, Miss Harriett Dericott, Miss Mary J. Rogers, Mrs. D. A. Stroud, Miss Maggie Knox, Miss Fostenia Everett, Miss Eliza C. Holt, Miss Fannie Headen, Miss Lenora Coltrane, Miss Roberta Kensey, Mrs. Hattie Henry, Mrs. Novella Robertson, Mrs. L. H. Foster, Miss Eunice Faucette, Mrs. Blondelia Burnett, Miss Daisy Thomas, Miss Margaret Sweepson, Miss Caroline Morgan, Miss D. Holt, Mrs. O. W. Hawkins, Mrs. L. B. Smith, Miss L. S. Smith, Rev. O. W. Hawkins, Mr. C. H. Couch.

ANSON COUNTY

Mr. J. J. Wilson, *President;* Mr. C. B. Reid, *Secretary*

Mr. J. L. Bower, Mrs. Katie McBride.

ASHEVILLE (No. 1)

Mrs. Anna P. Martin, *President;* Miss Janet Battle, *Secretary*

Prof. W. S. Lee, Mr. N. N. Arnold, Miss L. B. Dobbins, Miss C. E. Russell, Miss J. Arliss, Miss A. M. Freeman, Miss M. M. Williams, Mrs. F. A. Carter, Mrs. P. L. Jordan, Miss H. M. Chandler, Mr. R. A. Lay, Miss M. K. Bell, Mrs. A. P. Martin, Miss C. E. Bates, Miss M. Young, Miss A. Knucklers, Miss A. B. Rhinehardt, Miss M. Jackson, Mr. J. H. Long, Mrs. M. E. Adams, Miss C. Slaughter, Mrs. J. C. Frederick, Miss Mamie Martin, Mrs. R. S. Battle, Miss Janet Battle, Mrs. Hattie Love, Miss Alma Therad, Miss Thomas J. Powers, Mrs. H. L. Swan.

ASHEVILLE (No. 2)

Prof. J. H. Michael, Mrs. L. B. Michael, Miss Nina B. Smith, Miss Effie Gilmore, Miss Bertha Darden, Miss Viola Dusenbury, Miss Marietta Childs, Miss Ethel Murray, Miss Eulalia Miller, Miss Mary W. Williams, Miss Henrietta Young, Miss Vivian Cline, Miss Blanche Cline, Prof. J. W. Carter, Mrs. Monnie Jones.

BEAUFORT COUNTY

Miss Helen Cooper, Mrs. A. H. Armstrong, Miss Ophelia Bryant, Mrs. Mary E. Wooten, Prof. J. W. Maske, Dr. A. G. Davis, Mr. J. H. Cobb, Miss Harriett S. Boyer.

BENNET COLLEGE

Dean I. H. Miller, Mr. J. A. Tarpley, Miss Maggie Taylor, Miss S. E. Hughes, Mr. W. B. Baker, Miss M. O. Tyson, Mrs. S. F. B. Peace, Miss C. Love.

BERTIE COUNTY

Mesdames Otelia B. Hall, Mary B. Bond, E. B. Williams, Celia W. Wells, Mollie P. Holly, Lucy Gradie, Georgia Smallwood, Mary W. Winston, Sarah Bunch, Mary A. Cofield, Irene Cherry, John B. Bond, Nannie Speller, Nana Sanderline, Sadie Bond, Jesemia Outlaw, Lucy E. Pritchard, Esther Mountain, Matilda S. Taylor, Annie Savage, Sadie R. Luton, Pinkie R. Morris, Katie D. Watson, A. J. Cannon, Mollie Allen, C. T. Everett, Nancy Roscoe, Fannie Mizell, Celia B. Cherry, Lucy J. Mitchell, Amanda Smith, and Vienna Bozemore, Rosa B. Thompson, Pearl Taylor, Mattie Hardy; Misses Georgia Smallwood, Georgia Davis, Brucie Taylor, Minnie Bond, Luvenia Jenkins, Emma J. Powell, Sara Madrea, Daisy B. Peele, Pearl M. Cherry, Bessie O. Broadnax, Mary E. Taylor, Fannie Slade, Bessie Weeks, Arzula Lane, Lillian Smith, Lillian Alexander, Lee Etna Jenkins, Zeora Terris, Tessie Mitchell, Minnie O. Martin, Telai Revell, Mattie Anderson, Mary Houston, and Fannie Houston; Messrs. H. S. Outlaw, W. H. Leath, W. S. Etheridge, C. G. White, Royalls, J. B. Garnes, J. P. Law, L. T. Bond, and James E. Bond.

BLADEN COUNTY

Miss Annie L. Moore, Nora Graham, Lula M. Bradden, Anna C. McLeod, C. E. McNell, Mamie L. McDowell, Mary McKay, Vanzalia Sykes, Elisha McRae; Mecdames Aurelia C. Newell, Roxie T. White, Callie Swindle, Fannie Wright, Sara A. Robin, Camille Melvin, Mary Sheridan; Messrs. Alton Ellison, George Williams, W. A. Sheridan, and P. B. Peacock.

JOSEPH K. BRICKS SCHOOL

E. R. Saunders, *Secretary*

Mr. T. S. Inborden, Mr. John Gordon, Mr. J. C. Jackson, Mr. W. D. Miller, Mr. J. W. Saunders, Miss A. L. Stroud, Miss M. I. Payne, Miss A. E. Brown, Miss N. E. Johnson, Miss F. Myrack, Miss L. Arrington, Mrs. W. D. Miller.

BRUNSWICK COUNTY

Mr. Jas. Barbour, *President;* Mrs. Eva V. Lee, *Secretary*

Mr. James Barbour, Miss Mattie Breedlove, Misses Alberta Roseboro, Mary E. Johnson, Sara L. Rigin, Mary Galloway, Maggie Hawkins, Etta Moore, Erla Frink, Ellen Smith, Mamie Smith, Effie Hemingway, Annie Green, Louise Williams, Jeanette Miller, Lizzie Brown, Mesdames Eva V. Lee, Lenora Lawrence, Sarah Moore, Lureva Swain, Lilly Mitchell, Martha Berry, Grace Hill, Aggie Berry, and Misses Etta G. Moore and Della C. Lee.

CABARRUS COUNTY

Mrs. Missouri Boger.

CASWELL COUNTY

Mr. Thomas Slade, *President;* Mrs. Beatrice Slade, *Secretary*

Miss D. L. Palmer, Miss Lillie Palmer, Miss Mamie E. Garland, Miss Carrie Clayborne, Miss Mary W. Johnson, Miss Bertha Palmer, Miss Thelma Hamlet, Miss Lula Hamlet, and Mesdames Matilda F. Williams, Millie Freeman, Beatrice Slade, Mary Bigelow, Bertha M. Vincent, and Messrs. Thomas Slade, Linwood Anderson, and T. W. Cowan.

CHATHAM COUNTY

Mrs. I. V. Crump, Miss Oliva R. Brown, Miss Nomiva Walker and Mr. A. T. Tuck.

CHOWAN COUNTY

Mrs. Fannie Bodhour.

CLEVELAND COUNTY

Dr. D. K. Hearse, *President;* Miss Lillie J. Holloway, *Secretary*

Mesdames Lina Wesson, Primrose Hoyle, Carrie Harrofold, Mary Massey, Georgie Dixon, D. H. Kearse, Carrie Carpentier, and Mrs. Nicholson; Misses Wyomah R. Hume, Neveda McAgee, Mary Lee Adams, Mattie Gidney, Hester Watts, Cleona Thomas, Helen Escridge, Lillie J. Holloway; Messrs. D. H. Kearse, T. J. Dixon, D. T. Thompson, L. M. Kemp, George Houge.

COLUMBUS COUNTY

S. W. R. Slade, *President;* Miss Mamie Jones, *Secretary*

Mesdames Arretta McBride, Sarah Murphy, Maggie C. Boone, L. A. Smith, Laura J. Peacock, Callie H. Harris, Maggie L. DeWitt, G. W. Green, V. C. Murphy, Annie J. Ellis; Misses Manila Martin, Mamie Jones, Annie L. Boone, Mildred Smith, Bernice Dobbins, Mable Aldridge, Elizabeth Purnell, Cora Lee McCoy, Aline Nichols, Pearl Best, Marion Smith, Lucy A. Brandon, Mary E. Cotton, Pervalia Floyd, Odessa Lewis, Hattie Lewis, Emma D. Soulter, Annie S. Henry, Ida Mae McIver, Sylvia W. Torrence, Gertie Highsmith, C. F. Newell, Minnie Shipman, M. J. Sherard, Annie B. Wilson.

CRAVEN COUNTY

J. T. Barber, *President;* Mrs. Mary Sutton Wynn, *Secretary*

Mesdames F. M. S. Bell, Nannie H. Byrd, M. C. Robinson, H. A. Lawrence, M. W. Dent, Rebecca Whitehead, M. B. Blackledge, Mary S. Wynn, Anna Banks Moore; Misses Bessie M. Cox, Janie V. Jackson, Pennie Herrine, Ethel Cox, Geneva Cherry, Willie Maye; Messrs. J. A. Lawson, O. E. Saunders, J. T. Barber, J. T. Smith, Wm. Sutton.

CUMBERLAND COUNTY

Mrs. Mary E. Cole, *President;* Miss Annie E. Chestnutt, *Secretary*

Mrs. Mary C. Cole; Misses Ida Breame, Maggie McIswold, Bertha Holmes, Mary McIswold, Annie E. Chestnutt; Mr. J. R. Highsmith.

CURRITUCK COUNTY

Miss Shellie Simuels.

DUPLIN COUNTY

Mrs. C. A. Boney, *Secretary;* Mr. J. V. Highsmith, *President*

Mesdames Ida M. Smith, F. F. Taylor, Mary F. McLean, P. L. Gradie, Lucy H. Brincon, Mary J. Williams, Dorah Johnson, M. L. Turner, M. E. Williams, Lizzie Edwards, Sara Best, and Martha Hall; Misses Blanche Hall, Cleo Faison, Clara J. Right, Katie M. Monk, Louise M. Smith, Glennie Yarborough, Rossie Blackmore, Hazel Anderson, Lula Moore, Minnie P. Branch, Roberta Lane, Allie Gore, Lucy Manly, Hattie Brown, Maltia Wynn; Dorothy Hall; Messrs. R. H. Smith, L. P. Grady, L. H. Middleton, C. C. Williams, D. D. Frazier, K. M. Parris, M. L. Branch, H. Granty, J. V. Highsmith.

DURHAM CITY SCHOOLS

Prof. W. G. Pearson, *President;* Prof. Clyde Winslow, *Secretary*

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DURHAM COUNTY (No. 1)

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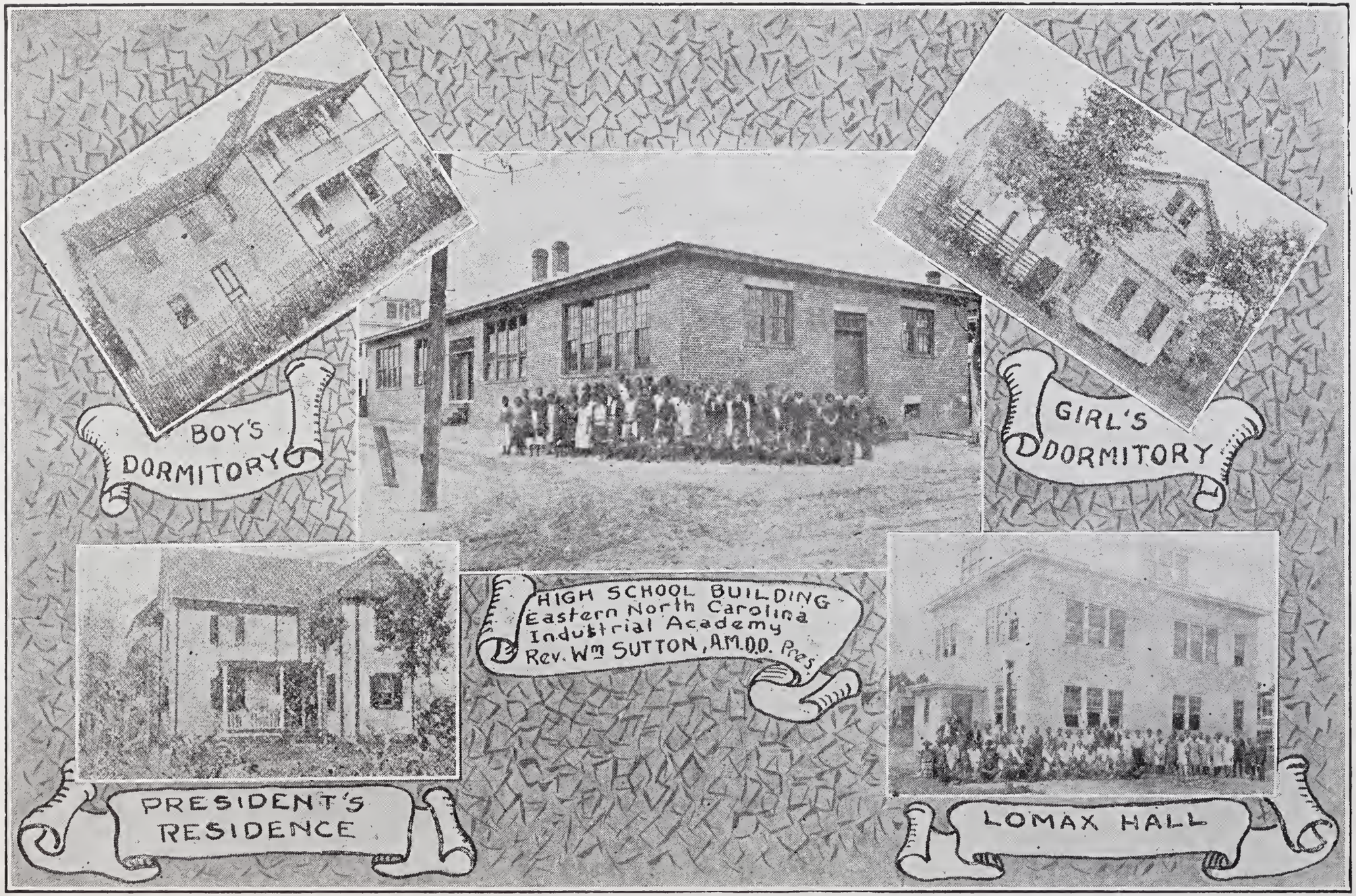
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4. Special Courses in Commerce and Music.

   The faculty will consist of men and women from the best colleges and Universities in the country and will meet the requirements of the North Carolina College Conference.

For Catalogue and further information, address:

The North Carolina College For Negroes

James E. Shepard, *President*

Durham, N. C.

The Winston-Salem Teachers' College

(Formerly Slater State Normal School)

WINSTON-SALEM, NORTH CAROLINA

This is a State Institution fully equipped and manned for the training of Negro teachers.

The Teachers' College includes at present the following standard schools:

1. A School of Education offering two and four year curricula leading to a degree in Education and qualifying graduates for both A and B class certificates with authority to teach in all grades of the Elementary Public Schools of the State, and also qualifying teachers to become Principals and Supervisors of all types of Elementary Public Schools.

2. A School of Home Economics offering two and four year curricula in Domestic Science and Domestic Art which entitle those who complete the courses to special State certificates.

3. Approved Summer Schools of six and twelve weeks in which courses are offered for raising the class of Grammar Grade, Primary, and Elementary certificates.

For further information write

S. G. ATKINS, President
The Winston-Salem Teachers' College,
Winston-Salem, N. C.

BENNETT COLLEGE

GREENSBORO, N. C.

The Forty-Seventh Session opens September 14th, 1925, at 9 A. M. The College offers the following courses: Junior College, Teacher Training, Junior and Senior High School, Musical, Religious Education, Fine Art, Domestic Science and Art. Our Graduates are accepted as Teachers in the Public Schools of the State.

The Staff of the College is exceptionally strong. The fees are reasonable; boarding and lodging fine. Wide-awake Literary and Religious organizations. The Location is beautiful; climate salubrious. For further information write

THE PRESIDENT, BENNETT COLLEGE

Greensboro, N. C.

370.6

Minutes

OF THE

Forty-Fifth Annual Session

OF THE

North Carolina Negro Teachers' Association

HELD IN

GREENSBORO, N. C.

November 25, 26, 27, 1925

NEXT SESSION TO BE HELD

LIVINGSTONE COLLEGE

SALISBURY, N. C.

November 24, 25, 26, 1926

NEXT YEAR THE NORTH CAROLINA NEGRO TEACHERS ASSOCIATION WILL CELEBRATE ITS FORTY-SIXTH ANNIVERSARY

It is an old and honorable professional organization of Negro teachers and antedates any other teacher organization in the State.

All honor and praise is due to the faithful and farsighted few who organized it and kept it alive through the years of struggle and difficulty.

It is now a strong and active organization, using its strength to promote the interests of the Teaching Craft among Negroes in North Carolina and every Negro teacher in the State should join it and give his or her support to the building up of the professional interests of the Craft.

Every member should have a card of membership which is a badge of honor to a teacher. If you do not have a card such as is shown below ask the officers of your unit for one.

1925-26 1925-26

Name _____

Teaching Address _____

is a member of _____ Local Unit of

THE NORTH CAROLINA NEGRO TEACHERS ASSOCIATION

and of the _____ Section

SECTIONS:

1. Rural & Elementary
2. Home Economics
3. College
4. High School
5. Teacher-Training

_____

Sec'y. Local Unit

W. A. ROBINSON, *Cor. Sec'y.*
Raleigh, N. C.

The growth of our annual membership measures our professional interest as members of an ancient and honorable profession:

Prior to 1920 (by hearsay) 75 to 100	1923-1800
1921 (by hearsay) 150 to 200	1924-2363
1922-1200	1925-3000

More than 50% of the Negro teachers of the State have shown their loyalty by taking out annual membership. To do our best we must all join and make the profession strong and safe in all of its interests.

W. A. ROBINSON,
Corresponding Secretary,
N. C. N. T. A.

Minutes

of the

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Officers

President—Dr. James E. Shepard, North Carolina College for Negroes, Durham, N. C.

Vice-President—Dr. S. G. Atkins, Winston-Salem Teachers College, Winston-Salem, N. C.

Secretary—Principal J. A. McRae, Washington High School, Reidsville, N. C.

Assistant Secretary—Miss Iva Donnell, Greenville Graded School.

Corresponding Secretary—W. A. Robinson, Supervisor High Schools and Teacher Training, Department Public Instruction, Raleigh, N. C.

Treasurer—Dr. H. L. McCrorey, President Johnson C. Smith University, Charlotte, N. C.

Executive Committee

Dr. J. E. Shepard, *Ex-Officio.*
W. A. Robinson, *Ex-Officio.*
Mrs. W. S. Turner.
J. F. Gunn.
J. A. McRae, *Ex-Officio.*
Mrs. Annie W. Holland.
E. D. Mickle.
H. L. Trigg.

Program

FORTY-FIFTH ANNUAL SESSION

OF THE

NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

Meeting With

A. & T. COLLEGE
GREENSBORO, N. C.
Nov. 25, 26, 27, 1925

Our Goal:

Every Teacher Teaching Our Boys and Girls in the Schools of North Carolina Must Be Well Trained, Competent, and Able to Properly Teach

THE ASSOCIATION IS MEETING IN GREENSBORO UPON THE INVITATION OF THE COLLEGES OF GREENSBORO, THE CITY GRADED SCHOOLS, THE VARIOUS SCHOOLS OF GUILFORD COUNTY, AND UPON THE INVITATION OF THE CITIZENS OF GREENSBORO, BOTH WHITE AND BLACK

OFFICERS FOR 1924-1925

President—Dr. James E. Shepard, North Carolina College for Negroes, Durham, N. C.

Vice-President—Dr. S. G. Atkins, Winston-Salem Teachers College, Winston-Salem, N. C.

Secretary—Principal J. A. McRae, Washington High Schools, Reidsville, N. C.

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B. F. Bullock
H. L. Trigg
E. D. Mickle
Dr. J. E. Shepard, *Ex-officio*
W. A. Robinson, *Ex-officio*
O. R. Pope
J. F. Gunn

Program of the North Carolina Negro Teachers' Association

AGRICULTURAL AND TECHNICAL COLLEGE OF NORTH CAROLINA

Dudley Hall

WEDNESDAY, NOVEMBER 25, 8:00 P. M.

Pres. F. D. Bluford ..... Presiding
Music ..... Audience
Invocation ..... Prof. W. S. Ravenell, A. & T. College
Music ..... Bennett College Chorus
Welcome Address, on Behalf of the City ..... Mayor E. B. Jeffress
Welcome on Behalf of the Schools ..... Dr. Frank Trigg
President Bennett College
Music ..... A. & T. College Quartet
Welcome on Behalf of the Churches ..... Rev. J. J. Scarlett
Pastor Providence Baptist Church
Music ..... Lutheran College Chorus
Response ..... Dr. E. E. Smith
Principal State Normal School, Fayetteville, N. C.
Music ..... Greensboro City School Chorus
Address ..... Supt. Frederick Archer, Greensboro, N. C.

* * * *

Annual Address ..... Dr. J. E. Shepard
President State Teachers Association

ANNOUNCEMENT

Music—Negro National Hym ..... Audience
Benediction

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* At this juncture the Association will rise and pay a silent tribute to the late Dr. James B. Dudley, an ex-president of the Association and a leader in education.

SECTIONAL MEETINGS

THURSDAY MORNING, NOVEMBER 26

COLLEGE SECTION

Officers

Dr. H. L. McCrorey ..... Director
Dean W. S. Turner ..... Secretary

Program 9:30 A.M.

1. The Emphasis on Scholarship in Colleges
   Dr. F. J. Anderson, Johnson C. Smith University, Charlotte
2. Academic Interrelations of Schools and Colleges
   F. L. Atkins, Winston-Salem Teachers College
3. Discussion

TEACHER-TRAINING SECTION

Officers

H. Liston ..... Director
Brooks Dickens ..... Secretary

Program 10:00-12:30 M.

1. Correlation of the Work of the Training School with Educational Theory and Academic Subjects in Teacher Training Institutions
   Mrs. Mabel H. Bullard, North Carolina College for Negroes, Durham, N. C.
2. Qualifications of Teachers Other Than Technical
   Prof. J. H. Bias, Elizabeth City State Normal School, Elizabeth City, N. C.
3. Departments of Education in Colleges
   Prof. Brooks Dickens, Shaw University, Raleigh, N. C.
4. Address
5. Round Table Discussion of Teacher Training Problems

HIGH SCHOOL SECTION

Officers

W. A. Robinson ..... Director
J. T. A. Smith ..... Secretary

Program 9:00 A.M.-1:00 P.M.

1. Devotions
2. Report of Progress, Director
3. General Topic: Extra-Curricula Activities in our High Schools

A. Journalism in the High Schools

Principal H. L. Trigg, Method (Opening and Presiding)

1. Organization and staff

M. T. Green, Hillside Park High School, Durham

2. Business Side of High School Journalism

Prof. L. S. Cozart, Director High School, Mary Potter School, Oxford

3. Content of High School Publications

Prof. S. D. Williams, Principal High School Department, Johnson C. Smith University, Charlotte

4. Editorials in High School Publications

J. K. Hilyard, Principal Peabody Academy, Troy

5. What North Carolina High Schools Should Attempt in High School Annuals

Prof. John A. Carter, Fayetteville State Normal, Fayetteville

6. Report of Committees on Awards:

a. Best Volume of a High School Paper, 1925-26. "Trophy given by Mr. C. C. Spaulding," President N. C. Mutual Life Ins. Co.

H. L. Trigg, chairman, J. T. A. Smith and L. H. Hall

b. Best High School Annual, 1925-26. "Trophy given by Messrs. E. R. Merrick and R. L. McDougald"

John A. Carter, Chairman, W. H. A. Howard, J. E. James and J. D. Jones

c. Best Student Editorial in a High School Publication in 1925-26. "Trophy given by Norfolk *Journal and Guide*"

J. K. Hilyard, Chairman, S. D. Williams, L. S. Cozart

B. Reports of Other High School Activities

W. A. Robinson, Presiding

1. The North Carolina High School Debating League

Prof. D. K. Cherry, A. & T. College

2. Possibilities of a North Carolina High School Athletic League
General Discusssion

3. The High School Clubs
General Discussion

4. Report of Committee on a Code of Sportsmanship Ethics in North Carolina Schools

Dean R. E. Clement, Livingston College, Chairman

5. Report of Committee on Assemblies

Principal E. A. Cox, County Training School, Weldon, Chairman

6. Report of Committee on Winter Lyceums

Principal H. V. Brown, Supervising Principal Goldsboro Colored Schools

RURAL AND ELEMENTARY SECTION

Primary Group

Officers

Mrs. Annie W. Holland ..... Director
Mrs. Carrie L. Battle ..... Secretary
Chairman, Mrs. Julia Amie Williams, Prin. Crosby-Garfield School, Raleigh

Program 9:00 A.M.

1. "The Teaching of Language in the Primary Grades"
   Miss Maude V. Walker, Primary Teacher, Wilkes County Training School, Wilkesboro
2. Sand Table Demonstration in connection with a Project "Indian Life in America in Colonial Days"
   Mrs. G. D. Woods, Primary Teacher, Greensboro City School System
3. Demonstration—The Use of the Hectograph in Primary Grades
   Miss Willie, Mr. Jeffries, Supervisor of Northampton County, Rich Square
4. "The Ideal Teacher"
   Discussion
5. Meeting of Committee

Grammar Grade Group

Program 9:00 A.M.

1. The Teaching of English in the Grammar Grades
   Miss Pauline Newton, North Carolina College for Negroes, Durham
2. The Relation of the Supervisor and the Teacher
   Miss A. H. Washington, Supervisor Teacher Training, Teachers College, Winston-Salem
3. Physical Training Demonstration
   Miss S. E. Daniels, Physical Training Teacher, Greensboro Public Schools
4. The Platoon School System
   Principal F. J. Rogers, Peabody School, Wilmington
5. Spelling Contest, 11:00 A.M. In charge of Contest Committee:
   Mrs. arrie T. Jordan, Mrs. George Davis, Mrs. Sadie Wilson, Mrs. L. B. Yancey, Miss Maria McIver, Mrs. Elnora P. Reid, Miss Telia Faulk
6. Meeting of Committees

GENERAL SESSIONS

THURSDAY, NOVEMBER 26, 2:00 P.M.

AUDITORIUM A. & T. COLLEGE

President Presiding

1. Song Service, 2:00 to 2:30, conducted by the Director of Music
2. Speech Improvement in Public Schools
   Miss Eliza A. Coppage, Washington, D. C.
3. Music
4. Address, "Inter-racial Relationships"
   Mr. David D. Jones, Field Secretary, Atlanta, Georgia
5. Music
6. Address, "Federal Council of Churches"
   Dr. George E. Haynes, New York City
7. Music
8. Report of Committee on Revision of Constitution
9. Special Thanksgiving Offering to the Oxford Orphan Asylum

THURSDAY, NOVEMBER 26, 7:30 P.M.

1. Special Musical Program, 7:30 to 8:00
2. Address, Mr. N. C. Newbold, Director of Negro Education, Raleigh
3. Music
4. Address, 20 minutes, Prof. William H. Holloway, Dean, Joseph K. Brick's Junior College, Bricks, N. C.
5. Music
6. Address, "Personality Teaching, versus Book Teaching"
   Dr. J. W. E. Bowen, Vice-President Gammon Theological Seminary, Atlanta, Georgia.
7. Music
8. Address, 10 minutes, Girls Reform School
   Miss Charlotte Hawkins Brown, Principal Palmer Memorial Institute, Sedalia
9. Appointment of Committees
10. Announcements
11. Benediction

SECTIONAL MEETINGS

FRIDAY MORNING, NOVEMBER 27

COLLEGE SECTION

Program 9:30

1. Problems in the Teaching of College English
   Prof. Ravenell, A. & T. College
2. Departmental Organization in Colleges
   A. Elder, North Carolina College for Negroes
3. Discussion

TEACHER-TRAINING SECTION

Program—10:00 to 12:00

1. Teacher Training in High Schools
2. Student Accounting and Follow-Up Work in Teacher Training Insitutions
   Prof. J. W. Seabrook, Fayetteville State Normal School, Fayetteville, N. C.
3. Standards for Normal Schools and Teachers Colleges
4. Training of Home Economics Teachers
   Miss Susie A. Elliott, Winston-Salem Teachers College, Winston-Salem, N. C.
5. Discussions and Proposals for Committee Work for the following year
6. Election of officers and other business

HIGH SCHOOL SECTION

Program 9:00 A.M. to 1:00 P.M.

I. Devotions
2. Continuance of Committee Reports
3. "The Y. M. C. A. in the High School"
   Mr. C. L. Harris, Executive Secretary, Winston-Salem Colored Branch, Winston-Salem, N. C.
4. Address: "Making the Faculty Meeting a Vital Force in High School Administration"
   Prof. G. D. Wilson, Professor of Secondary Education, Livingstone College
5. Business
6. Adjournment

RURAL AND ELEMENTARY SECTION

General Session 9:00 A.M.

1. Minutes of Friday morning session of last meeting
2. Demonstration—"Music Appreciation with the Victrola"
   Miss M. A. Cloud, Director of Music, Fayetteville State Normal
3. "Elementary School Standards"
   Miss Susan Fulghum, State Elementary School Inspector, State Department of Education, Raleigh
4. Music—Guilford County Female Quartette
5. Address: Dr. James Hardy Dillard, President of Jeanes Board, Charlottesville, Virginia
6. Music—Chorus, Girls, City Public Schools, Greensboro.
   Instrumental—Miss Mary F. McConnell, Student Washington High School, Greensboro
7. Report of Committees
8. Election of Officers

FRIDAY, NOVEMBER 27, 2:00 P.M.

General Sessions

1. Musical Program, 2:00 to 2:30
2. Address: Superintendent Chester C. Haworth, City Graded Schools, Burlington, N. C.
3. Music
4. Address: President R. S. Grossley, President National Association of Teachers in Colored Schools, Dover, Delaware
5. Election of Officers
6. Selection of Time and Place
7. Unfinished Business

FRIDAY, NOVEMBER 27, 7:30 P.M.

1. Musical program, 7:30 to 8:00
2. Address, Dr. James Hardy Dillard, President of the Slater and Jeanes Fund, Charlottesville, Virginia
3. Music
4. Address: Dr. William Preston Few, President Duke University, Durham, N. C.
5. Music
6. Address: "The Pupil as a Person"
   Dr. Daniel H. Kulp, II, Teachers College, Columbia University, New York City
7. Announcements
8. Benediction

NOTE: The Executive Committee will meet Wednesday evening November 25 at seven o'clock, and Thursday afternoon, November 26 at two o'clock.

LIFT EVERY VOICE AND SING

(National Negro Hymn)

Lift ev'ry voice and sing,
Till earth and heaven ring,
Ring with the harmonies of liberty,
Let our rejoicing rise
High as the list'ning skies,
Let it resound loud as the rolling sea.
Sing a song full of the faith that the dark past has taught us,
Sing a song full of the hope that the present has brought us;
Facing the rising sun of our new day begun,
Let us march on till victory is won.

Stony the road we trod,
Bitter the chast'ning rod,
Felt in the days when hope unborn had died;
Yet with a steady beat,
Have not our weary feet
Come to the place for which our fathers sighed?
We have come over a way that with tears has been watered,
We have come, treading our path thro' the blood of the slaughtered,
Out from the gloomy past, till now we stand at last,
Where the white gleam of our bright star is cast.

God of our weary years,
God of our silent tears,
Thou who hast brought us thus far on our way;
Thou who hast by Thy might,
Led us into the light,
Keep us forever in the path, we pray.
Lest our feet stray from the places, our God, where we met Thee,
Lest our hearts, drunk with the wine of the world, we forget Thee;
Shadowed beneath Thy hand,
May we forever stand,
True to our God,
True to our Native land.

PROCEEDINGS

FIRST DAY—WEDNESDAY, NOVEMBER 25, 1925

First Session—8:00 P.M.

The forty-fifth Annual Session of the North Carolina Negro Teachers Association convened Wednesday evening, Nov. 25, 1925, at 8:00 o'clock in the Grand Theatre, Greensboro, N. C., with President F. D. Bluford, of A. and T. College, presiding.

The program was as follows: Music, "Onward Christian Soldiers", invocation by Prof. W. S. Ravenell, A. and T. College, music, "Ezekiel Saw the Wheel" and "McDonald Had a Farm," by Bennett College chorus.

In well chosen words President Bluford expressed his appreciation for the honor conferred upon him.

Mayor E. B. Jeffress, of Greensboro, was introduced (as a most distinguished citizen whose brilliant service had won for him a place in the hearts of all the people in his city) to welcome the Association.

The following are some of the expressions from the able address of the mayor: "The generous introductory remarks of the presiding officer are characteristic of the way this city treats me. The city is delighted to have the Association meet here. You are no doubt the finest body of Colored citizens ever seen in Greensboro. Your faces show trueness to the cause. You are among those whose efforts are getting good results. In Greensboro we have learned to spell education with a big *E* for both races, for here both races live together in peace and harmony with nothing to mar their pleasure on this Thanksgiving Eve. Greensboro greets you wholeheartedly."

President Frank Trigg, of Bennett College, welcomed the Association for the schools of the city. The major part of his address stressed the importance of continued work along sane lins.

President Bluford mentioned the support the ministers of Greensboro give the schools and introduced Rev. J. J. Scarlette,

pastor of Providence Baptist Church, to welcome the Association for the churches of the city.

He said in part: "We welcome you because you labor to exalt that which is most important. You work not on marble but on human lives. Your efforts must make the lives of those with whom you work full and better. No one has greater influence for good than you have save the minister, so that I say, Greetings of cheer to you."

Dr. L. H. McCrorey, President of Johnson C. Smith University of Charlotte, responded to the addresses of welcome, in his usual practical and pleasing manner.

Music: "Italia Beloved", by Greensboro City Schools.

Supt. Frederick Archer, of the Greensboro City Schools, was introduced to the Association to deliver an address. The forceful and logical address of Supt. Archer stressed the importance of thorough training and careful living. He believes that character and common sense are major elements for the teacher.

Solos: "Duna" and "Little Mother O' Mine", were sung by Mr. Johnson, tenor, of the New England Conservatory of Music.

At this point the Association stood one minute as a silent tribute to the late Dr. Jas. B. Dudley, a former President of the body.

President Bluford presented Dr. James E. Shepard, the President of the Association, who expressed his appreciation for the large number of teachers present as well as the large number of local citizens. He made the observation that people from the mountains to the seashore were in attendance. Because of the lateness of the hour President Shepard refrained from making the address he had prepared for the occasion.

Notices; adjournment; benediction, Rev. J. J. Scarlette.

PROCEEDINGS

SECOND DAY—THURSDAY, NOVEMBER 26, 1925

Afternoon Session—2:00 P.M. at the Auditorium of A. & T. College

The President, Dr. J. E. Shepard, presiding. Invocation by Rev. G. H. E. Washington. After brief remarks President Shepard introduced Miss Eliza Coppage, of Washington, D. C., to speak on "Speech Improvement in Public Schools." The speaker showed that defective speech is the cause for much worry and degeneracy, that many people give trouble because they have not been taught to speak correctly. She showed further that it is a crime to neglect children who stammer, lisp, mutter or stutter. The development of the address brought out the following points: 1. That the speech teachers can do but little without the intelligent aid of the regular teachers. 2. That the work should be taught by adequately prepared teachers. 3. That a special school is best for those who have not had proper training. 4. That the work should begin in the Kindergarten. 5. That special vocal drills should be given in class. 6. That no teacher who has a speech defect should be appointed to a position in a school.

The splendid address of Miss Coppage was followed by a general discussion.

Professor Avery, Dr. Faduma and Dr. Bowen asked several questions, which caused the speaker to give illuminating and helpful information.

The Association stood and sang, "My Faith Looks Up to Thee."

Mr. David D. Jones, field secretary of the Inter-Racial Committee of Atlanta, Ga., spoke on Inter-Racial Relationship. Said he: "I could hardly be lost among such friends as I see here. You recall the situation we faced just after the war. We went out to give protection to the weaker people and returned home to find that we were not protected. Some were discouraged but many looked for a better day, and now it seems that that day is here in part at least. Negroes have never been so self con-

scious before as they are today. Among the agencies that check upon and help conditions are the Inter-Racial Committee. This committee composed of representatives from both races is able to do effective work," are some expressions which characterized the strong address of Mr. Jones.

Dr. S. G. Atkins, chairman of committee on the revision of the Constitution, made his report through the Secretary of the committee, Mr. W. A. Robinson. The report was discussed by Rev. Davis, Prof. Epps, Mr. McPhaul, Mr. Merit and Dr. Atkins. Upon motion of Prof. Windsor the Constitution was adopted in sections.

Announcements were made.

Adjournment.

Benediction, Dr. H. L. McCrorey.

SECOND DAY—EVENING SESSION 8:00 P.M.

The Association met in A. and T. Chapel at 8:00 P.M., President J. E. Shepard in the chair. Music—Chorus by students of Burlington City School. Selections by Richard B. Harrison—"Lodge Meeting" and "The Shooting of Dan McGrew." Invocation, Dr. W. J. Rankin.

Prizes to the winners in the Spelling Contest were awarded to the following: Varina Greene, of Guilford County; Mary B. Cowan, of Iredell County, and Nina Edwards, of Durham.

In presenting Mr. N. C. Newbold, the president said that a meeting of the Negro teachers of the state would be incomplete without a word from Mr. Newbold, through whom so many fine things had been accomplished for the Negroes.

Mr. Newbold spoke from the subject of "Academic Preparation Plus." He said: "The something more is what I want to speak about, we have placed the emphasis on this end." He developed the following points: 1. Character. 2. Teaching Skill and Ability to Guide. 3. Power of Individual Personality. 4. Understanding Hearts. In closing his great address he urged the teachers to use what they have.

Bennett College Quartet sang, "The Last Call."

Dean W. H. Holloway, of Joseph K. Brick School, spoke on "The New Frontier in Negro Education." "The more we learn about the function of the mind the more we push on in education. This is what we call evolution. We have judged people in proportion as they have developed in art. We have placed groups as we have seen they have developed." The scholarly address of Dean Holloway was delivered with force and effect.

Solo—Mr. Twitty, of A. and T. College.

Dr. J. W. E. Bowen, vice-president of Gammon Theological Seminary, of Atlanta, Ga., was the next speaker. He spoke from the subject "Personality Teaching versus Book Teaching." Dr. Bowen developed the subject in such a way that his argument left a lasting impression upon those who heard him. "Night is Coming to a Close" was sung by Bennett College Quartet. Mrs. Charlotte Hawkins Brown, principal of Palmer Memorial Institute, spoke about "The Girls Reform School." With the charm of a poet, the eloquence of an orator and the logic of a scholar she put the burden of her heart upon the hearts of those who heard her.

The president appointed the following committees.

COMMITTEES FOR 1925-1926

1. On Nominations

W. B. Windsor.	Mrs. J. M. Holliday.
U. S. Reynolds.	Mrs. Carrie E. Battle.
J. W. Seabrook.	Mrs. L. J. King.
J. F. Turner.	J. H. Johnson.
S. E. Duncan.	Mrs. N. B. Dykes.
J. H. Cozart.	Mrs. A. B. Martin.

2. On Legislation

H. L. Trigg.	C. S. Brown.
W. S. Turner.	F. L. Adkins.
W. A. Robinson.	L. S. Burford.
L. H. Hall.	Principal W. E. Ricks.
Mrs. Maude Kornegay.	D. J. Jordan.
J. T. Taylor.	Mrs. C. H. Brown.
F. D. Bluford.	D. H. Kearse.

3. On Time and Place

Mrs. Julia Amey Williams.	Mrs. L. B. Yancey.
Mrs. Emma W. Sasser.	Mrs. G. E. Davis.
E. D. Mickle.	Frank Davis.
C. H. Boyer.	J. H. Bias.
W. H. Fuller.	W. H. Stinson.
O. R. Pope.	

Adjournment. Benediction, Rev. D. H. Kearse.

THIRD DAY—FRIDAY, NOVEMBER 27, 1925

Afternoon Session A. & T. College Auditorium

President Shepard called the house to order. The Negro National Anthem was sung. Dr. Malloy offered prayer. Superintendent Chester C. Hayworth, of Burlington Schools, delivered an address on "What Ails Our Schools." He suggested in his address: 1. That children be taught to think clearly. 2. That they be taught idealism and fixed purposes. 3. That we need a new conception of education. 4. That we need to rebuild the home. 5. That we need to rebuild the order of religion.

The audience stood and sang, "We Are Climbing Jacob's Ladder."

President R. S. Grossley, president of State College, Dover, Delaware, and of the National Association of Teachers in Colored Schools, addressed the Association. In a very practical way President Grossley left the impression that we live in times which demand real service. He made a masterful plea for self sacrificing service, and urged that the North Carolina Teachers support the National Association of Teachers in Colored Schools.

Dr. H. L. McCrorey, Treasurer, made his report to the Association. (See report.) Explanation for detailed items was given. Upon motion of Prof. S. E. Duncan the report was adopted.

Dr. Shepard read the 1925-'26 budget as recommended by the Executive Committee. It was approved. Upon motion of Prof. C. M. Epps the Association voted to give $75.00 for a study of Negro History such as is done by Carter G. Woodson.

Dr. C. S. Brown was asked to the chair as Dr. Shepard was called from the meeting. The Committee on Nominations made its report through Mrs. Carrie L. Battle.

The following officers were elected:

President—Dr. James E. Shepard.
Vice-President—Dr. S. G. Atkins.
Secretary—Mr. J. A. McRae.
Treasurer—Dr. H. L. McCrorey.
Asst. Secretary—Miss Iva Donnell.
Corresponding-Secretary—Mr. W. A. Robinson.

Executive Committee

Dr. J. E. Shepard, *Ex-Officio.*
W. A. Robinson, *Ex-Officio.*
Mrs. W. S. Turner.
J. F. Gunn.
J. A. McRae, *Ex-Officio.*
Mrs. Annie W. Holland.
E. D. Mickle.
H. L. Trigg.

The Committee on Time and Place made its report through Prof. C. H. Boyer. The committee recommended that the Goldsboro invitation be accepted but after a lengthy discussion the Association decided to accept the invitation of Salisbury and Livingstone College presented through Dean Rufus E. Clement of Livingstone.

Adjournment.

THIRD DAY—EVENING SESSION 8:00 P.M.

The evening session was opened at 8:00 P.M. with Dr. Shepard presiding. "Way Down Upon the Sewanee River," was sung by a trio from Guilford County Schools. Invocation was offered by Rev. W. J. Rankin.

Dr. James Hardy Dillard, President of the Slater-Jeanes Fund, spoke to the Association about Africa and the false impressions we have of it. He regards Africa a wonderful country with wonderful possibilities. A land that's yet to be saved by the light of intelligence and the gospel of Jesus. The beauties and opportunities of this neglected continent were put before

the Association with such force and simplicity as to make all present feel that there must be a new day for Africa. The great hearted speaker thinks that within a quarter of a century Africa will be heard from.

President Shepard spoke of the great work that Dr. Dillard is doing for the race.

Music—"Mother O' Mine," by Burleigh, and "Wonderful Ros," by Dodd, was sung by Williams.

Dr. W. P. Few, President of Duke University, addressed the Association. He spoke of getting the right view of life. His address showed that internal conditions count and that after all what a man is will come to the surface. Before concluding his address, he let all present know that the hospitalization work of the Foundation established by James B. Duke will consider Negro health and sanitation more seriously than has ever been done before in the history of the world. Solo, "I Dance my way through Sunny Spray," was sung by Mrs. Pattie Hill.

"The Pupil as a Person" was the subject of Dr. Daniel H. Kulp, Professor of Sociology, Teachers College, Columbia University, New York.

The analysis of the subject as given by Dr. Kulp was both inspiring and informing. He maintains that a pupil is a real person and that he must be so regarded and treated. He showed that scientific tests grouped children in the following classes:

1. Those that can't do the work required. 2. Those who can do the average work required. 3. Those who can do more than the average work required. The speaker spoke as one having authority.

He spoke of the types of "Watson's Wishes" as follows:

1. Wish for security. 2. Wish for dominance. 3. Wish for new experiences. 4. Wish for personal response.

The report of the Committee on Resolutions was read by the Chairman Professor H. L. Trigg. On the motion of Professor L. H. Hall the report was adopted.

President Shepard gave Mrs. Brown $25.40 to be used for the Delinquent Girls and $25.40 to the Oxford Asylum, Oxford, N. C., this being the amount taken from public collections.

A rising vote of thanks was extended to the speakers of the evening.

The Association adjourned to meet at Livingstone College, Salisbury, North Carolina in 1926.

Doxology was sung.

Benediction—Rev. J. J. Scarlette.

Certificate

We certify that the foregoing is a correct report of the proceedings of the forty-fifth annual session of North Carolina Teachers' Association held at Greensboro, N. C., November 25, 26, '27, 1925.

James E. Shepard, *President.*
J. A. McRae, *Secretary*

ANNUAL REPORT OF THE CORRESPONDING SECRETARY OF THE NORTH CAROLINA NEGRO TEACHERS ASSOCIATION, NOVEMBER 1925

Mr. President, Members of the N. C. N. T. A., Ladies and Gentlemen:

I am now offering to this body my third report as its Corresponding Secretary. The progress of the Association in these four years has been gratifying to all of us. This is especially true, if we can read into this progress, as we believe we can, a greater professional awakening and a stronger professional solidarity in the rank and file of the craft in North Carolina.

Last year I was able to report the organization of 75 local units and about 2400 members. I am able this year to report that while we have no great increase in our membership we have held our ground and in the matter of organization of local units we have in the past year entered a large number of communities where there has formerly been no widespread information about the work of the Association and little cooperation with it on the part of the teachers. We are steadily gaining ground in the State and steadily we are winning and holding the confidence of the school authorities from one end of the State to the other. The President of the Association has had numerous letters from County and City Superintendents affirming their interest

and hearty sympathy with the work of the Association and their desire to have their teachers join it as a unit. The letters sent out this year by Supt. A. T. Allen and Mr. N. C. Newbold speak eloquently of their feeling about the work of the Association. As long as we can hold the confidence and esteem of the school authorities, we are very likely on the right track.

May I now enumerate some of the several ways in which we have advanced over last year and my recommendations regarding the Association for the coming year.

I. *Membership:*

On last year, as you can see from the minutes of last year's meeting, I recommended to the Association the advisability of allowing the Corresponding Secretary to select certain persons in the several sections of the State who should, at the expense of the Association, meet with the teachers in their meetings and represent the interests of the State Association. This authority, while not withheld, was never granted.

I wish to urge again this year that the Executive Committee see the wisdom of this step, as I believe it will add to the growth of our Association as it is said to have added to the growth of the other Associations that have adopted it.

II. *The State Convention:*

a. Sectional Meetings:

The five sections outlined last year are functioning and are steadily gaining the interest and cooperation of the teachers in their several fields.

1. The Teacher-Training Section has been reorganized as was suggested last year and begins its work as a new organization this year.

2. The Home Economics Section because of the interest of the State Director of Home Economics is serving that field effectively.

3. The Vocational Section, so far as the men working in that field are concerned, is at present non-active. The supervisors and directors in that field have an opportunity to revive this section and bring together for conference the large number of men vocational workers in the schools.

4. The Rural and Elementary Section has been divided by its director for its first day's sessions into separate meetings for the Primary and Grammar Grade teachers. This innovation meets a distinct need and much good can be expected from it in specialized work.

This section is also inaugurating its first contests this year. It is bringing elementary school children to the State Convention to compete in spelling. My own feeling is that this is but a beginning of other such contests among the elementary school children fostered by the Association though the Elementary and Rural Section.

b. The Time of the Annual Meeting:

This is now the fourth year that the Annual Convention of the Association has been held at Thanksgiving time. In my report to you last year I recommended strongly that the time of the meeting be changed to some date later in the year. The Committee on Time and Place, however, had no way to discover the will of the body on this question and so no change was made.

In response to many expressions from individuals on this matter I sent out this year to the local units a request that they vote in the unit on whether or not a change was desired. Of the replies from units that I have received so far only two units have voted against a change in the date.

From the point of view of the Corresponding Secretary, who has an opportunity to get all angles of the situation, the present date has only one advantage and that is that it is generally a holiday in the schools. You can see from my last year's report, however, that the majority of the County and City Superintendents who replied to my questionnaire on this point and those representing the majority of the Negro teachers in the State, were willing to allow one day at any other desirable time as a day on which teachers might attend their State Teachers Convention. This would allow Friday and Saturday at any week-end for our meeting.

On the other hand the reasons against the present date are pressing. In the first place those arranging the Annual Program find it very difficult to secure the type of white and colored speakers, outstanding in their various fields of educational effort, to come on the present date. This is not only true of the general program but I am speaking for the directors of three of the largest sectional meetings in voicing this difficulty. Miss Margaret Edwards, who has done so much to make the Home Economics Section function, has been forced to consider moving her Home Economics Conference to another date so that she can make her conference program to better advantage.

In the second place many of our teachers have not been in school a full month before the present meeting date and their desire for a change is based up this fact.

I would suggest a date about the first week in December when the stress of opening school has passed rather than a date in the Spring when the meeting would come as an anticlimax to the year's work and would interfere with the commencements of many of the county schools.

A summer date is, of course, entirely out of the question.

I trust that the feeling expressed by the replies which I have received to letters from the units will be expressed in the form of a vote on the floor of the Convention.

c. Regional Meetings:

From the remoter sections of the State are coming some few requests for a division of the Association into regions and holding, instead of one State meeting, two or more district meetings. As your secretary I have studied this situation and feel free, therefore, to offer the following advice for what it may be worth to the Association in its deliberations.

In the first place our Association is still too small to be divided and I think we should wait until our teaching craft in the State is more generally awake to professional organization before such a step is taken. In the second place such a step would call for a full time Executive Secretary and our Association is not yet financially or numerically strong enough to pay for the full time of a properly qualified man and for his office equipment and stenographic help. The entire revenue now realized from memberships would be less than enough to pay salaries not considering office, printing, and postage necessary.

In the third place the remoter sections of the State so far as the development of the colored schools is concerned still need the contact with those parts of the State that have been more forward in this way. Our educational development as a race in North Carolina is far from being evenly spread over the State as is generally true of the whites. It, therefore, seems hardly wise yet to cut off these sections from their present helpful contact in one State meeting.

III. *The Parent-Teacher Associations:*

The organization of County-wide Parent-Teacher Associations is increasing. Several counties now have such organizations. Among them are the three large counties of Wake, Wayne and Halifax. Machinery is already in motion to effect the organization of a State-wide Parent-Teacher Association under the auspices of the State Teachers Association. We hope next year it can be reported that such an organization is at work.

IV. *The Minutes of the Wilmington Meeting:*

For the first time this year we attempted to print the Minutes of our State meeting. Copies of the proceedings of the Wilmington meeting should be in the hands of every teacher who joined the Association last year and there are a number of copies here now for distribution. I do not know the cost of the printing of the minutes but I know that

the Corresponding Secretary was able to secure $139.00 worth of advertisements which will reduce the cost of printing by that much.

The minutes should have been printed earlier and if the project is attempted again I hope they will be. There was great delay and difficulty, however, in assembling all the material which should have gone into the copy and finally much had even to be left out. It was never possible, for instance, to secure the lists of names from one or two of the local units. All of the officers of the Association are busy people and, I am sure, give their time willingly but at a sacrifice and cannot always put the work of the Association ahead of other duties.

V. *Representative Assembly:*

One other matter has been referred to the local units for their consideration and that is the matter of having the business of the Association carried on by a representative assembly made up of duly elected delegates of the units instead of by the entire body in attendance as at present.

Some of the largest units have voted unanimously for such a change while some of the units have voted against it.

In favor of such a change is the fact that all of the Associations whose constitutions were sent to our office by Secretary Crabtree of the National Education Association make this provision. Against it is the feeling of some that our Association is not yet strong enough for such a step.

A discussion of this matter by the body may not bring the change now but it will undoubtedly bring out the arguments for and against this progressive and democratic procedure, and make the inevitable change nearer to realization. In the words of Lowell, "Not failure but low aim is crime."

VI. *The National Association of Teachers in Colored Schools:*

This report would certainly not be complete without a brief account of the unusually fine meeting of the National Association of Teachers in Colored Schools held at Durham in July at the special invitation of this Association.

In my opinion no one occurrence has been the occasion of a finer cooperation of white and Negro citizens in a community in the State, nor demonstrated more clearly to the outside world the oneness of sentiment among the teaching craft in the State that accounts in no small degree for our great professional development.

The outstanding hospitality of all parts of the citizenry of a North Carolina community impressed our visitors from all sections of the country. On the other hand many of these visitors took advantage of the trip to Durham to make extended pilgrimages to the other centers of educational interest in a State that has lately become famous the world over. Many from other sections less favored with progress

returned home with greater hope and inspiration to work for the coming of a new day in their own communities.

On the other hand many of our own teachers had the opportunity to meet and know personally for the first time these splendid educational pioneers from other states and sections of the country.

We should be proud of the success of the Durham meeting and of the fact that North Carolina by her memberships and Bulletin subscriptions exceeded even the large quota assigned her by the National Association.

I am glad to announce at this time that the directors of the National Association voted recently to try out in this state a new clubbing system, whereby the members of our Association may by payment of one additional dollar receive both membership in the National body and subscription to the magazine. May I express the hope that our teachers will take advantage of this opportunity in large numbers.

VII. *The Corresponding Secretary:*

For four years now I have served this Association as its Corresponding Secretary and I am grateful for the chance to serve and proud of whatever part I may have had in its remarkable development. For two years now the Association has cooperated with the State Department of Education and has paid $30.00 per month on the salary of the Clerk in the Branch office of the Division of Negro Education to whom the State now pays an additional $80.00. For the last year the Association has paid to the Corresponding Secretary the nominal salary of $25.00 per month. While the work of the office of Corresponding Secretary has made heavy demands upon the energy and interests of the Corresponding Secretary it has been a pleasure to serve the teachers of the State because of the general fine and loyal cooperation that I have received both from the educational leaders and from the rank and file of the teaching craft, to all of whom I take this occasion to offer my personal appreciation and hearty thanks.

Dadin City, Catawba County, Duplin County, Durham County, Elizabeth City, Goldsboro City, Guilford ounty, Harnett County Training School, High Point, Hyde County Training School, J. C. Price (Greensboro), Johnston County Training School, Washington Grammar School (Greensboro), Kinston College, Kittrell College, Lincoln Academy, Moore County, State Normal School (Fayetteville), Mooresville City, Morganton City, Mt. Olive City, New Hanover County, Pender County, Perquimans County, Pitt County, Rocky Mount City, Spring Hope, Tarboro City, Transylvania County, Warren County, Waters Training School, Winston-Salem Teachers College, Tower Hill School (Kinston.)

Respectfully submitted,

W. A. ROBINSON,

Corresponding Secretary.

REPORT OF TREASURER OF N. C. N. T. A. YEAR ENDING NOVEMBER 7, 1924 TO NOVEMBER 1, 1925

RECEIPTS

Brought forward from last year		$ 654.08
Nov. 28, 1924—Rec'd from Mr. W. A. Robinson, membership fees	$ 483.50	
Jan. 28, 1924—Rec'd from Mr. W. A. Robinson, membership fees	1,000.00	
April 14, 1925—Rec'd from Mr. W. A. Robinson, membership fees	878.66	2,362.16
Total Receipts		*$3,016.24

DISBURSEMENTS

November 7, 1924, to November 1, 1925

Expenses of Speakers for Annual Meeting at Wilmington.

Nov. 28, 1924. Dr. G. H. Jones, Traveling Expenses	$ 84.26	
Nov. 28, 1924. Dr. G. H. Jones, Board and Lodging	4.00	
Nov. 28, 1924. Miss Mabel Carney, Traveling Expenses	70.00	
Nov. 28, 1924. Dr. Kelly Miller, Traveling Expenses	75.00	
Nov. 28, 1924. Mr. J. I. Minor, Traveling Expenses	34.58	
Nov. 28, 1924. Miss Elizabeth Kelly, Traveling Expenses	17.34	
Nov. 28, 1924. Prof. W. P. Sanders, Traveling Expenses	76.32	
Nov. 28, 1924. Prof. C. J. Calloway, Traveling Expenses	72.92	
Dec. 19, 1924. Prof. F. D. Wilkinson, Traveling Expenses	30.38	
Dec. 19, 1924. Dr. Carl Taylor, Traveling Expenses	14.75	
Dec. 19, 1924. Dr. Kelly Miller and Prof. W. W. Sanders Board	9.00	488.55

PRINTING

Nov. 28, 1924. Christian & King Printing Company	$ 76.00	
Dec. 19, 1924. Christian & King Printing Company	63.00	
Nov. 28, 1924. Seeman Printery	46.00	
Dec. 6, 1924. Seeman Printery	9.00	
Aug. 29, 1924. Christian & King Printing Co. (Minutes)	496.90	690.90

SALARIES AND OTHER OFFICE EXPENSES

Nov. 28, 1924. Prof. J. A. McRae, Salary and Office Help	$ 60.00	
Nov. 28, 1924. Miss Iva Donnell, Ass't Sec'y, Salary	20.00	
Apr. 8, 1925. Prof. W. A. Robinson, Salaries and Office Expenses	435.55	
Apr. 8, 1925. Prof. W. A. Robinson, Salaries and Office Expenses	62.64	
Aug. 29, 1925. Prof. W. A. Robinson, for himself and Clerk	101.00	679.19

DONATIONS

Nov. 28, 1924. Prof. C. J. Calloway, for the N.A.T.C.S.	$ 100.00	
Nov. 28, 1924. Dr. J. E. Shepard, Entertainment of N. A. T. C. S.	150.00	
Mar. 30, 1925. Mr. L. E. Hall, Farm Demonstration	75.00	325.00

MISCELLANEOUS

Nov. 28, 1924. Dr. J. E. Shepard, for Expense	$ 32.50	
Nov. 28, 1924. Dr. J. E. Shepard, for Expense	53.75	
Jan. 3, 1925. Dr. J. E. Shepard for F. J. Rogers, Music Director	15.00	
Jan. 3, 1925. Prof. D. K. Cherry, Debating League Expenses	15.00	
Mar. 14, 1925. Mrs. A. W. Holland, Expenses incurred Elementary Section	68.51	184.76

Total Disbursements	$2,368.40
Balance	$ 647.84

Signed

H. L. MCCROREY, *Treasurer*

Names of Units and Officers Reporting	*Office Registration*	*Registration at Greensboro Meeting*
Alamance Co., Lillie Smith	$47.00	$ 3.00
Anson Co., T. C. Boston	17.00	
Ashe Co., Addie J. Cox	1.00	
Asheville City, Janet A. Battle	34.00	
Badin, J. D. Bean	12.00	
Beaufort, A. Marie Cherry	8.00	
Bennett College, J. A. Tarpley	11.00	
Bertie Co., (Paid at Greensboro)		2.00
Bladen Co., (Individuals paid at Gr'boro)		8.00

Names of Units and Officers Reporting	*Office Registration*	*Registration at Greensboro Meeting*
Bricks Jr. College, W. H. Holloway	12.00	
Brunswick Co., Goldie R. Jones	23.00	1.00
Buncombe Co., J. A. Michael	21.00	1.00
Burke Co., Rosa L. Moore	11.00	
Cabarrus Co., (Paid at Greensboro)		3.00
Catawba Co., M. M. Mitchell	22.00	4.00
Charlotte City, Mrs. J. B. Stinson	62.00	1.00
Cleveland Co., Violet C. Thomas	14.00	
Columbus Co., (Paid at Greensboro)		11.00
Craven Co., Mrs. Mary S. Wynn	52.00	2.00
Cumberland Co., (Paid at Greensboro)		1.00
Davidson Co., J. T. Lowe	13.00	2.00
Davie Co., D. W. Montgomery	12.00	
Duplin Co., Mrs. M. L. Turner	77.00	
Durham City, Clyde Winslow	35.00	1.00
Durham Co., H. R. Holt	51.00	
N. C. College, Durham, B. M. Loveless	5.00	2.00
Edgecombe Co., Lillian Stainback	52.00	
Elizabeth City, Sarah F. Sawyer	20.00	6.00
Fayetteville Normal, L. T. Jackson	22.00	
Forsyth Co., Dollye Patterson	37.00	
Franklin Co., Clara Fletcher	6.00	3.00
Gaston Co., Martha L. Streeter	52.00	5.00
Gastonia, Dulcina Adams	15.00	
Gates Co., T. S. Cooper	6.00	1.00
Goldsboro, H. V. Brown	42.00	
Granville Co., L. S. Cozart	21.00	
J. C. Price (Greensboro), Leora C. Hicks	21.00	
Greene Co., Hattie Thompson	33.00	
Washington (Greensboro), Esther Barnes	32.00	
A.&T. (Greensboro, (Paid at Greensboro)		2.00
Guilford Co., Mrs. M. C. Falkener	76.00	7.00
Greenville, Iva M. Donell	8.00	3.00
Halifax Co. (Scotland Neck), Lottie Webb	12.00	
Halifax Co. (Eastman), M. McIver	16.00	2.00
Halifax Co. (Print), Helena Harris	10.00	
Halifax Co. (Training School), E. A. Cox	22.00	
Hamlet, A. M. Thomas	10.00	
Harnett Co., Mrs. L. S. Herring	41.00	1.00
Harnett Co. Training School, W. D. Gay	18.00	
Hendersonville, Mattie M. Hill	6.00	

Names of Units and Officers Reporting	*Office Registration*	*Registration at Greensboro Meeting*
Hertford High School, E. A. Anderson	8.00	
Hertford Co., Mrs. Katie M. Hart	25.00	1.00
High Point, Ruth E. Lee	34.00	
Hoke County, Mrs. Maggie Hester	26.00	2.00
Hyde Co. Training School, J. B. MacRae	5.00	
Iredell Co., W. M. Littlejohn	10.00	1.00
Jackson Co. (Paid at Greensboro)		4.00
Johnston Co., Mrs. L. J. A. King	49.00	
Kinston College, L. E. Rasbury	9.00	
Johnston Co. Training School, A. J. Taylor	12.00	1.00
Kinston ,Tower Hill, J. H. Sampson	20.50	1.00
Kittrell College, Mrs. C. Ruth Edwards	15.00	
Lee County, J. E. McMillan	12.00	3.00
Livingstone College, (Paid at Greensboro)		3.00
Lincoln Academy, O. Faduma	18.00	1.00
Lincoln Co., (Paid at Greensboro)		1.00
McDowell Co., (Paid at Greensboro)		3.00
Madison Co., (Paid at Greensboro)		1.00
Martin Co., E. J. Hayes	36.00	
Mecklenburg Co., Mrs. J. A. Douglass	87.00	3.00
Monroe, J. N. Brown	13.00	
Montgomery Co., (Paid at Greensboro)		4.00
Moore Co., A. C. Pinckney	67.00	2.00
Moorehead City, W. S. King	7.00	
Mooresville, Vivian L. Allison	6.00	
Mt. Airy, Marie O. Headen	16.00	3.00
Mt. Olive, Martha O. Townes	9.00	
Nash County, Annie R. Williams	17.00	3.00
New Bern, Esther H. Powell	11.00	
New Hanover Co., E. M. Henry	24.00	
Northampton Co., W. M. Jefferies	75.00	
Norwood City, (Paid at Greensboro)		4.00
Onslow Co., Eliza V. Stanford	22.00	
Orange Co., (Paid at Greensboro)		8.00
Pasquotank Co., Mrs. P. W. Harris	19.00	
Pender Co., T. T. Ringer	42.00	
Perquimans Co , Mrs. P. E. Membry	32.00	
Person Co., Flossie S. Humphrey	18.00	
Pitt Co., J. R. Whitfield	119.00	1.00
Randolph Co., (Paid at Greensboro)		5.00
Raleigh, Mrs. Julia A. Williams, et al	42.00	14.00

Names of Units and Officers Reporting	*Office Registration*	*Registration at Greensboro Meeting*
Reidsville, Mrs. A. M. Morris	21.00	
Richmond Co., (Paid at Greensboro)		1.00
Robeson Co., Ethel Thompson	9.00	7.00
Rockingham City, W. H. A. Howard	27.00	4.00
Rockingham Co., J. A. McRae	37.00	8.00
Rocky Mount, O. R. Pope	30.00	
Rowan Co., S. E. Duncan	29.00	15.00
Sampson Co,. J. I. Kornegay	21.00	4.00
Scotland Co., (Paid at Greensboro)		5.00
J. C. Smith University, T. S. Jackson	17.00	
Spring Hope, C. S. Segar	8.00	
Stanly Co., (Paid at Greensboro)		2.00
Statesville, (Paid at Greensboro)		16.00
Tarboro, Mrs. Beatrice G. Parker	21.00	
Transylvania Co., T. C. Henderson	7.00	
Vance Co., L. B. Yancey	21.00	1.00
Virgillia, Va., (Paid at Greensboro)		1.00
Wadesboro, Ethel E. Barnes	9.00	
Walnut Cove, Fred D. Davis	10.00	
Wake Co., H. L. Trigg	95.00	12.00
Wardsworth, (Paid at Greensboro)		2.00
Warren Co., G. E. Cheek	85.00	1.00
Warsaw, M. S. Branch	8.00	
Washington City, (Paid at Greensboro)		6.00
Washington Co., (Paid at Greensboro)		1.00
Waters Training School, C. S. Brown	11.00	
Wayne Co., Mrs. Maud Kornegay	53.00	1.00
Wilkes Co., G. L. Eggleston	10.00	
Wilmington, F. J. Rogers	63.00	1.00
Winston-Salem, Mrs. Bertie G. Robinson	27.00	7.00
Winston-Salem Teachers College, H. Liston	21.00	
Winston-Salem, W. H. Crutcher	3.00	
Wilson Co., I. W. St. Clair	79.00	
Yanceyville, Mrs. B. E. Slade	5.00	
	$2,750.50	$ 236.00
		2,750.50
Total Registrations		$2,986.50

FINANCIAL REPORT OF REGISTRATION TO DATE OF APRIL 15

RECEIPTS

Total amount received from Registration and accounted for	$2,986.50	
Amount collected for National Association of Teachears in Colored Schools	12.00	
Amount collected for N. C. Teacher	22.00	
Total		$3,020.50
Less amount to be paid from Pitt County		119.00
		$2,901.50

DISBURSEMENTS

Amount refunded:		
O. Faduma, Lincoln Academy	$4.00	
Hattie O. Swann, Asheville	1.00	
M. C. Falkener, Greensboro	1.00	
Total	6.00	
Amount sent to N. C. Teacher	22.00	
Amount sent to National Association of Teachers in Colored Schools	12.00	
Total		40.00
Balance to be turned over to Treasurer		2,861.50
Amount turned over to Treasurer at Greensboro, Nov. 28, 1925, at annual meeting	657.00	
Amount turned over to Treasurer December 3, '25	1,000.00	
Amount turned over to Treaurer April 15, '26	1,204.50	
Total		$2,861.50
Unaccounted for and to be turned over to the Treasurer on June 1		66.66

FINANCIAL STATEMENT

OFFICE OF CORRESPONDING SECRETARY NORTH CAROLINA NEGRO TEACHERS ASSOCIATION OCT. 1, 1924-OCT. 31, 1925

Date	*Transaction and Purpose*	*Receipts*	*Expenses*
1924			
Oct. 13	—To James E. Thiem, for rubber stamp		$ 1.00

Date	*Transaction and Purpose*	*Receipts*	*Expenses*
Oct. 23	From Dr. McCrorey, for current expenses	$115.00	
Oct. 23	To S. A. Dickerson, salary (September)		26.66
Oct. 23	To W. A. Robinson, long distance call		.45
Oct. 25	To Cash, for postage		12.30
Oct. 27	To W. A. Robinson, 2 long distance calls and 1 telegram		2.05
Oct. 28	To Cash, for postage		10.00
Oct. 31	To W. A. Robinson, 3 long distance calls		1.35
Oct. 31	To Cash, for postage		1.92
Oct. 31	To Cash, for 2 receipt books		.30
Nov. 6	To S. A. Dickerson, salary for October		40.00
Nov. 8	To W. A. Robinson, salary for October		25.00
Nov. 8	From Dr. McCrorey, for current expenses	115.00	
Nov. 16	To W. A. Robinson, trip to Wilmington		11.94
Nov. 21	To W. A. Robinson, telegram—Whiteville		.45
Nov. 22	To Bastian Bros., for badges (2,000)		75.00
Nov. 24	To Mark Johnson, for forwarding mail		1.00
Nov. 25	To Orgen Printing Co., for envelopes		7.50
Nov. 25	To W. A. Robinson, for salary (November)		25.00
Nov. 25	To S. A. Dickerson, for salary (November)		40.00
Dec. 8	To W. A. Robinson, for expenses (Wilmington)		19.00
Dec. 8	To S. A. Dickerson, for expenses (Wilmington)		9.54
Dec. 21	To W. A. Robinson, for salary (December)		25.00
Dec. 21	To S. A. Dickerson, for salary (December)		40.00
1925			
Feb. 9	To W. A. Robinson, for salary (January)		25.00
Feb. 9	To W. A. Robinson, for expenses (Wilmington)		14.94
Feb. 9	To S. A. Dickerson, for salary (January)		30.00
Feb. 27	To W. A. Robinson, for salary (February)		25.00
Feb. 27	To S. A. Dickerson, for salary (February)		30.00
April 10	From Dr. McCrorey, for current expenses	435.55	
April 10	To W. A. Robinson, for salary (March)		25.00
April 10	To S. A. Dickerson, for salary (March)		30.00
April 10	To Orgen Printing Co., for envelopes		4.50
April 20	To Cash, for postage		1.14
May 1	To W. A. Robinson, for salary (April)		25.00
May 1	To S. A. Dickerson, for salary (April)		30.00
May 7	To Miss Eva V. Lee, for registration refund		2.00
May 26	To W. A. Robinson, for Salary (May)		25.00
May 26	To S. A. Dickerson, for Salary (May)		30.00
June 16	To Supt. Allen, Warren Co., Registr'n refund		1.00
June 18	From Dr. McCrorey, for Current expenses	62.64	

Date	*Transaction and Purpose*	*Receipts*	*Expenses*
June 24	—To W. A. Robinson, for Salary (June)		25.00
June 25	—To S. A. Dickerson, for Salary (June)		30.00
July 9	—To S. E. Express Co., Minutes from Durham		2.99
July 9	—To Cash, for Postage		3.26
July 11	—To Thiems, for Manila envelopes		.25
July 11	—To S. E. Express Co., Minutes from Durham		4.22
Aug. 7	—To W. A. Robinson, for Salary (July)		25.00
Aug. 7	—To S. A. Dickerson, for Salary (July)		30.00
Aug. 7	—To Cash, for large envelopes, Express from Durham		.56
Aug. 24	—To W. A. Robinson, for Salary (August)		25.00
Sep. 2	—To S. A. Dickerson, for Salary (August)		30.00
Sep. 2	—From Dr. McCrorey, For current expenses	101.00	
Oct. 1	—To W. A. Robinson, for Salary (September)		25.00
Oct. 1	—To S. A. Dickerson, for Salary (September)		30.00
Oct. 24	—To W. A. Robinson, for Postage		.96
Oct. 24	—To W. A. Robinson, for Salary (October)		25.00
Oct. 24	—To Cash, for Postage		10.00
Oct. 30	—To S. A. Dickerson, for Salary (October)		30.00
	Total received from Dr. McCrorey for Current Expenses	829.19	
	Total Current Expenses		971.28
	Balance due on October 31 from Dr. McCrorey for current expenses	142.09	
		$971.28	$971.28

Copy to Dr. J. E. Shepard, President
Copy to Prof. J. A. McRae, Secretary
Copy to Dr. H. L. McCrorey, Treasurer

Corresponding Secretary.

REPORT OF MONEY RECEIVED FROM THE SALE OF ADVERTISING SPACE IN THE 1924 PROCEEDINGS OF THE NORTH CAROLINA NEGRO TEACHERS ASSOCIATION

Office of Corresponding Secretary

Space was offered at the following cost:

Full page	$15.00
Half page	8.00

Albion Academy, half page $ 8.00

North Carolina Teacher, full page	15.00
Winston-Salem Teachers College, half page	8.00
Educational Publishing Co., half page	8.00
Mary Potter School, half page	8.00
Rand, McNally Co., full page	15.00
Shaw University, half page	8.00
Rich Square Institute, half page	8.00
Bennett College, half page	8.00
The Crisis, half page	8.00
E. N. C. Industrial Academy, full page	15.00
St. Augustine School, full page	15.00
Total received	$ 124.00
Amount due from N. C. College for Negroes, full page	15.00
Total amount of space sold	$ 139.00
Amount turned over to Dr. H. L. McCrorey, Treasurer, November 24, 1925	$ 124.00

Signed _____

Corresponding Sec.

BUDGET AS APPROVED BY THE ASSOCIATION

President's Office	$ 50.00
Recording Secretary	60.00
Assistant Secretary	20.00
Treasurer	20.00
Minutes and Printing	500.00
Corresponding Secretary	900.00
Industrial Home	75.00
N. A. A. C. P.	50.00
National Association of Teachers in Negro Schools	100.00
For Prizes and Awards	150.00
Committee Meetings	100.00
Postage and Music	50.00
Expenses, This Meeting	250.00
Capt. L. E. Hall	75.00
Total	$2,400.00

RESOLUTIONS

Whereas, we consider it our patriotic duty to encourage our great State in its effort to educate all of the people within its borders.

1. The teachers of North Carolina desire to go on record as heartily endorsing the Conference called each year by Mr. N. C. Newbold, Director of Negro Education. It brings about mutual coöperation and better understanding between races and disseminates helpful viewpoints which aid our state to advance along all lines. We appreciate the work of Mr. N. C. Newbold and those who work with him in the Division of Negro Education.

2. The N. C. Negro Teachers Association desires to go on record as expressing their appreciation of the work of the State Department of Education in its efforts to raise the teaching standard of all who are teaching in the schools of North Carolina and in its efforts to provide better school houses for Negro children. Those who are in the lead of educational work in N. C. fully realize that the education of all people is the greatest asset and bulwark of strength of any state. We therefore desire to go on record as appreciating all that has been done, and urging that we still go forward for there is much to be accomplished. We are proud of the fact that the educational progress among the Negroes of N. C. is being used as an example of what can be done to lift a people who may be backward. Investigators and educators from all sections of the world come to this State to seek information and knowledge as to the efforts of the State to advance education among Negroes. We are anxious indeed that N. C. shall always maintain this supremacy. We pledge our hearty coöperation to the State Department of Education and to the Division of Negro Education.

3. We understand that Columbia University is soon to inaugurate a series of lectures on the Negro and that one of the principal addresses is to be delivered by an outstanding spokesman for Negro Education in this state. We regard this as a hopeful sign and bespeaks a desire on the part of all people to know. We hope that other universities and colleges will inaugurate similar courses.

4. Be it further Resolved, that we bring to the minds of the several elements of the population of the State and to the attention of the various agencies working for the educational progress that has been marked in the past year, the places where more help is needed in waging the fight against ignorance in our colored population.

5. We commend the more generous policy of aiding the small colored high schools from the State High School funds and call attention to the fact that there are large territories in the State still without high school facilities for colored children.

6. We commend the determination on the part of many of the white superintendents and colored school principals to employ the best

trained colored teachers that can be secured and we urge that this policy be adopted by the local school officials in all parts of the State. This should mean at least two-year normal graduates in the elementary schools and four-year college graduates in the high schools.

7. We feel that the time has come when an increase in the salary schedule for primary, grammar grade, and high school teachers is imperative for providing better trained teachers in our colored schools and we appeal to the State Board of Education to give this increase early consideration.

We unqualifiedly approve the scheme of certification as adopted by the State Board of Education.

8. In order that substantial leadership in the colored schools be not endangered, we appeal to the State Board of Education to make early provisions for a salary schedule for colored principals of high schools based upon the classification of schools.

9. We commend the Department of Public Welfare for appointing a colored State worker and we believe that the matter of health education among the colored people of the State is sufficently important for the State Department of Health to carry its program to the colored people through a colored State worker.

10. For the highest good of the rural children, we recommend that every possible effort to be put forth to bring about the county school consolidation plan, and transportation facilities for colored schools.

11. We respectfully request that competent colored committeemen be put in the control of our rural schools.

12. We recommend that the Corresponding Secretary be empowered to convey the condolence of the Association to Mrs. A. W. Holland in her bereavement.

13. We call attention of the Association to the more adequate provision for supervision of the work in the public schools, by well trained colored supervisors, notably in Raleigh and Wilmington. We believe that this will have the two-fold purpose of increasing the efficiency of the school work and of encouraging our teachers to make the sacrifice necessary to prepare for supervisory positions.

14. We urge the colored leaders in the large and populous counties now without supervisors for the Colored rural schools, to bring this matter to the attention of the county education authorities, and appeal to them for more consideration of this vital need.

15. The State Library Commission has now small contact with the colored population of the State. We urge that the Association take the proper steps to secure larger library extension service.

16. We call attention to the fact that our State institutions for higher learning are all pressingly in need of larger funds for maintenance and equipment.

17. We go on record as endorsing the minimum eight months term for all schools.

18. We do heartily and sincerely express our gratitude and appreciation to the Mayor and the citizens of Greensboro for the cordial welcome accorded us here, and to the local committee, teachers of Greensboro, President Bluford, and A. & T. College, for the royal entertainment which we have received at their hands.

H. L. Trigg, *Chairman.*	Mrs. Maud Kornegay.
L. S. Burford.	G. A. Edwards.
W. A. Robinson.	F. D. Bluford.
W. S. Turner.	E. E. Smith.
C. S. Brown.	W. E. Ricks.
L. H. Hall.	D. H. Kearse.
Mrs. Annie P. Martin.	J. A. McRae, *Secretary.*
Mrs. Annie W. Holland.	James E. Shepard, *President.*

REPORT OF THE COMMITTEE ON "REVISION OF THE CONSTITUTION"

Appointed at the Wilmington Meeting by Dr. J. E. Shepard, President, N. C. Negro Teachers Association

The committee was called by the chairman, Dr. S. G. Atkins, to meet at Raleigh, November 16. According to call the committee met in the office of Mr. Robinson from 7:30 to 11:30 P. M. Only three members of the committee were present, viz. Dr. Atkins, Chairman, Mrs. H. V. Brown, and Mr. W. A. Robinson. Mrs. A. W. Holland was unable to attend the meeting because of illness in her family. No word was received from Dr. P. W. Moore.

The Chairman appointed Mr. Robinson, secretary. The following are the recommendations of the committee:

ARTICLE I, remain as at present.

ARTICLE II, remain as at present except that the whole section be made one sentence as the meaning intends.

ARTICLE III, section 1, remain. Section 2, be amended to read as follows: The Association shall consist of local units organized in the various counties in North Carolina. A local unit may be organized by ten or more teachers. The local units shall be represented in the State body by delegates and each unit shall be entitled to one delegate for every ten members and a major fraction of ten, and such other persons as qualify under Article III, section 1, and pay the required fee.

There was a division of opinion on Article III, section 3, and there appeared to be two opinions to the following effect: one, that business should be conducted by delegates from the local units and the

other that all members may take part in business meetings. (The Association voted that all members be voters in all business sessions.) The last sentence of Article III, section 3, be amended to read: The Executive Committee shall appoint a committee on credentials.

ARTICLE III, Section 4, be deleted.

ARTICLE IV, be changed to read: the annual dues for members of the Association shall be $1.00, and may be paid through the local unit or to the corresponding secretary of the State Association direct, who shall in turn, turn over the same to the Treasurer of the State Association.

ARTICLE V, be changed to read: The Association by vote at the annual business meeting shall determine the time and place of the next meeting but the Executive Committee shall act for the Association in this matter in case of emergency.

ARTICLE VI, sections 1 and 2 remain, and that a 3rd section be added as follows: The treasurer of the Association shall give bond in such sum as the Executive Committee shall deem necessary. And a section 4 be added also as follows: The President shall not succed himself but once.

ARTICLE VII, Section 1, be amended to read: The Executive Committee shall be composed of six members exclusive of the President, Vice-President, Corresponding Secretary, and Treasurer, who shall be members ex-officio. The President of the Association shall be chairman of the Executive Committee.

Section 2, be amended to read: The Executive Committee shall have the power herein stated and shall act as a general advisory committee for the Association. They shall have at least one meeting during the recess of the Association at the call of the chairman and in case of an emergency shall determine the time and place of meeting of the Association and shall notify the members of such changes through the public press and through the secretaries of local units, not later than three months before the time of the meeting.

They shall attend to such other business as may come before them and shall have entire charge of the affairs of the Association during the recess and shall determine how the next program shall be arranged.

Section 3, be added as follows: The accounts of the Association shall be audited at least annually by a Certified Public Accountant under the supervision of the Executive Committee.

The expenses of the Executive Committee shall be paid from the funds of the Association.

ARTICLE VII, Section 4, be added and read as follows: The Executive Committee shall submit to the body an actual or estimated budget of the expenses of the Association, including their meetings, for

the next year and other expenditures that they may consider wise; and no money shall be appropriated from the treasury until the same has been considered by the Executive Committee and their report on the same presented to the body for its action.

ARTICLE VIII. The Committee waived action on the first two sentences of Article 8 until the mind of the Association on Article III, Section 3, is known.

The Association voted that election shall be on afternoon of third day of the session and by viva voce vote, all members participating.

The rest of Article VIII, be amended to read: A Nominating Committee shall be appointed by the President by noon of the second day of the meeting and this Nominating Committee shall bring to the business meeting a name for each office to be filled. But before action is taken on the report of the Nominating Committee any member may have the power to nominate from the floor for any office to be filled.

ARTICLE IX, to be amended to read:

The following shall be considered the Sections of the Association:

1. The Rural and Elementary Section.
2. The Home Economics Section.
3. The Vocational Agricultural Section.
4. The High School Section.
5. The Teacher Training Section.
6. The College Section.

These sections may be added to, or changed upon the recommendation of the Executive Committee.

A member of a local unit may select the section of which he wishes to be a member and shall be entitled to vote in that section and no other.

ARTICLE X. Action upon this article will depend upon what action the body takes upon Article III, Section 3.

ARTICLE XI, be amended to read: Amendments to this constitution must be offered in writing to the Executive Committee who shall report the same to the Association with their recommendations at least one day before a vote is to be taken on them. If approved by vote of 2/3 of the members present they shall become a part of this Constitution.

THE CONSTITUTION OF THE NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

Note: Parts in italics were in the Constitution as offered to the Convention, but were not adopted by that body.

ARTICLE I

NAME

The name of this Association shall be the North Carolina Negro Teachers Association.

ARTICLE II

PURPOSE

The purpose of this Association shall be to encourage the highest professional standards for the teachers who are entrusted with the mental, moral and physical education of the Negro youth of North Carolina. That these Negro boys and girls may be developed into useful and patriotic citizens.

ARTICLE III

MEMBERSHIP

Section 1. The membership in the North Carolina Negro Teachers Association may include any persons engaged in teaching Negroes or actively interested in Negro education in North Carolina.

Section 2. The Association shall consist of local units organized in the various counties in North Carolina. A local unit may be organized by ten or more teachers. *The local unit shall be represented in the State body by delegates and each unit shall be entitled to one delegate for every ten members and one additional for as many as five more than a multiple of ten.*

Section 3. *Only such duly elected delegates who are present may vote in the business meetings of the State Association, but any member of a local unit may be elected to hold office in the State body and may participate in discussions in the business meetings.*

The Executive Committee shall be the committee on credentials.

Section 4. Article III, Section 3 *shall in no way be construed as prohibiting any member from attendance at all of the meetings of the Association.*

ARTICLE IV

DUES

Section 1. The annual dues for members of the local unit shall be limited to $2.00, one dollar of which is to be paid into the treasury

of the State Association at the call of the State Treasurer upon the treasurer of the local unit.

NOTE: Besides the dollar for supporting the State Association the local units may assess up to another dollar, but only so much of the other dollar should be assessed as is needed to finance the program of the local unit.

ARTICLE V

TIME AND PLACE

The Association by vote at the annual business meeting may express a preference as to the time and place of next meeting. But the final decision shall rest with the Executive Committee.

ARTICLE VI

OFFICERS

Section 1. The officers of this Association shall be President, Vice-President, Recording Secretary, Corresponding Secretary, Treasurer, Chairmen of Sections, Secretaries of Sections and members of such committees as shall be appointed. They shall be installed at the meeting in which they are elected.

Section 2. The duties of the officers shall be the usual duties of such officers and such other duties as the Association may see fit to place upon them.

ARTICLE VII

EXECUTIVE COMMITTEE

Section 1. The Executive Committee shall be composed of six members exclusive of the President, Corresponding Secretary and Recording Secretary, who shall be members *Ex-officio*. The President of the Association shall be the Chairman of the Executive Committee.

Section 2. The Executive Committee shall have the power herein stated and shall act as a general advisory committee for the Association. They shall have at least one meeting during the recess of the Association at the call of the chairman, at which meeting they shall approve the preference of the Association for time and place of meeting and, in case of emergency, make the necessary changes, and shall notify the local units of such changes through public press and through secretaries of local units not later than three months before the time of meeting. They shall also attend to such other business as may come before them and shall have entire charge of the affairs of the Association during the recess. They shall audit the accounts of the Treasurer and shall determine how the next program shall be arranged. All expenses of the Executive Committee at their meetings shall be paid from funds of the Association.

ARTICLE VIII

ELECTIONS

Elections shall take place at the annual meetings on the morning of the third day of the meeting, all elections of the general officers (not officers of the Sections) shall be by ballot. The delegates present by viva voce vote of 2/3 of their number may decide to vote otherwise than by ballot. A Nominating Committee shall be appointed by the President by noon of the second day of the meeting and this Nominating Committee shall bring to the business meeting a name for each office to filled. But any member may have the power to nominate from the floor for any office to be filled.

ARTICLE IX

The following shall be considered the Sections of the Association:

1. The Rural and Elementary Section.
2. The Vocational Section.
3. The High School Section.
4. The Conference of Teachers of Education in High Schools and Colleges.
5. The College Section.

Such conferences as the Executive Committee may see fit to call may also be considered as sections. These sections may be added to, changed or discontinued at the will of the Executive Committee.

A member of a local unit may select the section of which he wishes to be a member and shall be entitled to vote in that section and no other.

ARTICLE X

QUORUM

The presence of twenty members shall constitute a quorum for doing business.

ARTICLE XI

AMENDMENTS

Amendments to this constitution must be offered in writing to the Executive Committee who shall report the same with their approval or disapproval at least one day before a vote is to be taken on them. If approved by vote of 2/3 of the members present they shall become a part of this Constitution.

NORTH CAROLINA NEGRO TEACHERS ASSOCIATION, COLLEGE STATION

Thursday Morning, November 26

Dr. F. J. Anderson, of Johnson C. Smith University, read a paper on the "Emphasis of Scholarship" in Colleges. Dr. Anderson's thesis was that Scholarship should be primary in all Colleges. Colleges were in the beginning organized for the promotion of Scholarship. Recently, however, the large numbers in Collegs have turned the College more and more away from the pursuits of Scholarship. The average youth wants quick results, has not the patience for painstaking investigation. Hard courses are avoided, snap courses are sought. It is the function of the College to train students to think. A student unwilling to think should get out of the College or be put out. Scholarship should seek knowledge for its own sake. The pursuit of knowledge for other purposes is not Scholarship.

The College should not be a vocational school. The students who want to make money or learn a business should go elsewhere. Prof. Anderson's argument was in the main for the traditional idea of the College with emphasis upon the intellectual and spiritual values.

Discussion.

Friday Morning, November 27

Professor Robert A. Thornton, of Shaw University, gave a talk on "Departmental Organizations in Colleges." Definite pronouncements should be made with respect to the organization of the Negro Colleges in America. They hae failed to produce scholars for the most part owing to inadequate organization and poor correlation. Vitally related to the othr departments is the College Administration.

The Administration should not employ teachers for departments without consulting the heads of those associated with the department. The necessity of correlating subjects and dpartments was indicated. Every teacher should have a more or less general knowledge of all courses in order to correlate his own work.

There should be conferences of College teachers. Teachers should keep in touch with other teachers and scholars in their fields.

Discussion.

A talk was given by Dean W. S. Turner on "Academic Interrelations of Schools and Colleges." An extended discussion followed.

Prof. S. M. Broderick, of A. & T. College, led in a discussion on "Problems in the Teaching of College English." Mr. Broderick developed the viewpoint that the problem of teaching English is fundamentally the same as that of any other subject.

In the discussion that followed specific problems in the teaching of English were discussed such as the transition from high school to college English and the failures of Freshmen.

The Section then entered upon matters of business. The following officers were elected:

Dr. H. L. McCrorey, *President.*

Dean T. E. McKinney, *Secretary.*

W. S. Turner, *Secretary.*

H. L. McCrorey, *President.*

TEACHER TRAINING SECTION

Thursday Morning, November 25, 1925

The meeting was called to order by the director, H. Liston. He stressed the necessity of having teacher-training workers meet to discuss different problems in their specific fields. Mention was made of the meeting of Negro educators in Raleigh, N. C., Nov. 16, 1925, and its bearing on teacher-training.

Brooks Dickens was the first speaker. He spoke on "Departments of Education in Colleges," special reference being made of the departments of education in Negro colleges.

Mrs. Mabel Bullard gave a very interesting discussion of "Correlation of the Teacher-Training School with Educational Theory and Academic Subjects in Teacher-Training Institutions." In her discussion she emphasized the locus of the child in teacher-training work, presenting an interesting graph on "The Child-Experience Interest."

Prof. J. H. Bias was the third and last speaker of the session. His subject was the "Qualifications of Teachers Other Than Technical." He dealt on the personal qualifications of the teacher from what he termed the common sense angle.

The papers were all well received. At the conclusion of each a short general discussion was in order.

Before adjournment Mr. G. D. Wilson presented the following for consideration: "How may the Teacher-Training Section correlate its program with other sections in order that its members may attend other sections?"

Members Present

F. L. Atkins, Winston-Salem; J. H. Bias, Elizabeth City; Mrs. Mabel Bullard, Durham; Miss Eva G. Crutcher, Henderson; Brooks Dickens, Raleigh; Miss S. E. Hughes, Greensboro; Miss Edna P. Lawrence, Winston-Salem; H. Liston, Winston-Salem; J. W. Seabrook, Fayetteville; Miss Mildred B. Stoute, Kittrell; Miss A. H. Washington, Winston-Salem; Miss M. V. Webster, Albion Academy; G. D. Wilson, Livingston College.

Visitors

H. L. McCrory, President of Johnson C. Smith; D. B. Taylor, Chem. and Physics, A.& T. College.

Respectfully submitted,

Brooks Dickens, *Secretary.*

MINUTES OF FRIDAY MORNING SESSION TEACHER-TRAINING SECTION, NOV. 27, 1925, N. C. N. A. T., GREENSBORO, N. C.,

As decided at the Thursday session, from 10:00 to 10:30 A.M. visits were made by members of the teacher-training section to other sections of the conference.

The Teacher-Training section met for business at 10:30 with Director H. Liston, presiding.

The order of program was changed to meet the request of Professor Seabrook, Fayetteville State Normal School, who as first speaker, presented the subject, "Standards for Normal Schools and Teachers' Colleges."

Professor Frank L. Atkins, registrar of Winston-Salem Teachers' College, discussed the subject, "Student Accounting and Follow-Up Work in Teacher-Training Institutions."

Miss Susie Elliott, Winston-Salem Teachers College, presented next, "Training of Home Economics Teachers."

Dr. Ferguson, State Supervisor of Negro Education discussed "General Aspects of Teacher-Training."

It was voted further that the presiding officers of last year, for this section, be re-elected.

The officers are as folloys:

Director—Professor H. Liston.

Secretary—Professor Brooks Dickens.

The suggestion that members of this section endeavor to do a concrete piece of work during the interval between the conference of 1925 and '26, in an effort to solve the problems of:

1. Teacher Training
2. Accounting
3. Practice Teaching

and report the results of same at the 1926 conference, was accepted.

Director Liston expressed his deep appreciation of the great and growing interest in the work of the Teacher-Training Field, and the heartfelt sentiment of all those present for the excellent addresses and discussions on this potential phase of education.

Announcements were given and the meeting adjourned.

Respectfully submitted,

EDNA M. LAWRENCE, *Acting Secretary.*

By MISS PAULINE NEWTON

Instructor in English, N. C., College, Durham.

RURAL AND ELEMENTARY SECTION

MINUTES OF THE RURAL AND ELEMENTARY SECTION OF THE NORTH CAROLINA NEGRO TEACHERS ASSOCIATION

(Primary Group)
Thursday Morning, November 26th, 1925

The Rural and Elementary Section of the North Carolina Negro Teachers Association being divided into groups, namely: Primary Group and Grammar Grade Group, the primary group met in the auditorium of Dudley Hall, A. & T. College, Greensboro, N. C., at nine o'clock. Mrs. Julia Amee Williams, chairman, presiding.

With Miss E. A. Logan, of the city schools, Greensboro, at the piano, the group joined in singing "Holy, Holy, Holy." The group, in concert, repeated the twenty-third palm. Rev. S. L. Young pronounced the invocation. Singing "Onward Christian Soldiers."

Mrs. Williams asked the group to bow heads in silent prayer for Mrs. Holland who at that time was passing through hours of sadness.

The chairman, after making timely remarks, introduced Miss Maude V. Walker, Wilkes County Training School, Wilkesboro, N. C., who came forward and in a sweet-toned voice read an interesting and instructive paper on "The Teaching of Language in the Primary Grades." (See paper). Applause.

In Mrs. Williams' comment on the paper, she said that it contained many strong points.

Dr. G. E. Davis, State Department, Raleigh, in his comment said: "I am delighted to know that the subject of Language has been brought up."

A few minutes were given for volunteers to express themselves on the "Teaching of Language in the Primary Grades." No one volunteered. Dr. G. E. Davis suggested that the splendid paper be put in print.

The chairman explained why the demonstration in physical culture which was intended to be given in the grammar grade group would be given in the primary group.

The group of children came forward to the strains of music played by one of their number and with much ease and grace gave the physical training demonstration. It was enjoyed by all and reflected credit upon Miss S. E. Daniels, physical training teacher, Greensboro Public Schools. (Long Applause.)

Mrs. Williams made complimentary remarks on the demonstration, after which she introduced Mrs. G. D. Woods, primary teacher in the Greensboro City School system, who with a class of small children gave a Sand Table Demonstration in connection with a project, "Indian Life in America in Colonial Days." This project was original and reflected great credit upon the originator. (Applause.)

Mrs. Williams in her comment on the demonstration said that she valued all papers by the amount of work that the teachers put into them.

Singing by the group.

Miss Willie Mae Jeffries, supervisor of North Hampton County Schools, was introduced.

Just here Prof. W. A. Robinson, State Department, Raleigh, came in and made an announcement that the agent for the Milton Brady Company could be seen in the Agricultural Building of the A. & T. College where he would give the teachers free copies of literature.

Miss Willie Mae Jeffries came to the rostrum and made an explanation about the demonstration she was about to give on the "Use of the Hectograph in the Primary Grades." The demonstration was instructive and appreciated by all present. (Applause.)

Notices were read.

Mr. R. R. Wray, of the F. A. Owen Company, Greenville, S. C., offered a supplement to the demonstration which was so well given by Miss Jeffries.

Mrs. Williams announced that the minutes of Friday morning's session at Wilmington, N. C., 1924, would be read in the

general session Friday morning and that she hoped all teachers would be present.

Mrs. S. L. Young, Mt. Airy, led in the discussion of "The Ideal Teacher." Others spoke on the topic which made the discussion interesting. Valuable information was given through the discussion.

Mrs. Williams asked Misses Barrett and Goodwin, of the city white schools, Greensboro, to speak to the group.

Miss Barrett said that she and others were studying the "Negro Problem" and that a report on the same would be made Monday evening, November the 30th, 1925.

Miss Greenrich, of the Moore School, Greensboro, as well as others, rose, gave her name and occupation.

The chairman ordered the secretary to appoint a committee to write a letter of condolence to be sent to Mrs. Annie W. Holland, supervisor of the North Carolina Rural and Elementary Schools.

December 3, 1925.

Mrs. Annie W. Holland,
427 Hall St.,
Franklin, Va.

My Dear Mrs. Holland:

At the recent meeting of the North Carolina Negro Teachers Association at Greensboro the Committee on Resolutions, seconded by the entire body of teachers present, voted that I, as Corresponding Secretary of the Association, should convey to you the profound sympathy which the Association felt for you at this time of your sorrowful bereavement.

It was a great disappointment to the body of teachers assembled that you were prevented from being with us at the meeting this year. Your presence has always meant so much to the success of the meetings you have attended and your absence this year was felt most keenly by all of us.

Expressing again our deep sympathy for you and your family, I am,

Cordially yours,

W. A. Robinson,
Corresponding Secretary.

THE TEACHING OF ENGLISH IN THE GRAMMAR GRADES

In my talk on the teaching of English in the Grammar Grades I want to tell you something about its importance, the aims in teaching English, and ways of attaining these aims.

Have you thought very much about the importance of English in our lives and achievements as a people? Sometimes we have a greater appreciation of the value a possession after we have lost it. So let us imagine what the world would be like if all language were suddenly lost. No one could talk, read or write. You wouldn't be here because there would be no way of letting you know there was to be a meeting of the Teachers of N. C. There wouldn't even be any meeting because there would be no means of communication. It is almost impossible even to imagine what a condition the world would be in if there were no language of any kind. You would have to depend upon signs and you know that in this manner you could only make your simplest wants known. You couldn't always be sure of making even them known always. In a very short while this civilization which it has taken thousands of years to build up would be in a state of decay. Before its onward march could be resumed someone would have to invent a language.

Of course thousands and thousands of years ago men had no language. They grunted and growled like animals for what they wanted. If they didn't like what was taking place they growled just as a dog growls when you try to take a bone from him. If they were pleased the grunts of satisfaction were softer and gentler. While this condition lasted there was no progress because men had no means of understanding each other and working together. As they made discoveries and inventions they had to invent a language so as to tell their families and neighbors about them. As they found more words to express their ideas they understood people around them better. They handed on the results of their experiences to their descendants to be used and improved upon. So the march of civilization began.

At first knowledge was handed down by word of mouth because there was no written language. That of course was very inaccurate. You know that if a group of people see an accident, no two of them will give just the same account of it. This was the case when knowledge was handed down by word of mouth. When men learned to write their ideas, knowledge was handed down accurately and progress became more rapid. Civilization has reached its present level because language has enabled men to understand each other and to work together.

All of this being true it is easy to see how important English is in our lives. We as teachers are trying to contribute to the progress of our race and country, and to help children who will be the leaders

tomorrow to make their contribution. The English which we teach is the most important tool we have for this work. Our ability to make ourselves understood; to give to the children the ideas and ideals we consider necessary for their welfare depends upon an effective use of language. The same thing will be true of those children when they stand in the places of leaders of today. It is supremely important for us to teach them to express themselves well. This is our highest aim in teaching English.

Teaching English means much more than drilling children in language forms. It means deepening the thoughts and feelings of our pupils and giving them technical accuracy in expressing these thoughts and feelings so that they may be understood by others. Language is not to be taught for the sake of having children know the parts of speech, the difference between transitive and intransitive verbs or the difference between a simple and a compound sentence. Not at all! These are simply a means to an end and are to be taught for the sake of service, the value of which will depend on the ability in self-expression for the sake of service. There are, however, some more definite aims for you as teachers of English in the Grammar Grades to attain as your share in the achievement of this big purpose. When your pupils leave the grammar grades they should be able to express themselves in clear cut, forceful, and correct English whenever occasion presents itself; to write something about their thoughts feelings and desires; to do this without glaring grammatical errors, without faulty punctuation and without the mispelling of common words.

How can we carry out these aims? First of all we must center all of our teaching in English as in other subjects around the children's interests. You know there is a big difference between having something to say and having to say something. If children are permitted to talk and write about things in which they are interested they will have something to say. Much of our composition has been dull because the children have had to say something about some topic in which they had little or no interest.

What are children interested in. They are interested in their pets, their games, their toys, their habbiesh. They see interesting things going on all around them in their every day lives. Let their composition topics be drawn from these things. Then they will have something to say and your task will be to help them to say it corfectly.

A topic may be one in which the pupil is interested and still not be satisfactory because it is too broad. For example—teachers often ask pupils to talk or write on such a topic as "How I Spent My Vacation" In a short composition it would be impossible to do more than mention a few things which happened during vacation. It would

be much better to ask the children to tell about the happiest or most exciting day of their vacations and have them tell only those things which contributed to the happiness or the excitement. Impersonal topics like June Blossoms or the Weather are not suitable for any kind of composition and should be avoided. Such topics as "Caught in a Storm," "My Saturday Job," "An Embarrassing Moment', are personal and can be covered in a short composition.

What I have been saying about subjects applies to both oral and written work. This brings us to another question. How much time should be given to oral and how much to written work? In our everyday lives we talk more than we write and if we create life-like situations in the school then, it would seem that we ought to have more oral than written work. Authorities on the teaching of English tell us that in the grammar grades from two-thirds to one-half of the time should be given to oral composition. If children are to express themselves well whenever occasion demands they should have as many opportunities as possible to stand before the class and talk for a minute or two on some topic of interest to them and which they wish to make interesting to the class. The criticism of the talks should be given by the class. At the beginning of the lesson the teacher could list on the board the points about the talk which she wished the class to notice. They might be something like this: Did he announce his topic and stick to it? Did he talk distinctly? Were there any errors of speech? Did he stand well? Thus the children would be receiving training both through talking in front of the class and through judging the talks of their classmates.

The suggestions made for oral work apply to written work as well. Only very sort compositions should be required. A few sentences are enough. If longer compositions are written, several lessons should be devoted to them or a group of children should work together each one writing a part. Quality rather than quantity is what you want. Have the children decide on a single phase of a subject and make every sentence carry out the idea. For example—Not only must they be careful to cut out all unnecessary ideas but they must strive to express those they retain to the best of their ability.

Right here I want to say a word about titles. Children must be made to feel that titles are to a composition what show windows are to a store. They must be inviting. The things in a store window give you an idea of what may be found in the store and if they are attractively arranged you will be more likely to go in than if they are not. In like manned a composition title must be attractively arranged and must given some idea of what the composition is about. It must be brief and to the point. Titles like *what I did* or *where I went* give no indication of the contents of the composition. On the other hand titles

like *false alarm, no pie* or *an embarrassing moment* lead the reader to expect something interesting. Don't spend time trying to get over-smart titles but let the children see that a title is very important and is to be thought about as carefully as the subject matter of the composition.

I can't leave the subject of written work without saying something about letter-writing. A just complaint is often made that children can't write a letter properly when they leave school and as the bulk of their writing when they leave school will be in the form of letter they must have plenty of practice in writing them. Create real situations which demand the writing of letters. When they are learning the proper form for business letters let them really order something if it is only a catalogue. Invitations to parents, friends or other classes will interest them when they are learning to write invitations. Let them write notes of thanks for Christmas presents. These are just examples of life-like situations which require letter writing. If only one letter from the class is to be sent it would be well to let a committee of pupils, selected by the class, decide which one it sholl be. This will give the children opportunity to exercise their judgment.

When the papers come to you for correction you will examine them for the expression of ideas in clear forceful English, for punctuation, and for correct spelling of all ordinary works. One of the best helps for the children that I know is to build up in them the habit of reading over their own papers before handing them in. If this is done many careless mistakes will be discovered and corrected by the children themselves. It will teach them to be self-critical. Have them feel that signing their names to their papers means that they have done their very best. Then when you receive the papers, don't mark all of the mistakes you find. In the first place it is very confusing to have several different kinds of mistakes pointed out at once. The sight of a marked-up paper is very discouraging. Decide before the composition is written on one or two things that you want to emphasize, such as the use of complete sentences and capital letters. The children understand that you are going to pay special attention to their sentences and capitalization and they will put forth effort to have these things correct. You will mark mistakes in these items. Thus the children will try to master one or two things at a time. It is very helpful to write a brief comment on each pupil's composition, which will help him express himself better. Suppose a child used too many "ands", a common error. Instead of crossing out every unnecessary "and" and thus discouraging the child by the sight of a marked-up paper, at the bottom of the paper write a comment like this: Your composition would be greatly improved if you did not use the word and so often. Read your composition over and see how many you can omit. You will get much better results than

if you use a great many confusing marks. If you require brief compositions on single phases of personal topics and emphasize one or two points in grammar or punctuation for the children to observe in writing there will not be so many mistakes.

How are we to get the children to express themselves in good English? You ask, I will tell you four things that you can do. First of all make them want to express themselves well. If you let them talk about things they are interested in they will feel the need of making themselves understood so that their classmates will share their interests. In the beginning of the year have an informal discussion with the class in which the children tell of errors in speech which they notice and which they thing they ought to try to eliminate. In some classes which I have seen the children set a certain limit of time in which they tried to get rid of objectionable words or phrases such as ain't or he don't.

Secondly you as a teacher must be a model as a user of good English. Be sure that you use correct forms, that you talk distinctly, that your posture is good. The children will imitate you, so take particular pains to give them the right thing to imitate.

Thirdly—there are some grammatical principles to be taught which will help children speak correctly if they are properly applied. No one ever learned to talk well because he knew rules of grammar. The rules are only valuable if they are applied. If a person speaks correctly it really makes no difference whether he knows a single rule of grammar or not. Too many teachers have insisted on their pupils learning all kinds of rules and diagraming all kinds of sentences and have felt that this was all that was necessary. It isn't. Practice in diagramming sentences leads to perfection in diagramming sentences, but it doesn't make one use better English. You have probably heard of the boy who never could tell when to use the word gone and when to use went. That is what happens when we drill on forms and rules and don't practice applying them. The only way to learn to use correct English is by practicing it in every day speech. Grammar will help you to determine what is correct and why but constant use is what you need if you are to reach your goal.

Fourth, you can use an abundance of good literature as a source of inspiration and as a model of fine expression. Of course children must be interested in literature if it is to help them. They will borrow words and whole phases from their favorite stories and poems for use in their own original stories and descriptions. Their vocabularies will thus be enriched. Good expression will become a part of the child because as he hears his favorite story over and over he will unconsciously employ the same language in his own compositions.

The teacher may also consciously direct the study of models of literature for imitation. Here is an example—Rill of Town Pump, by

Hawthorne. You teachers can read or tell stories to the children and ask them to tell similar stories. If you give them plenty of practice in doing this you will stimulate their imaginations. The stories will suggest ideas. Herein lies the inspiration of which I spoke. When the children work without models they will have formed the habit of using good expression.

Poetry used properly is a splendid help in self-expression. Just because poetry has lines of a definite length and sometimes uses more order that is a little unusual and rhymes teachers look upon it as something very hard to teach. They don't know what to do with it, so they just tell the children to read it or memorize when it occurs in their books and that is all. As a result many people have neither liked nor understood poetry. Now poetry isn't hard to understand because it deals with experiences we all have. The poet simply expresses his feeling about these experiences. I want to make a few suggestions about the teaching poetry which if followed will bring good results. First of all the teacher must appreciate the poem she is going to teach. If you don't like the poem you can't expect much enthusiasm on the part of the children. If you don't like and appreciate poetry practice reading it with some one who does, because you need that appreciation if you are to teach it successfully. Here's a way to tell whether or not you can read poetry correctly. If you can read a poem silently the first time you look at it without moving your lips and feel the rhythm of it, then you are reading correctly. Present the poem to the children the first time orally so that they get the music and rhythm of it. Let them listen for incidents and pictures. Discuss the poem with them to bring out te main idea. After this analysis present the poem as a whole again. It may be memorized now if you wish. A paem is not a word study exercise. If the children get the main idea of the poem and sense its music it doesn't make any difference whether they understand every word in it or not.

Children will borrow expressions from poems they like to use in their own work. Encourage them to write original poetry. You can start out by giving them a short stanza of two lines for a model and ask them to write one like it. You will find excellent suggestions along this line in your course of study on pages 211, 215 and 216. Your pupils will derive great benefit from this kind of work. It will deepen their appreciation for poetry, it will improve their self-expression, some of them may produce good poetry.

I hope you haven't gotten the idea from what I've said that literature is to be used just as a means of securing better expression. That is just one phase of its use. Its influence on the lives and characters of the children is too big a topic to be discussed now. Therefore I mention it just to remind you of it and then to dismiss it.

It is necessary to consider the relation of English to other subjects because a child's progress in nearly every other subject is determined by the mastery of language. If he can't use language well he can't get all that is to be gotten from other subjects. While the principles of English are to be taught in the English class, good expression should be insisted on in every class. There is a great opportunity for correlation with other subjects. Spelling is of course closely related with written English. There would be no need of learning to spell if we didn't have to write. Therefore spelling lessons should consist of those words which are commonly needed for written work. By so doing we will be able to attain one of our aims which is the correct spelling of common words. History furnishes much material for original stories and dramatization Dialogues between historical characters like Washington and the commander of the French fort when Governor Dinwiddie, of Virginia, sent the former to ask the French to give up the Ohio Valley could be written. They hight make up imaginary conversation between spectators on occasions like that of the launching of the first steam boat or the opening of the Erie Canal.

Hygiene will furnish many topics for oral talks. In like manner English can be correlated with other subjects of the curriculum.

In conclusion I want to leave these points with you: First, the teaching of English is tremendously important because our progress depends on effective self-expression. Second, as teachers of English in the grammar grades we must strive to give children the ability to express themselves in clear cut, forcible, correct English whenever occasion demands it; to write something about their thoughts, hopes and feelings in language which has no glaring grammatical errors, no misspelled common words and no errors in punctuation. Third, we can attain these aims by encouraging children to write and talk about things in which they are interested; by being careful to set up good models for imitation; by insisting on application of grammatical principles rather than on learning rules; by using an abundance of good literature as a source of inspiration and a model of fine expression; and by keeping in mind the close relationship which exists between English and other subjects. If we will do these things in an effort to help children to deepen their thoughts and feelings and to help them express themselves well, I believe we will do much to promote service and help civilization.

The following named persons were appointed:

Mr. S. L. Young, Mt. Airy.

Miss Willie Mae Jeffries, Rich Square.

Mrs. James T. Taylor, Hamlet.

The chairman, Mrs. Williams, made the closing remarks after which the group repeatcd "Mizpah."

Dismissal.

Mrs. A. W. Holland, *Director.*
Mrs. C. L. Battle, *Secretary.*

Friday Morning, November 27th, Greensboro, N. C.
Nine O'clock

The Rural and Elementary Section of the North Carolina Teachers Association met in general session in the Dudley Hall Auditorium, A. & T. College, Greensboro, N. C., with Mrs. M. C. Faulkner, assistant director, presiding.

With Mrs. Abbie Logan, music teacher, Shaw University, Raleigh, at the piano, the section joined in singing "Love Divine." Rev. Penn pronounced the invocation.

Singing the Negro National Anthem.

Minutes of Friday's meeting which was held in Wilmington, November, 1924, were read and approved.

Miss M. A. Cloud, music teacher in the State Normal School, Fayetteville, was introduced. She came forward and explained the demonstration which she was to give.

She said that she was unable to secure children for the demonstration, and for this reason she would use the teachers. She showed how to teach writing with the use of the Victrola. The demonstration was creditable.

Miss McKoy, teacher in one of the city schools, with a class of small children and the use of the Victrola, gave a demonstration in physical culture.

Mrs. Faulkner gave a complimentary comment on the demonstrations and said that she is going to urge all the schools in Guilford county to purchase Victrolas.

She then introduced Miss Susan Fulghum, State Elementary School Inspector, State Department of Education, Raleigh, who

came forward and said: "I want to express my sorrow with the Rural and Elementary Section for Mrs. Holland in her deep bereavement which came to her so suddenly." After having said this, she made a strong and instructive talk on "Elementary School Standards."

Miss Fulghum gave and commented on the following objectives: Health Education, Mastery of the Fundamental Processes of Education, reading, writing and arithmetic. Social and Civil relationship which a child deals with in his school life, the worth while use of his leisure time which comes through play and physical culture. Love of music and the enjoyment of the beauty which nature has given us."

Miss Fulghum said: "To have a standard elementary school, there must be at least seven teachers who hold certificates not lower than an Elementary A, a library with not less than three hundred volumes, an enrollment of two hundred and five pupils and all other necessary equipment." This was an instructive address. (Applause.)

Mrs. Faulkner introduced Dr. James H. Dillard, president of the Jeanes Board, Charlottesville, Virginia. He made an excellent talk which was appreciated and enjoyed by all present. (Long applause.)

A harmonious chorus, with Miss Logan at the piano, was sung by the girls of the City Schools, Greensboro. (Applause.)

Miss Mary F. McConnell, student of the Washington High School, Grecnsboro, with a very fine touch played an instrumental solo.

Reports of the committees were called for. The committee on Parent Teacher Association, Rural, reported as follows:

"Realizing the need of a State-wide Parent Teacher Association, it was agreed upon by our committee that Mrs. A. W. Holland, Elementary State Supervisor, be given power to send out circular letters to supervisors and others with a request to organize local and County-wide Parent-Teacher Associations. The letter sent out is to give a suggestive program for the Associations."

The committee agreed that a State-wide Parent-Teacher Association be organized the last of May or the first of June at Raleigh, N. C., by sending delegates from County and City Parent-Teacher Associations for the organization.

Mrs. P. L. Byrd, Raleigh, *Chairman,*
Mrs. Bertha Vincent,
Mrs. Louisa Smith,
Mrs. Maude Kornegay,
Mrs. M. A. C. Holliday, *Secretary.*

Owing to the lateness of the hour, other committees decided to report at the general session in the afternoon.

The following committee on Parent-Teacher Association, City, was appointed:

Mrs. E. E. Smith, Fayetteville.
Miss Alma Foushee, Statesville.
Miss A. E. Logan, Greensboro.
Mrs. G. E. Davis.
Mrs. S. W. Hamilton.

The following committee on the election of officers was appointed:

Mrs. L. B. Yancey, *Chairman.*
Miss Annie Chestnut.
Miss Ethel Thompson.
Mr. J. T. Taylor.
Mrs. Mayme Scurlock.

Officers

Mrs. Annie W. Holland, Raleigh, *Director.*
Mrs. M. C. Faulkner, Greensboro, *Assistant.*
Mrs. Carrie L. Battle, Tarboro, *Secretary-Treasurer.*
Mrs. M. A. C. Holliday, Statesville, *Assistant Secretary.*

Executive Committee

Mr. E. D. Mickle, *Chairman.*
Mrs. Julia Amee Williams.
Miss Ethel Thompson.
Mrs. Martha Yores
Mrs. Maggie Davis.
Mr. James A. Watkins.

The following names were added to the committee on School Exhibit:

Mrs. G. W. Washington, Greensboro.

Mrs. Janie K. Williams, North Wilkesboro.

Closing remarks were made by the chairman, Mrs. M. C. Faulkner.

Singing, "God be With You."

Adjourned.

Grammar Grade Group

The grammar grade group of the Elementary and Rural Section of the State Teachers Association met in the Agricultural room at A. & T. College, Greensboro, N. C., Thursday morning, November 26th, 1925, at 9:30 o'clock. Mrs. M. C. Faulkner, chairman, presiding.

Singing "Steal Away."

Mrs. Faulkner made an apology for the late hour in opening the meeting. This she said was due to a misunderstanding about the meeting place of the group.

Miss Pauline Newton, North Carolina College for Negroes, Durham, read an excellent paper on "The Teaching of English in the Grammar Grades." (Applause.)

Mrs. Faulkner asked the committee on the spelling contest to retire. After which, an opportunity was given for questions to be asked on the paper read by Miss Newton who answered them very ably and instructively.

Miss A. H. Washington, Supervisor Teacher Training, Teachers' College, Winston-Salem, who was to have read a paper on the "Relation of the Supervisor to the Teacher," was not present.

Mrs. Faulkner asked Prof. Jordan, North Carolina College for Negroes, Durham, to speak on the subject which had been assigned to Miss Washington.

Prof. Jordan handled the subject with efficiency and brought out many helpful points which will enable the teacher and supervisor to bring about the best results in the classroom.

He said: "Every supervisor should be prepared, studious and sympathetic to meet the problems; every teacher needs supervision, regardless of her many years of teaching experience. The

Elementary Schools are the most important in the nation because they are the foundation."

Space was given for questions to be asked.

An interesting and helpful argument grew out of the questions on "Promotion of Children and More Thorough Preparation of a Student Before He is Promoted."

Mr. E. D. Mickle summed up the discussion by saying that the promotion of the child was the job of the teacher, and the big thing about the elementary problem is the spirit of the teacher and supervisor. He said: "The whole thing will be better off if somebody has good Christian training; that spirit is not obtained in schools. It must come from God Almighty."

Dismissal.

MINUTES OF THE HIGH SCHOOL SECTION OF THE NORTH CAROLINA NEGRO TEACHERS ASSOCIATION

W. A. Robinson, *Director* J. T. A. Smith, *Secretary*

The High School Section of the North Carolina Negro Teachers Association opened on Thursday morning at 9:45 A.M. The delay in opening was due to the general confusion that delayed the opening of all the sections on Thursday morning.

The Secretary being absent Mr. Robinson called Mr. Jno. A. Carter to serve in that place. The meeting was then opened with prayer by Mr. F. T. Logan, of Concord.

The Report of Progress of the Director was then presented to the Section and handed to the secretary.

Mr. Robinson then announced the discussion on High School Journalism and called Mr. H. L. Trigg to preside over this discussion.

Mr. Trigg reviewed the history of Journalism in the High Schools of the State, showing how it had been fostered by the Supervisor of High Schools, Mr. W. A. Robinson, who in 1923 had brought Prof. W. B. Matthews, of Louisville, Ky., before the High School Section at Raleigh to address the section on the subject of High School Publications. Mr. Robinson has continued his interest in the matter encouraging efforts here and there in the State until last year there were 13 monthly newspapers and 8 annuals published in the State.

Mr. Melvin T. Green, of the Hillside Park High School at Durham was introduced to open the subject: Organization and Staff of High School Publications. Mr. L. S. Cozart not having arrived as was later explained, the discussion: The Business Side of High School Publications was discussed by the body. The Chairman found it necessary to limit the discussion of topics to ten minutes due to shortness of time. Mr. S. D. Williams, Principal of High School Department of J. C. Smith University, was scheduled to discuss: The Content Side of High School Publication. Death in Mr. Williams' family prevented his being present so the topic was discussed generally.

The topic: Editorials in High School Publications was opened with a talk by Mr. J. K. Hilyard, principal of Peabody Academy, Troy. The importance of the paper having a definite editorial policy was stressed by Mr. Hilyard as was also the need for proper censorship. He also urged that attention to the Alumni of the school be one project of the paper.

Mr. Jno. A. Carter, of the State Normal School at Fayetteville, next opened the topic: What North Carolina High Schools Should Attempt in High School Annuals. Mr. Carter's treatment of the topic was unusually interesting and instructive. His own experience in getting out one of the best annuals in the State last year was valuable to the group.

At this point the question was raised by Mrs. Charlotte Hawkins Brown as to whether or not High School Journalism was important enough to take so large a part on the program of the meeting. Mr. Robinson who was responsible for the program explained that his idea was to concentrate upon a matter until it was pretty generally understood rather than to spread the program over many matters covering none of them thoroughly. On the other hand he said that Journalism and the other extra-curricula activities on the program represented the "doing" side of the high school work which had formerly been neglected for the "recitation" side. The two should certainly be complementary to each other with the "doing" side of the work given considerable emphasis. All educators agree that we learn to do what we actually do rather than what we read or talk about.

By this time Mr. L. S. Cozart who should have appeared earlier on the program had arrived. He explained that unusual car trouble had delayed him. Mr. Cozart was introduced to present the Business Side of High School Journalism. His presentation was well outlined and covered the points that had been troubling many of those who have attempted publications.

Adjournment.

Friday, November 27, 10:00 A.M.

The High School Section was called to order by Mr. Robinson, who asked Mr. W. J. Cochran, principal of Kittrell College

High School department, to serve as secretary. Principal H. Nau, of Lutheran College, offered the opening prayer.

The Minutes of the former day's session were read and adopted.

The Director asked Mr. R. E. Clement, dean of Livingstone College, chairman of the committee, to formulate a Code of sportsmanship ethics to make a report for that committee. Mr. Clement's report was in the form of a code and was given the hearty approval of the body. Prof. C. G. O'Kelly, speaking for the North Carolina Inter-collegiate Athletic Association, offered to put the force of the Association behind the code. (See code.)

At this point Mr. Robinson passed around some mimeographed copies of the "Prayer of a Sportsman," by Berton Braley. He read the poem and suggested that it be used on Bulletin Boards in the schools. Continuing Mr. Robinson discussed the problem of taking care of athletic contests between the high schools. Mr. Clement suggested that the accredited high schools get together and form an association. Mr. Robinson suggested a committee and Mr. W. H. Stinson, of Charlotte, made a motion that such a committee be appointed. The motion was seconded and put to vote. Several spoke on unreadiness but the motion carried and the director was to appoint a committee.

Mr. E. A. Cox, of the Weldon High School, as chairman of the Committee on High School Assemblies was called upon for a report at this time. Mr. Cox's report was interesting and showed that the committee had given some study to the problem.

Mr. D. K. Cherry was next introduced to talk to the body on the "North Carolina High School Debating League." Mr. Cherry reviewed the history of the League from the time when it was first proposed by Mr. Robinson, who appointed a committee to work out the details and report to the Raleigh meeting.

Mr. Cherry showed the Dudley Cup given last year by the late president, J. B. Dudley, and told of Dr. Dudley's interest in academic contests as well as in athletic contests.

Several questions regarding the League were raised and discussed and Mr. Cherry invited all the schools eligible to join early and help in working out the problems.

Mr. Cherry mentioned Mr. Robinson's proposal that the League become self supporting by assessing a fee upon its members.

The next to appear on the program was Mr. C. L. Harris, executive secretary of the colored branch Y. M. C. A. in Winston-Salem, who spoke on the Y. M. C. A. in the high school. Mr. Harris spoke of the Hi-Y Clubs and also of the Older Boys' Conference, speaking particularly of the success of the one held last year and of plans for one or more this year.

At this point Mr. Robinson announced the offer of Mrs. Charlotte Hawkins Brown, of Sedalia, of prizes for original stories by high school pupils. The prizes are to be as follows: one ten-dollar prize; two five-dollar prizes; and two two and one-half dollar prizes. Making twenty-five dollars in all. The regulations regarding the prizes were left to Mr. Robinson.

Mr. G. D. Wilson, professor of Secondary Education at Livingstone College, was next introduced to speak on "Making the Faculty Meeting a Vital Force in High School Administration." The interest of the body in Mr. Wilson's paper was quite evident throughout and there was hearty applause at the close.

Mr. Robinson commended the members of the Section for the splendid show of interest and patience as many had not left their seats from 9:00 A.M. to nearly 1:00 P.M. The committee report on Standards for the Best Monthly Paper was read by Mr. L. H. Hall and Mr. Robinson called Mr. Pattillo to the chair to conduct the business of the section while he retired from the room.

Mr. Robinson was re-elected director for another year with Mr. E. E. Curtright as Assistant Director and Mr. W. A. Pattillo as secretary.

Adjournment.

W. J. Cochran, *Act. Secretary.*

REPORT OF THE PROGRESS BY THE DIRECTOR OF THE HIGH SCHOOL SECTION, 1925

Members of the High School Section of the North Carolina Negro Teachers Association:

In this, my second report to this Section, may I take occasion to express my belief that this section is one of the most effective agencies now at work to mould the high school efforts in the State into one great harmonious system. Not only is it a medium through which the various high school principals and teachers of the State are becoming personally acquainted with each other and through which warm and purposeful friendships are developing but it has become at the same time an effective medium through which the problems of the high schools are being discussed and brought nearer to solution and through which our hopes and aspirations for better and more effective colored high schools are being gradually realized.

I am happy to report to this section some of the following advances that we have made in the secondary field in the State in the past year:

I. JOURNALISM

On last year I was able to report to the section the publication of one annual and of two or three monthly newspapers. Our advance in one year has been most remarkable for there appeared during last year 13 monthly newspapers and 8 annuals all of which were worthy, if pioneer, efforts in the field of high school journalism.

These numerous publications in our high schools have brought us face to face with the many problems that grow out of efforts in a new direction and after talking with all of those who began to pioneer last year and realizing the seriousness of their problems I have felt that no better use could be made of a large part of the time of our program this year than to devote it to an interchange of ideas and experiences relative to this new and growing interest.

Besides this I have been able to interest others in the importance of this work on your part to the extent that three important prizes for 1925-'26 have been offered as announced on our program. One by Mr. C. C. Spaulding, of Durham, for the best volume of a high school newspaper; one by Messrs. E. R. Merrick and R. L. McDougald, also of Durham, for the best high school annual; and a third by the Norfolk *Journal and Guide* through Editor P. B. Young for the best student editorial in a high school journal. As I wrote these gentlemen in requesting these prizes, there is probably no better way than through offering prizes to cause to be formulated regulations for guiding the development of these efforts and for focusing attention upon them. Let us hope that they will serve that good purpose. I am thankful to say that the committees upon whom I have called to work out these regula-

tions have responded without a single refusal. What better evidence can we have of the unity of purpose and effort among us.

II. Scholarship

Some of you have already been acquainted through the press and otherwise of the success of an effort to have the larger colored colleges of the country recognize the development of our North Carolina high schools by offering scholarships to them. Up to the present scholarships have been offered by Howard University, Atlanta University, Clark University, Talledega College, and Morehouse College.

It is my earnest hope that, even though no single student from a North Carolina high school may take advantage of one of these scholarships, yet they will have the effect of causing us to study college entrance requirements and our own student bodies more consistently for the sake of determining what circumstances should govern our decision to recommend our students as of college caliber.

Very soon I hope to get a committee appointed that shall have charge of the whole matter of awarding these scholarships.

III. The Debating League

Once again must we commend our committee for its successful direction of the affairs of the North Carolina High School Debating League. I think we may challenge any state to show a more effectively working organization in the high schools for either race. Of our 34 accredited schools of last year 17 actually participated. There are 43 schools eligible this year and the interest is steadily growing. The committee will make its report during this meeting.

May I take this occasion to mention the loving interest in this cause taken by the late President J. B. Dudley that expressed itself in the gift to the League of the beautiful sterling silver Dudley Cup. Because of his interest and generosity there will be few, if any, high schools in the country of either race that may compete for a finer or more valuable trophy than that which delights the winners of our State contest. It will remain with us for many years as an example of the unselfish public interest of a great man.

IV. High School Athletics

We have begun to make fair and adequate provision for high school contests in the academic field of debating. The field of high school athletics is offering more and more problems which the high school principals of the State should realize are vital problems. The solution of which should not be left to an extra school agency. For just as debating is a school function, so is athletics a compelling responsibility of the high school principal. I venture to suggest then that at this meet-

ing we appoint a committee to look carefully into the problems presented and with full authority to proceed to formulate suggestions which they may submit to us during the year for our approval and adoption.

V. Writing for Publication

Since our last meeting one or two pieces of writing on the part of members of the section have been accepted for publication. I take the liberty to commend this and to express the hope that we are not placing too low an estimate upon our ability to do critical writing in our field.

VI. Conferences of High School Principals

For the first time this year regional conferences of high school principals have been attempted and with some success. The response was general and I believe that these conferences have served a need in our forward movement.

VIII. National Association of Teachers in Colored Schools

Our contribution to the success of meetings of the department of High School Education of the National Association of Teachers in Colored Schools both by the part that was taken on the program and in the discussions by North Carolina principals made a distinct impression upon the visitors from outside of the State.

As chairman of that department last year I wish to thank the North Carolina principals for what they did to make the meetings successful.

The display of photographs of North Carolina High Schools and High School principals was one of the most attractive of the exhibits.

The meeting for next year is in Little Rock, Arkansas, and I commend to this Section the project of sending a delegate as we did to Dallas, Texas.

VIII. Appreciation

May I take this occasion to express my deep appreciation to the men of the State who have so generally supported and forwarded the work of this section.

Cordially yours,

W. A. ROBINSON,

Director High School Section N. C. N. T. A.

A CODE OF SPORTSMANSHIP ETHICS

I.—Aim and Spirit

A. Every school in North Carolina believes in the full development of the individual. And so that fine spirit and sound mind may not have to dwell in feeble frame, we encourage physical education and athletic contests; both intermural and intra-mural:

B. Realizing, however, the dangers always attendant upon competitive contests we hasten to warn lest these contests take too large a place in the activities of the school, lest athletes become lax and indolent in their studies, lest a small group alone receive the benefits of the athletic program, lest the spirit to win-at-any-cost supercede the spirit of fair-play, lest we lose sight of the value of teaching the youth of the race to fight hard, and clean, and fair; lest we make of athletics a boomerang which will turn back and destroy the mental and moral fibre of our young.

II.—The Game

A. Before.
   1. The visitor is the honor guest: there shall be extended every courtesy and convenience for his happiness and comfort.
   2. The visitor will not take advantage of nor transgress upon any of the rules and regulations of the school visited.

B. During.
   1. We shall fight: but we shall fight fairly and cleanly.
   2. We shall not argue with officials.
   3. We shall not use ungentlemanly language towards opponents or officials.
   4. We shall expect no uncomplimentary remarks or slurs from spectators.
   5. We shall expect spectators to give welcoming yell for our opponents and to cheer all good plays in the game regardless as to which side makes them.
   6. We shall not tolerate nor engage in betting.
   7. We shall not lose our tempers even though we believe we have been wronged.

C. After.
   1. Winning or losing we shall congratulate our opponents, for we shall still be friends.
   2. If we win, we do not boast, we are modest.
   3. If we lose, we do not alibi.
   4. At all times, we shall be true to the highest ideals of the game of life.

5. "To fight—hard, fair, clean—doing our best for the team and for our school—until the final play is made."—This our motto always.

COMMITTEE

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MEMBERSHIP ROLL

NORTH CAROLINA NEGRO TEACHERS ASSOCIATION 1924-1925

We have tried to ascertain all the units that enrolled one hundred percent of the teachers but the units have not been careful to give us that information.

Where we had full information we have given full credit for one hundred percent membership. We congratulate these teachers for showing that they believe strongly in the profession which they follow and wish to see its interests furthered along all lines.

W. A. Robinson,
Corresponding Secretary

ONE HUNDRED PERCENT UNITS

Badin City, Duplin County, Elizabeth City, Goldsboro City, Harnett County Training School, J. C. Price (Greensboro) Johnston County Training School, Washington Grammar School (Greensboro), Kinston College, Kittrell College, Lincoln Academy, Moore County, State Normal School (Fayetteville), Mooresville City, Morganton City, Mt. Olive City, New Hanover County, Pender County, Perquimans County, Pitt County, Rocky Mount City, Spring Hope, Tarboro City, Transylvania County, Warren County, Waters Training School, Winston--Salem Teachers College, Tower Hill School (Kinston).

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The National Association of Teachers in Colored Schools

is the national organization created by the colored teachers of America to further their professional interests. The organization has more than justified its need and its ability to serve the teachers. It has been incorporated by the National Government and has been recognized by the *National Education Association* and a joint Committee of Affiliation between these two great National bodies has been effected, one member of which is Mr. N. C. Newbold, Director of the Division of Negro Education in North Carolina.

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Membership	$1.00
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Minutes

of the

Forty-Sixth Annual Session

of the

North Carolina Negro Teachers' Association

HELD IN
SALISBURY, N. C.
November 24-25-26, 1926

Next Session to Be Held
at
GOLDSBORO, N. C.
November 23-24-25, 1927

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PROCEEDINGS

FORTY-SIXTH ANNUAL SESSION

First Day, Evening Session, 8:00 P. M.

The Forty-sixth Annual Session of the North Carolina Negro Teachers' Association met at Livingstone College, Salisbury, November 24, 1926, with President W. J. Trent, of Livingstone, presiding.

The following program was rendered:

Music, "Negro National Anthem," audience.

Invocation, Rev. F. R. Mason.

Music, "Sparkling Sunlight," Livingstone College Choral Club.

Briefly, President Trent stated the purpose of the meeting and emphasized the importance of the occasion. In a striking manner he compared the Association of 1899, when he first attended it, to the Association of 1926.

Prof. S. E. Duncan welcomed the members of the Association on behalf of the colored schools of Salisbury. Ex-Mayor Bowden brought greetings to the Association from the city school system. He stressed also the importance of proper race relationships as well as the importance of efficient work in the primary grades. At this point, Mr. C. M. Hinderlite was presented to extend a welcome on behalf of the City of Salisbury. His address was an expression of good will and a wish for a better day. He boosted the opportunities offered by Salisbury and mentioned some situations which he regarded as well-nigh ideal. Dr. J. A. Cotton, of the Henderson Normal Industrial Institute, responded to the addresses. The response was scholarly and far-reaching. The Livingstone College Choral Union then sang "Sylvia's Voice."

President James E. Shepard, of the North Carolina Negro Teachers' Association, then delivered his annual address. He at once launched into a discussion of principles and policies which claimed the attention of all present. The President showed that the child is the hope of all that is good and that the strength of youth is the pillar of our civilization.

Music, Melody, by Livingstone College Octette.

Bishop G. C. Clement, of the A. M. E. Z. Church, of Louisville, Ky., was introduced. In a very pleasant manner the Bishop made some inspiring remarks. All present seemed moved by the words of this scholarly and consecrated man.

Announcements were made by President J. E. Shepard, and Prof. W. A. Robinson, Corresponding Secretary.

Benediction, Rev. F. R. Mason.

SECOND DAY, NOVEMBER 25, 1926

Evening Session, 7:30 O'clock

The Association met at 7:30 P. M. in Livingstone College Auditorium. Preceding the regular program a musical program was rendered, an interesting feature of which was the Glee Club, of Lexington High School.

Prayer was offered by Bishop George Clement.

In his opening statement, President Shepard expressed his appreciation for the large number of people present and stated that he thought it fortunate that the afternoon session had to be called off. He took the occasion to express his views on the qualifications of teachers instructing colored youth and emphasized the importance of those so engaged staying out of the public dance halls.

The result of the spelling contest was announced. Inez Johnson, of Gaston County, won first prize of $10.00. Robert Moore, of Mecklenburg County, won second prize of $7.50. Francis McLendon, of Monroe, third prize of $5.00.

President C. C. Trenholm, of the State Normal School, Montgomery, Ala., delivered an address in which he submitted facts and figures which showed that Negroes in North Carolina received more consideration than Negroes in his State, Alabama.

Music, "Kentucky Babe," Dunbar High School Glee Club, of Spencer.

Dr. Carter G. Woodson, editor of the Journal of Negro History, was presented. Dr. Woodson launched into a scholarly and comprehensive address. "We celebrate Negro History Week," he said, "in an effort to convince all that we have a heritage, not of gaining bread by the sweat of our brows; but the inherent right to know and to do what others know and do. One race is not superior to the other. The world does not know, nor appreciate history for what it really is. The authorities in history admit that the early civilizations received their inspiration from the scholars of Africa. It is to the everlasting credit of Negroes that our forefathers have made a contribution to civilization

"We should read books that tell the truth, and hear men who preach the truth, and support men who teach the truth. When you control the thinking of the people, you control the people."

Music, "Pond Lilies," Dunbar High School Glee Club.

President Shepard then presented Mr. W. A. Robinson, President of the National Association of Teachers in Colored Schools, to deliver an address. Mr. Robinson gave a practical and instructive address, especially urging the importance of organization and showing how we suffer from lack of organization.

Superintendent Guy Phillips, of Salisbury City Schools, ex-

pressed his interest in our work and his appreciation for the privilege he had of hearing the addresses of the evening.

The following committees were then appointed by the President:

On Resolutions, Time and Place, Officers. (See list of committees.) Elementary Rural Section, Special Committee to express condolence to Mrs. Holland.

Benediction, Dr. E. E. Smith.

THIRD DAY, FRIDAY, NOVEMBER 26, 1926

Afternoon Session, Livingstone Auditorium

The afternoon session met at 2:30, with Dr. Shepard presiding.

Music, "Negro National Anthem."

Invocation, Rev. J. E. Boykin.

Music, "Love Sends a Little Gift of Roses," Livingstone Quartet.

President Shepard introduced Lieut. L. A. Oxley, who spoke in interest of the Girls' Home at Elfand. On motion of Mr. W. A. Robinson, Mrs. C. Hawkins Brown and Lieutenant Oxley were appointed to draft resolutions to be presented to the Association.

President Trent presented the prize for the best High School Annual to Stevens-Lee High School, of Asheville. Mrs. J. W. Walker accepted the prize for Stevens-Lee.

The prize for the best editorial written by a high school student was presented by President Shepard to Mr. John McKoy, of Williston High School, Wilmington.

The prize for the best annual was given by Mr. Ed. Merrick, of Durham. The prize for the best editorial was given by the *Journal and Guide*, of Norfolk, Va.

Lieutenant Oxley presented resolutions from the committee composed of Mrs. Brown and himself. Upon motion of Professor Epps the resolutions were adopted.

Solo, "Until," Mr. Lawrence Ruffin, Price High School.

Dr. J. Henry Highsmith, Director of High Schools, Department of Education, was presented to the Association. Dr. Highsmith spoke on the scope of High School Reorganization. He maintained that culture is caught, not taught. The address was interestingly delivered and well received. Dr. J. E. Hillman spoke next. He stressed the importance of sane life and action on the part of the teacher.

The Auditing Committee; the Treasurer, Dr. H. L. McCrorey; the Corresponding Secretary, Mr. W. A. Robinson, made reports.

Upon motion of Professor Epps all reports were adopted.

The Committee on Time and Place made its report and named Goldsboro as the next meeting place. Upon motion of Dr. S. G.

Atkins, the report was adopted. The report of the Budget Committee follows:

BUDGET AS APPROVED

President's Office	$ 50.00
Recording Secretary	60.00
Treasurer	20.00
Assistant Secretary	20.00
Minutes and Printing	500.00
Corresponding Secretary	900.00
Association for Study of Negro Life and History	50.00
National Association of Teachers In Colored Schools	100.00
Prizes and Awards	150.00
Elementary Section	50.00
High School Section	50.00
Teacher Training Section	25.00
Home Economics Section	25.00
Committee Meetings	100.00
Postage and Music	50.00
N. C. Tuberculosis Sanitorium	100.00
Expenses of Convention	250.00
Total	$2,500.00

Upon motion of Dr. E. E. Smith the budget was read and adopted. Upon motion of Mrs. C. Hawkins Brown $100.00 was added to the budget for the Girls' Home at Elfand. The report from the Committee on Officers was made by Mr. M. D. Coley. The following officers were elected:

President, S. G. Atkins.
Vice-President, Dean W. S. Turner.
Recording Secretary, F. J. Rogers.
Corresponding Secretary, J. W. Seabrook.
Treasurer, H. L. McCrorey.

Executive Committee

S. E. DUNCAN
J. F. GUNN
C. F. POPE
MRS. W. S. TURNER
MRS. A. W. HOLLAND
MRS. C. HAWKINS BROWN

Dr. J. E. Shepard was elected as delegate to the National Association of Teachers in Colored Schools, which is to meet in Nashville, Tenn.

Benediction, Rev. Mr. Pinckney.

EVENINIG SESSION

The Association met at Livingstone College Chapel at 7:30 P. M. The College Glee Club rendered musical selections before the program of the Association was begun. After the musical

program the Association sang "The Negro National Anthem." Dr. E. E. Smith offered the invocation. The Committee on Resolutions made its report through Prof. D. C. Virgo, of Williston High School, Wilmington. Dr. S. G. Atkins, President-elect, made some timely remarks.

Prof. S. E. Duncan and Miss Walden sang a duet.

Miss Mabel Carney, Professor of Rural Education, Columbia University, in an instructive and pleasing address, spoke of her trip to Africa. She stated that she learned four things from Africa:

1. The ability of the people is greater than is generally conceded.

2. Africa is one of the chief causes of the recent war.

3. There is a great deal of unrest at present among the educated leaders.

4. The whole continent of Africa is looking to us for the solution of its problems.

In his closing remarks, President Atkins assured the Association that he would have the minutes properly transferred.

Prof. S. E. Duncan made some announcements.

Adjournment.

Benediction, Rev. O. Faduma.

JAMES E. SHEPARD, *President*,
J. A. MCRAE, *Secretary*.

TREASURER'S REPORT ON THE N. C. N. T. A. FOR THE YEAR ENDING OCTOBER 31, 1926

RECEIPTS

Nov. 27, 1925—S. A. Dickerson, M'ship fees	$ 657.00	
Dec. 5, 1925—W. A. Robinson, M'ship fees	1,000.00	
April 24, 1926—W. A. Robinson, M'ship fees	1,207.50	
July 14, 1926—W. A. Robinson, M'ship fees	3.00	
Oct. 29, 1926—W. A. Robinson, M'ship fees	119.16	
Total receipts for year		$2,986.66
Brought forward from preceding year		647.84
Grand total		$3,634.50

DISBURSEMENTS

Traveling expenses of speakers to annual meeting:

Dr. D. W. Kulp, traveling expenses	$ 96.50	
Prof. R. S. Grossley, traveling expenses	32.00	
Miss E. H. Coppage, traveling expenses	38.00	
Dr. J. W. E. Bowen, traveling expenses	35.00	
		$ 201.50

PRINTING

Nov. 13, 1925—Seaman Printery	$ 47.75	
Nov. 27, 1925—Christian & King	86.50	
Jan. 25, 1926—Seaman Printery	31.75	
Jan. 25, 1926—Christian & King	12.45	
June 24, 1926—Christian & King	752.55	
Oct. 8, 1926—Seaman Printery	38.65	
		$ 969.65

SALARIES

Nov. 27, 1925—J. A. McRae	$ 60.00	
Nov. 27, 1925—Miss Iva Donnell	20.00	
June 2, 1926—J. A. McRae (office allowance)	30.00	
Nov. 27, 1925—W. A. Robinson	142.09	
Feb. 11, 1926—W. A. Robinson	229.54	
April 19, 1926—W. A. Robinson	144.70	
May 31, 1926—W. A. Robinson and Secretary	110.00	
June 24, 1926—W. A. Robinson	165.00	
		$ 901.33

DONATIONS

Nov. 27, 1925—Mrs. C. H. Brown, Girls' Home	$ 75.00	
Nov. 27, 1925—L. E. Hall, farm dem. work	75.00	
Dec. 9, 1925—Prof. C. J. Calloway, N.A.T.C.S.	100.00	
Dec. 9, 1925—J. Welson Johnson, N.A.A.C.P.	50.00	
Dr. C. G. Woodson, Negro Life-History	75.00	
		$ 375.00

MISCELLANEOUS

Nov. 13, 1925—Dr. J. E. Shepard, postage	$ 20.00	
Nov. 24, 1925—Prof. D. K. Cherry, Debating League	20.00	
Nov. 27, 1925—Dr. J. E. Shepard	27.90	
Nov. 27, 1925—C. N. Hunter, publicity	20.00	
Nov. 27, 1925—Mrs. Annie Holland	17.50	
Jan. 18, 1926—Mrs. Annie Holland, telegrams	3.62	
Dec. 24, 1925—St. Louis Button Co., badges	64.18	
Jan. 18, 1926—Miss A. Mabel Cloud, Ex. Ele. Sec.	11.25	
June 24, 1926—W. A. Robinson, Exp. Ch'g's Min.	11.75	
June 24, 1926—Dr. J. E. Shepard, Pres. expenses	50.00	
Oct. 19, 1926—Expenses Debating League	25.00	
May 31, 1926—Prof. W. A. Robinson	100.00	
		$ 371.20

Total Disbursements	$2,818.68
Balance	$ 815.82

(Signed)
H. L. MCCROREY, *Treasurer.*

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NAMES OF UNITS AND OFFICERS REPORTING

	Office Registration	Registration at Salisbury
Alamance County, Miss Lillie Smith	$ 25.00	
Alamance Co. Train. School, Miss E. B. Thomas	10.00	
Anson Co., Miss Lelia Kelly	5.00	
Anson Co., (Wadesboro), Miss E. W. Hill	10.00	
Beaufort Co., Mrs. Clara F. Smith	6.00	
Bladen Co., Mr. B. M. Lewis	1.00	
Brunswick Co., Mrs. Estella Swain	13.00	$ 10.00
Buncombe Co., Miss Veda Stryker	4.00	
Buncombe Co., (Ashv'lle C.), Miss M. M. Young	34.00	1.00
Buncombe Co., (Hill St., City), J. W. Carter	14.00	1.00
Burke Co., Miss Zelma Caldwell		10.00
Cabarrus Co., Dr. F. T. Logan		7.00
Caldwell Co., Mrs. Docia M. Forney	17.00	
Carteret Co., Mr. L. R. Best	6.00	
Carteret Co., Morehead City, Miss E. B. Hicks	8.00	
Ridgeview, Mr. P. A. Vaughn	11.00	
Cleveland Co., Miss Ezra Bridges		18.00
Cleveland Co. Tr. School, T. K. Borders		10.00
Columbus Co., Miss Naomie Banks		6.00
Craven Co., Mrs. M. S. Wynn	25.00	
Cumberland Co., Mrs. H. E. Williams	22.50	5.00
Cumberland Co., S.N.S., Miss L. T. Jackson	9.00	3.00
Davidson Co., Miss Adelle Royster		16.00
Davie Co., Miss D. B. Cobble	12.00	
Duplin Co., Miss Edna L. Walters	83.00	
Duplin Co., (Warsaw), Miss Margaret Adams		10.00
Durham Co., Miss Eola Grisson		30.00
Durham City Schools, Clyde B. Winslow		37.00
N. C. C. for Negroes, Miss M. W. Johnson	19.00	
Edgecombe Co., Miss B. H. Sommerville	40.00	31.00
Edgecombe Co., Bricks Jr. College, J. H. Gordan	12.00	
Tarboro City Unit, Mrs. B. G. Parker	23.00	
Tarboro Public Schools	20.00	
Forsyth Co., Miss Dollye B. Patterson	25.00	
Winston-Salem, Mrs. Beulah Evans		11.00
W.-Salem C. Schools, Mrs. B. G. Robinson	35.00	
W.-Salem Teachers' College, Mr. H. Liston	24.00	
Franklin Co., W. R. Collins	1.00	
Franklin Co., Mr. H. T. McFadden	7.00	
Gaston Co., Susie M. Wells	1.00	
Gastonia C. Schools, Miss L. E. Crawford	10.00	
Gaston Co., Lincoln Academy, Mrs. Tribble	11.00	1.00
Gates Co. Training School, Mr. T. S. Coper	2.00	
Greene Co., Miss Hattie L. Thompson	34.00	
Guilford Co. Unit, Miss Kity White	46.00	5.00
Guilford Co., A. & T. College, Prof. E. R. Garrett		7.00
Guilford Co., G'boro C. Schools, Miss H.L.Maloy	29.00	
Guilford, Greensboro P. Schools, W. B. Scales	5.00	
Guilford, G'boro Benett Col., Miss M.G.Taylor	11.00	
Guilford, Jacksonville, Mr. F. D. Hurt	5.00	
Guilford, Mr. E. E. Curtright	30.00	
Halifax Co., Mr. C. P. Anthony	6.00	
Halifax Co., Eastman Unit, Miss B. D. Hardy		8.00
Halifax Co., Print Unit, Mrs. Helena Harris		6.00
Harnett Co., Mrs. Lawrence McLean		4.00
Harnett Co. T. School, Miss L. B. Corbin	20.50	

Henderson Co., Miss Mary L. Waddell	6.00	
Hertford Co., Miss K. M. Hart		26.00
Waters Institute, Dr. C. S. Brown	13.00	
Hoke Co., Miss V. C. Bradley	18.00	
Hyde Co., Mr. W. E. Knight	1.00	
Iredell Co., Mrs. M. A. C. Holliday		38.00
Statesville Graded Schools, Miss M. C. Banks	10.00	2.00
Johnston Co., Miss J. C. Heartly		33.00
Johnston Co. T. S., Mr. B. G. Scott	18.50	
Johnston Co. T. S. (Selma), Miss G. L. Sally	27.50	
Lee Co., Mrs. M. B. McKoy	22.00	
Lenoir Co., Miss E. W. Sasser	2.00	
Lenoir Co., Kinston Col., Prof. L. E. Rasbury		10.00
Tower Hill G. S. (Kinston), Dr. J. H. Sampson		14.00
McDowell Co., Mr. Chas. Walters	6.00	
Martin Co., Mrs. H. B. Toodle	29.00	
Mecklenburg Co., Mrs. Julia Douglass	43.00	
Lincoln Co., Mrs. Alice E. Baker	20.00	
Mecklenburg Co., Miss Vivian B. Shute	5.00	
Mecklenburg Co., Charlotte, Miss W. M. Rudisill	29.00	
Mecklenb'g Co., J. C. Smith U., Dr.H.L.McCrorey	20.00	
Montgomery Co., Miss Pauline Biggers	3.00	
Montgomery Co., P. Acad., Miss S. V. Robinson	10.00	
Moore Co., Mrs. M. M. Scurlock	33.00	
Nash Co., Rocky Mount, Mrs. N. L. Townsend	32.00	
New Hanover Co., Miss Elsie Henry	22.00	
N. Hanover Co., Wil. C. S., W. H. Blount—		
Peabody School, Wil., F. J. Rogers	23.00	
Williston Elementary School, Wil., F. J. Rogers	19.00	
Williston High School, Wil., F. J. Rogers	24.00	
Northampton Co., Miss E. S. Hardy	82.00	
Onslow Co., Mr. W. W. Parker	3.00	
Orange Co., Mrs. A. O. Whitted	2.00	
Pasquotank Co., Mrs. M. E. Pool	25.00	
Pasquotank S. N. S., Eliz. City, Dr. P. W. Moore	15.00	
Pasquotank, Eliz. City, Miss N. L. Wilder	9.00	
Pender Co., Mr. T. T. Ringer	52.00	
Perquimans Co., Mrs. S. B. Hawkins	42.00	
Person Co., Mrs. Bertha L. Harris	10.00	
Pitt Co., Mr. J. E. McLean	2.00	
Pitt Co., Greenville G. School, Mrs. N.W. Cherry	15.00	
Polk Co., Mr. G. F. Donald	3.00	
Randolph Co., Mrs. A. B. McRae	6.00	
Richmond Co., Mrs. G. C. Ellerbe	3.00	
Richmond C.H.H.S. (Hamlet) Miss A.M.Thomas	12.00	
Robeson Co., Miss M. B. McLean	28.00	
Rockingham Co., Mr. J. A. McRae	18.00	
Reidsville C. School, Miss Marie Morris	21.00	
Rockingham Co. (Leaksville), Miss J. McDowell	9.00	
Rowan Co., Mrs. L. B. Jones	32.00	
Rowan Co. (Salisbury), Miss J. M. Amore	16.00	
Rowan Co., Livingstone C., Prof.J.W.Thompson	21.00	
Rowan Co., Salisbury-Spencer, Mrs. N. Springs	14.00	
Scotland Co., J. Ellis Johnson	1.00	
Stanley Co., Miss Daisy Brewington	2.00	
Stanley Co., Badin H. School, Miss E. Torrey	8.00	
Stokes Co., Walnut C. School, Miss L. Raeford	5.00	

Surry Co., Miss M. O. Headen	13.00	
Union Co., Miss Mary Redfern	1.00	
Union Co., Monroe C. School, Mrs. E. C. Harris	17.00	
Vance Co., Dr. J. A. Cotton	3.00	
Wake Co., Miss Rosa McMaster	11.00	
Wake Co., Berry O'K. School, Method, E. A. Cox	18.00	
Wake Co., Fuquay S. School, Miss M. R. Snipes	5.00	
Wake Co., Raleigh C. S. Mrs. J. B. Middleton	69.00	
Warren Co., Mrs. Lula R. Davis	89.00	
Washington Co., J. J. Clemmons	2.00	
Wayne Co., Miss Christine Outlaw	18.00	
Wilkes Co., Miss E. E. Newman	5.00	
Wilson Co., Mrs. S. D. Artice	38.00	
Yancey Co., Miss Aressa Harris	1.00	
Total Office Registration	$1,914.00	
Total Registration at Salisbury		$ 361.00
Grand Total		$2,275.00

(Note: The names of persons and their membership fees up to the 30th of April, 1927, are included in this list).

COMPLETE REPORT OF REGISTRATION 1925
Office of Corresponding Secretary
Nov. 1, 1925 to Nov. 1, 1926

Total amount received		$ 2,951.66
Accounted for:		
To National Association	$12.00	
To N. C. Teacher	22.00	
	$34.00	
Refunded:		
O. Faduma, Lincoln Academy	$ 4.00	
Miss Hattie Swann, Asheville	1.00	
Mrs. Falkener, Greensboro	1.00	
	$ 6.00	
Turned over to Dr. McCrorey, Treasurer:		
November 28, at Greensboro	$ 657.00	
December 3, 1925	1,000.00	
April 15, 1926	1,207.50	
June 12, 1926 (Hoke County)	3.00	
October 25, 1926 (Unaccounted for)	44.16	
		$2,951.66
Total amount turned over to Dr. McCrorey:	$2,911.66	
Amount due from Pitt County	119.00	
Total Registration		$3,030.66

W. A. ROBINSON, *Corresponding Secretary.*

Advertising Space Used In the Minutes of the Greensboro Meeting, 1925

Howard University, full page	$15.00
Livingstone College, full page	15.00
Educational Publishing Company, full page	15.00
North Carolina Mutual Life Insurance Company	15.00
Shaw University	15.00
The North Carolina College for Negroes	15.00
A. and T. College, quarter page	
Morehouse College, quarter page	
Christian & King Printing Company, half page	8.00
Total amount received	

Budget As Approved by the Association

President's Office	$ 50.00
Recording Secretary	60.00
Assistant Secretary	20.00
Treasurer	20.00
Minutes and Printing	500.00
Corresponding Secretary	900.00
Industrial Home	75.00
N. A. A. C. P.	50.00
National Association of Teachers in Negro Schools	100.00
For Prizes and Awards	150.00
Committee Meetings	100.00
Postage and Music	50.00
Expenses, this meeting (Salisbury)	

FINANCIAL STATEMENT

Office of Corresponding Secretary

NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

Nov. 1, 1925 to Nov. 1, 1926

Received from Dr. McCrorey, Treasurer:

November 27, 1925, due for 1924-25 expenses		$142.09
February 12, 1925	$229.54	
April 21, 1925	144.70	
June 2, 1925	210.00	
June 26, 1925	165.00	
June 26, 1925	11.75	
Total Receipts	$760.99	

Expenses of running office:

Nov. 25, 1925, paid for balance due		142.09
Nov. 9, 1925, postage	$ 9.00	
Nov. 28, 1925, Orgen Ptg. Co., envelopes	4.00	
Nov. 28, 1925, W. A. Robinson, salary	25.00	
Nov. 28, 1925, S. A. Dickerson, salary	30.00	
Nov. 28, 1925, W. A. Robinson, Greensboro exp.	28.72	
Nov. 28, 1925, S. A. Dickerson, Greensboro exp.	16.47	
Nov. 28, 1925, Mark Johnson, forwarding mail	1.00	
Nov. 28, 1925, Stylus for signing stencils	.35	
Dec. 18, 1925, W. A. Robinson, salary	25.00	

Dec. 18, 1925, S. A. Dickerson, salary	30.00
Jan. 25, 1926, W. A. Robinson, salary	25.00
Jan. 25, 1926, S. A. Dickerson, salary	30.00
Feb. 13, 1926, Miss A. E. Burgess, assistance in compiling and typing minutes	15.00
Feb. 16, 1926, W. A. Robinson, salary	25.00
Feb. 18, 1926, S. A. Dickerson, salary	30.00
Feb. 18, 1926, S. E. Express Co.	1.20
Feb. 18, 1926, Harter School Supply Co.	11.50
March 20, 1926, W. A. Robinson, salary	25.00
March 25, 1926, subscription to Carolina Times	2.00
March 28, 1926, S. A. Dickerson, salary	30.00
April 6, 1926, long distance call Durham (W.A.R.)	.25
April 29, 1926, W. A. Robinson, salary	25.00
April 29, 1926, S. A. Dickerson, salary	30.00
May 30, 1926, W. A. Robinson, salary	25.00
May 30, 1926, S. A. Dickerson, salary	30.00
June 8, 1926, Capital Printing Co., folders	9.00
June 24, 1926, postage	10.00
June 26, 1926, S. E. Exp. Co., minutes from Durham	11.75
June 26, 1926, W. A. Robinson, salary	25.00
June 26, 1926, S. A. Dickerson, salary	30.00
July 8, 1926, S. E. Ex. Co., minutes for Summer schools	18.31
July 8, 1926, local drayage, minutes to Shaw	.50
July 22, 1926, W. A. Robinson, salary	25.00
July 22, 1926, S. A. Dickerson, salary	30.00
August 30, 1926, W. A. Robinson, salary	25.00
August 30, 1926, S. A. Dickerson, salary	30.00
Sept. 25, 1926, W. A. Robinson, salary	25.00
Sept. 25, 1926, S. A. Dickerson, salary	30.00
Oct. 11, 1926, postage	10.00
Oct. 28, 1926, W. A. Robinson, salary	25.00
Oct. 28, 1926, S. A. Dickerson, salary	30.00
Total Expenses	$809.05

Balance due on Oct. 31, 1926, from Dr. McCrorey	$ 48.06
Total amount appropriated by Budget Committee	900.00
Total amount expended (1925-1926)	809.05
Amount carried over	90.95

Note—The $142.09 was accounted for in our report of 1924-25 expenses, a copy of which can be found in the Greensboro meeting.

Respectfully submitted,

W. A. ROBINSON, *Corresponding Secretary.*

Office of the Corresponding Secretary

NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

W. A. Robinson

December 31, 1926

List of Receipts and Expenditures From November 1, 1926 to January 1, 1927

RECEIPTS

Nov. 5—From Dr. McCrorey, bal. on Oct. 31, 1926	$ 48.06
Dec. 21—From Dr. McCrorey for expenses	100.00
Dec. 31—From Dr. McCrorey for expenses	67.12
Total	**$215.18**

EXPENDITURES

Nov. 5—Paid on balance due Oct. 31	$ 48.06
Nov. 22—Postage	15.00
Nov. 22—W. A. Robinson, salary for November	25.00
Nov. 22—S. A. Dickerson, salary for November	30.00
Nov. 23—W. A. Robinson, pre-meet. Salisbury, Oct. 18-19	10.24
Nov. 23—S. A. Dickerson, Salisbury expenses	15.44
Nov. 23—S. A. Dickerson, for cash box	1.00
Dec. 4—W. A. Robinson, Salisbury expenses	15.44
Dec. 23—W. A. Robinson, salary for December	25.00
Dec. 23—S. A. Dickerson, salary for December	30.00
Total	$215.18

Respectfully submitted,
W. A. ROBINSON, *Corresponding Secretary.*

Office of Corresponding Secretary

NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

W. A. Robinson

December 31, 1926

TOTAL RECEIPTS

Receipt Book No. II	$2,124.00
Supplementary Book—A	58.00
Supplementary Book—B	49.00
Supplementary Book—C	44.00
Supplementary Book—D	38.00
Supplementary Book—E	46.00
Supplementary Book—F	8.00
Total	**$2,367.00**

TOTAL DISBURSEMENTS

Nov. 29, Dr. H. L. McCrorey, Treasurer	$1,000.00
Dec. 13, Dr. McCrorey, Treasurer	500.00
Dec. 14, Mr. C. J. Calloway, Executive Secretary, National Association of Teachers in Colored Schools	116.00
Dec. 31, bad checks, turned over to Mr. J. W. Seabrook	20.00
Dec. 31, Dr. H. L. McCrorey, Treasurer	731.00
Total	$2,367.00

Respectfully submitted,
W. A. ROBINSOH, *Corresponding Secretary.*
S. A. DICKERSON, *Registration Clerk.*

REPORT OF MONEY RECEIVED FROM THE SALE OF ADVERTISING SPACE IN THE 1926 PROCEEDINGS OF THE NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

Office of the Corresponding Secretary

Nov. 1, 1925 to Nov. 1, 1926

Space was offered at the following prices:

Full Page	$15.00
Half Page	8.00
Quarter Page	5.00

Subscribed for and paid:

A. and T. College, quarter page	$ 5.00
Educational Publishing Company, full page	15.00
Howard University, quarter page	5.00
Morehouse College, quarter page	5.00
N. C. Mutual Life Insurance Company, full page	15.00
Shaw University, full page	15.00
Livingstone College, full page	15.00
Christian King Printing Company, half page	8.00
Total	$83.00
Amount turned over to the Treasurer with this report	83.00

NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

RESOLUTIONS ADOPTED

We, your Committee on Resolutions, beg leave to submit the following report:

We wish to express our appreciation to the State Board of Education for the splendid program of Negro Education which is being fostered by the State.

1. Realizing that there is much land yet to be possessed and that there are thousands of Negro children in the State who have not the educational advantages that they should have, we wish to express our desire that the State continue to enlarge its program of education until every child in the State shall have an equal opportunity for an education. Therefore, we endorse Superintendent Allen's program for an eight months' school term as a minimum for this State.

2. We recommend that the compulsory school law be enforced upon all the children of the State without any discrimination.

3. The committee has noted with pride the great improvements that have been made in our State schools of higher learning. In her liberality to these schools the State has set a splendid example for other States. But as much as has been done, there remains much yet to be desired. We recommend, therefore, that we endorse the budgets of the five State institutions.

4. In view of the fact that the salaries of Negro teachers are so inadequate that they cannot live up to the standard of first-class teachers, such as attending Summer schools, buying professional literature, etc., we urge that the salary schedule for Negro teachers be revised, looking forward to an equalization of all teachers' salaries.

5. We endorse the State program of consolidation and recommend that it be applied to Negro schools, and that adequate provision be made for transportation of Negro children.

6. We recommend that superintendents encourage teachers who have made unusual preparations for their work by giving them the preference when they are seeking teachers.

7. The Negro children need inspiration as well as information. Realizing that this comes through a knowledge of Negro achievements, we recommend that Negro history be taught in our Summer schools, with a view to putting it in the public schools of the State.

8. Realizing the responsibility and opportunity of the Inter-Racial Committee, we urge its activity in helping the race to solve its problem of discrimination.

9. We regret to note that Mr. N. C. Newbold, because of his physical condition, is not able to be with us. We desire to express

our appreciation to him for the splendid service he has rendered Negro education in the State and wish for him a speedy restoration to health.

10. We wish to express our appreciation to President Trent, the faculty of Livingstone College, the teachers of Salisbury, the teachers of Rowan County, and the citizens of Salisbury, for the distinguished courtesies shown us, and for the splendid provision made for our entertainment.

Respectfully submitted,

COMMITTEE ON RESOLUTIONS

Dr. J. A. Cotton, *Chairman*

Dr. E. E. Smith	Prof. P. W. Moore
Dean W. S. Turner	Mrs. M. C. Z. Faulkner
Prof. W. G. Pearson	Prof. J. H. Johnson
Pres. F. D. Bluford	Prof. E. E. Curtwright
Dr. S. G. Atkins	Mr. C. G. O'Kelly
Pres. D. D. Jones	Pres. W. J. Trent
Prof. D. C. Virgo	Prof. W. H. Holloway

Prof. W. S. Lee

THE CONSTITUTION OF THE NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

ARTICLE 1

NAME

The name of this Association shall be the North Carolina Negro Teachers' Association.

ARTICLE II

PURPOSE

The purpose of this Association shall be to encourage the highest professional standards for the teachers who are entrusted with the mental, moral and physical education of the Negro youth of North Carolina, to the end that these Negro boys and girls may be developed into useful and patriotic citizens.

ARTICLE III

MEMBERSHIP

Section 1. The membership in the North Carolina Negro Teachers' Association may include any person engaged in teaching Negroes or actively interested in Negro education in North Carolina.

Sec. 2. The Association shall consist of local units organized in the various counties in North Carolina. A local unit may be organized by 10 or more teachers. The local units shall be represented in the State body by delegates and each unit shall be entitled to one delegate for every 10 members and a major fraction of 10, and such other persons as qualify under Article III, Section 1, and pay the required fee.

Sec. 3. All members shall have the privilege of voting in all business sessions. The Executive Committee shall appoint a Committee on Credentials.

ARTICLE IV

DUES

The annual dues for the members of the Association shall be $1.00, and may be paid through local units or to the Corresponding Secretary of the State Association direct, who shall, in turn, turn over the same to the Treasurer of the State Association.

ARTICLE V
Time and Place

The Association by vote at the annual business meeting shall determine the time and place of the next meeting, but the Executive Committee shall act for the Association in this matter in case of emergency.

ARTICLE VI
OFFICERS

Section 1. The officers of this Association shall be a President, Vice-President, Recording Secretary, Corresponding Secretary, Treasurer, Chairmen of Sections, Secretaries of Sections and members of such committees as shall be appointed. They shall be installed at the meeting in which they are elected.

Sec. 2. The duties of the Officers shall be the usual duties of such officers and such other duties as the Association may see fit to place upon them.

Sec. 3. The Treasurer of the Association shall give bond in such sum as the Executive Committee shall deem necessary.

Sec. 4. The President shall not succeed himself but once.

ARTICLE VII
EXECUTIVE COMMITTEE

Section 1. The Executive Committee shall be composed of six members, exclusive of the President, Vice-President, Corresponding Secretary, Recording Secretary and Treasurer, who shall be members ex-officio. The President of the Association shall be the Chairman of the Executive Committee.

Sec. 2. The Executive Committee shall have the power herein stated and shall act as a general advisory committee for the Association.

They shall have at least one meeting during the recess of the Association at the call of the Chairman, and in case of an emergency shall determine the time and place of the meeting of the Association, and shall notify the members of such changes through the public press and through the secretaries of local units, not later than three months before the time of the meeting.

They shall attend to such other business as may come before them and shall have entire charge of the affairs of the Association during the recess, and shall determine how the next program shall be arranged.

Sec. 3. The accounts of the Association shall be audited at least annually by a certified public accountant under the supervision of the Executive Committee.

The expenses of the Executive Committee shall be paid from the funds of the Association.

Sec. 4. The Executive Committee shall submit to the body an actual or estimated budget of the expenses of the Association, including their meetings, for the next year, and such other expenditures that they may consider wise; and no money shall be appropriated from the treasury until the same has been considered by the Executive Committee and their report on the same presented to the body for its action.

ARTICLE VIII

ELECTIONS

Elections shall take place at the annual meetings on the afternoon of the third day of the session and by viva voce vote, all members participating. A Nominating Committee shall be appointed by the President by noon of the second day of the meeting, and this Nominating Committee shall bring to the business meeting a name for each office to be filled. But before action is taken on the report of the Nominating Committee any member may have the power to nominate from the floor for any office to be filled.

ARTICLE IX

The following shall be considered the Sections of the Association:

1. The Rural and Elementary Section.
2. The Home Economics Section.
3. The Vocational Agricultural Section.
4. The High School Section.
5. The Teacher Training Section.
6. The College Section.

These sections may be added to, or changed upon the recommendations of the Executive Committee.

A member of a local unit may select the section of which he wishes to be a member and shall be entitled to vote in that section, and in no other.

ARTICLE X

QUORUM

The presence of 20 members shall constitute a quorum for transacting business.

ARTICLE XI
AMENDMENTS

Amendments to this Constitution must be offered in writing to the Executive Committee, who shall report the same to the Association with their recommendations at least one day before a vote is to be taken on them. If approved by vote of two-thirds of the members present they shall become a part of this Constitution.

COLLEGE SECTION

Thursday morning, November 25, Prof. M. G. Weaver, head of the English Department, A. and T. College, gave an interesting address on "The Importance to College Men of Elementary Information In Fundamental Subjects." Professor Weaver brought out the fact that a number of students enter college lacking the necessary elementary information to do college work. "This," he said, "is due to inadequate training, inefficient teachers and poor home training." He urged that the High School students be given a better training in English, Mathematics and Latin. Colleges take for granted that students have this elementary information when they enter college. Colleges must begin to face conditions as they are and assume the responsibility of giving students the elementary training they lack when they enter. In our institutions we should emphasize simplicity, repetition and the relation between various subjects. Professor Weaver's address emphasized the value of English, Mathematics and Latin.

Dr. W. J. Trent, President of Livingstone College, gave an address on "Lines of Study Suitable for College Presidents." Dr. Trent, in his address said that changing conditions call for new standards. The need for study by presidents was shown. College presidents should be authorities in several fields rather than in one. Among the things a college president should know are: How to build up a curriculum, the administration and supervision of academic work, the financing of institutions of higher learning, how to spend money efficiently as well as how to get it. He should know also the nature, organization and control of institutions of higher education, and current problems in education as revealed in recent surveys. He should be a judge of good teachers. Is the Ph. D. necessarily better than the A. M.? Does specialization mean that one knows how to teach?

In the discussion which followed Dean Clement agreed, and suggested, that since there was only one college president present, there might not be any one capable of discussing the problems. Others concurred. Dean Thornton then asked if the president should be the final one to pass on the teacher's qualifications in selecting teachers? President Trent answered affirmatively.

Professor Blue, of Johnson C. Smith University, then stressed the value of a college teacher's having an advanced degree.

Professor Eagleson, of North Carolina State College, made a plea for emphasizing materials rather than methods in college.

Professor White, Livingstone College, stated that he did not think the teaching of methods was being over-emphasized.

Dean Turner, of Shaw, declared that he felt an A. B. who

is a good teacher is better than a Ph. D., who is a scholar merely.

Dr. C. G. O'Kelly, of North Carolina State College, asked President Trent how much should a president go into details of control of institutions.

President Trent believed that authority should be placed in the hands of competent men, and the president should stand behind them.

President McCrorey, of Johnson C. Smith University, spoke and expressed some of the same ideas as did President Trent. Professor Eagleson asked if colored presidents did not work too much in the details of the running of the colored colleges, and shouldn't the responsibility be shifted to the shoulders of assistants.

President Trent answered, "Yes, but difficulty comes in finding capable men and money with which to pay them."

Friday Morning, November 26

Registrar S. Herbert Adams, of Johnson C. Smith, read a paper on "The Causes of Failure In College." Professor Adams discussed the question of putting students on probation for poor scholarship; the advisability of inaugurating Freshmen Week as a means to help Freshmen to adjust themselves; the question of setting a dead line for registration. It was brought out that students should notify the authorities of reasons for dropping out. If they did this some cases of dropping out could be prevented. Intelligence tests were found not to be generally used as entrance requirements.

Professor Adams gave the following outline of causes for withdrawal before the end of the school year in the Freshman Class: Financial difficulties, matrimony, illness in family, ill-health, business positions, dropped for poor scholarship, dropped for moral delinquency, transferred to another college, discouragement and miscellaneous, including death, etc.

For students remaining in college until the end of the Freshman year, and dropped by the faculty at the close of the Spring term, reasons may be grouped thus: Lack of ability, lack of adjustment to college conditions, social life, athletics, automobiles, self-support, too much fraternity, and other reasons.

A talk was given by Dean Turner on "Methods of Increasing the Intellectual Interest and Raising the Intellectual Standards of Undergraduates." The faculty should exert more influence on extra curricular activities. Too much time is consumed in fraternities and athletics. Emphasis should be placed on selecting the proper kind of men for the faculty. The honor system should be encouraged.

Dean Robert A. Thornton, of Kittrell College, spoke on "Methods by Which We May Bring the Negro Colleges of North Carolina Up to the Standards of Recognized Accrediting Agencies." Systems should be devised in all of the colleges whereby teachers will be granted leaves of absence. Serious consideration should be given to the matter of tenure of office, especially for good teachers. The standards as laid down by the Association of Colleges and Secondary Schools of the Southern States were discussed, special attention being called to standards 5, 6, 9.

Each paper and address was followed by a brief discussion.

The session then entered upon matters of business. The following officers were elected: Dean W. S. Turner, Shaw University, President; Dean R. A. Thornton, Kittrell College, Secretary.

H. L. MCCROREY, *President.*
T. E. MCKINNEY. *Secretary.*

TEACHER TRAINING SECTION

LIVINGSTONE COLLEGE
SALISBURY, NORTH CAROLINA
November 25, 1926

The Teacher Training Section opened its meeting at 10:30 A. M., with Mr. H. Liston, President, presiding. In his introductory remarks, Mr. Liston showed the economic situations which have a detrimental influence upon teacher-training work. He said that 75% of girls enrolled in Teacher-Training Departments come from homes with an average of six children. After explaining the problem for discussion for the two-day meeting, the President presented Mr. G. D. Wilson, Instructor of Education at Livingstone College, who presided and led the discussion of the following problems:

1. Influences that have recruited our present population in teacher-training courses.
2. How may we interest larger numbers of High School graduates in entering teacher-training courses?

Mr. Wilson emphasized the fact that the traditional elements which have influenced students in entering the teacher-training courses must be removed. Our students should understand through a process of a gradual increase in standards of admittance to teacher-training courses and through an act of wise coaching that all students are not intellectually and temperamentally prepared to enter the teacher-training courses.

The question of salaries as a means of attracting a higher type of student to the teaching profession was raised. It was the opinion of all the members present that some definite action be taken to raise the salaries of Negro teachers. The necessity of encouraging students by means of presenting the major and minor characters of the Negro race was discussed at length. Our students should know the achievements of their former school mates as well as the achievements of greater men and women.

Mr. H. C. Trenholm, President, State Normal School, Montgomery, Ala., visiting our section, spoke briefly concerning the teacher-training work in Alabama. He stated that the work there was in an experimental stage with increasing interest and enthusiasm in better prepared teachers for Alabama.

On Friday, Mr. Frank H. Koos, Assistant Superintendent, City Schools of Winston-Salem, N. C., was introduced by Mr. Liston. Mr. Koos gave an excellent address on the "Raw Material and Finished Products of Teacher-Training Departments." He traced the student through the elementary, high and teacher-training schools, showing what should be the standards required of students to enter a teachers' college.

The speaker raised the question of selecting candidates for teacher-training courses from the highest 25% of high school graduates. The reaction of the group was that our movements will have to be slow in that direction because of our present situation in North Carolina—a need of more teachers as well as better trained teachers.

This fact was one of the chief problems during our meeting. Mr. Koos declared that we are proud of the fact that many high school pupils are not prepared to attend the traditional college nor the teachers' college. He argued that a student should not be allowed to enter a teacher's college without a study of his elementary school record, his high school record, and the high school principal's recommendation. The speaker suggested that new students of teachers' college should enter a week earlier than the old students for the purpose of educational testing.

The recognition of the successful administration of Mr. H. Liston as president of the Teacher-Training section, was expressed by his re-election. Mr. T. S. Jackson, Professor of Education, Johnson C. Smith University, was elected Secretary.

The number of members present were 17, visitors 5.

The meeting closed with prayer by Prof. E. E. Smith, Principal of State Normal school, Fayetteville, N. C.

T. S. Jackson, *Secretary.*

HOME ECONOMICS SECTION

Thursday Morning, November 25, 1926

The Home Economics Section held its first meeting in the Home Economics Laboratory of the Price High School.

The meeting was opened by the Acting Chairman, Mrs. D. I. Miller, who reviewed the history and organization. "Helping the Teacher Help Herself," was the topic selected as the basis for the morning discussions.

Mrs. A. J. Griffin, of High Point, was elected Acting Secretary for the session.

Mrs. S. A. Elliott, of Teachers' College, Winston-Salem, spoke on "Some of the Needs of the Home Economics Teachers On the Field, as I See Them." She emphasized the value of self-rating or checking in assisting the teacher herself in promoting her professional growth. Score cards for rating teachers, standard minimum home economics equipment lists, established by the State Division of Vocational Education, and the McMurry standards for judging a lesson were placed in the hands of each teacher for consideration. The broader and the more narrow methods of teaching home economics subjects were contrasted, and the specific features in a well-planned home economics lesson which make the method broad rather than narrow were listed.

A demonstration lesson in foods was taught to pupils of the Price High School by Mrs. D. I. Miller. This lesson illustrated the broader methods of teaching. After the demonstration lesson had been completed, Miss S. A. Elliott led the discussion group in an analysis of the lesson in order that those present might judge to what extent the lesson as taught fulfilled the McMurry standards in life value, subject matter and method of instruction. Other problems of the home economics teachers were briefly touched upon. Commercial exhibits of educational value and school illustrative materials in the various fields of home economics were displayed as suggestive means in helping the teacher to help herself.

Friday Morning, November 26, 1926

Miss R. F. Cushing, State Supervisor of Home Economics, spoke on "The Home Economics Teacher, Her Best Advertisement Or Exhibit". The teacher's appearance as to dress and health, her behavior and her ability to improve her laboratory, school grounds and community homes were discussed as advertising agencies.

"Opportunities for Co-operation Between the Home Economics Teacher and the Home Demonstrator" was the subject presented by Miss D. Foster, State Supervisor of Negro Home Demonstration Agents. The Home Agent was described as a valuable helper in

supplementing the home economics teacher's work during the Summer, especially in the canning season, she assists the teacher through the clubs, campaigns, and the promotion of interest in school lunches, in developing the nutrition work in the community. The Home Agent magnifies the importance of all home economics subjects; she works largely with the mothers while the teacher devotes most of her time to the children. Miss Foster also explained the organization of the home demonstration work.

Miss Bess Oglesby, Assistant State Home Economics Supervisor, discussed the "Importance of Good Habit Formation." Among the desirable habits to be developed by the home economics teachers and students are good habits of dress, speech, posture, management, work, food, health, citizenship, fair-mindedness, unselfishness and interest in others.

Miss Cushing presented the State Home Economics Course of Study, used in Negro schools, to those present and explained how it may best be used. She also devoted a few minutes to the answering of questions on problems which had confronted the various teachers.

For the coming year the following officers were elected:

Mrs. D. I. Miller, Chairman; Miss Clara F. Smith, Vice-Chairman; Miss Dazelle Foster, Secretary; Miss J. A. Warren, Assistant Secretary.

HIGH SCHOOL SECTION

November 22, 1926

A Report of the 1925 Literary Contest

Through the State Director of Negro High Schools, Mr. W. A. Robinson, Mrs. Charlotte Hawkins Brown, Principal of Palmer Memorial School, gave twenty-five dollars ($25.00) to be distributed in prizes to encourage literary expression among the students of high school grade. With her consent the type of contest attempted was a short-story one.

Mr. W. A. Robinson appointed the following committees to conduct the contest:

Preliminary Committee

E. D. Johnson, Kittrell College, Chairman.
Fred Syphax, Johnson C. Smith University.
Miss Pauline Newton, North Carolina College for Negroes.

Final Judging Committee

Benjamin Brawley, Shaw University, Chairman.
L. E. Graves, Raleigh, North Carolina.
W. A. Robinson, Raleigh, North Carolina.

In submitting this report the Preliminary Committee regrets that the schools cannot be listed and the number of manuscripts sent in by each, as that information was sent to the office of the State Director and this committee did not keep a copy of the report.

Schools taking part	11
Manuscripts received	43

Successful contestants were as follows:

First prize of ten dollars ($10.00) to "The Old Man of Capeville," by Mr. Lloyd Pullen, Kittrell College, Kittrell, N. C.

Second prizes of five dollars each ($5.00) to "Truth Or Sect," by Mr. A. J. H. Clement, Johnson C. Smith University, Charlotte, N. C.; "From the Sea," by Mr. Ephriam H. Kinsey, West End High School, New Bern, N. C.

Third prizes of two dollars and fifty cents each ($2.50) to "Making Stepping Stones of Obstacles," by Miss Lucile C. Parker, North Carolina College for Negroes, Durham, N. C.; "Fowl Means" by Mr. Trangott Lash, J. C. Price High School, Salisbury, N. C.

The stories were judged according to the excellency of the technique of the story. The scoring was done on the basis of 100 per cent. The committee considered theme, plot, character delineation, diction and originality of stylistic methods in general.

The 1926 Contest

Committees same as that of 1925.

Donors: Mrs. Brown is giving again twenty-five dollars ($25.00) for the stories.

Dr. James E. Shepard is giving twenty-five dollars ($25.00) for original poems.

The Preliminary Committee has sent information to all the accredited high schools of the State concerning these awards.

Recommendations

That more attention be given to the mechanics of English composition as the committee found some of the manuscripts to be woefully weak in that respect.

That the principals of the accredited high schools impress upon their students the importance of the contest with a view to encouraging a larger number to take part in it.

REPORT OF PROGRESS OF THE DIRECTOR OF THE HIGH SCHOOL SECTION 1926

Members of the High School Section of the North Carolina Negro Teachers' Association

For the third time I am making a report to you as director of this section. Again I can say that the section has lived and worked throughout the entire year and has added considerably to its activities in behalf of the high schools of North Carolina.

Whatever gain we have been able to make is due entirely to the fact that more and more the high schools of the State are working together as one great system and are attacking their problems unitedly and not singly.

So far no high school in the State is so large as to be unconcerned about the interests of the other high schools, and none so small that it has been left by itself to struggle with problems that other schools have successfully downed.

As an observer of the fine spirit of unity and general interest and helpfulness that is growing up among the schools, I wish to commend it and to affirm that in my opinion the salvation of our entire high school program depends upon the strength of such a spirit.

The activity and determined effort shown by most of the committees appointed at last year's meeting of the High School Section has been unusually encouraging. One need not expect 100 per cent co-operation on any enterprise and so need not be discouraged by some apparent lapses of interest. What should en-

courage us is the fact that no effort toward which we set ourselves last year has totally failed.

I wish in this connection to emphasize that accepting a place upon one of the committees in this section is taking upon one's self an obligation that either serves or betrays the interests of thousands of high school boys and girls in the State. I believe that it is due to the fact that most of us view committee membership as a duty and not as an honor, that we have been able to blaze a path in our high school development that other Southern States with separate schools are eagerly seeking to follow.

The reports of our several activities are being made at this meeting by those in charge of those activities. I wish merely to make the following observations and recommendations:

I—JOURNALISM

I believe that in journalism we are now established on a firm basis. I am not so sure that all of our efforts are entirely sound.

We are, however, far enough along to look at them critically and reorganize them to our satisfaction. I feel that we are ready to take one more step and that is to organize a Press Association among the various high schools interested in journalism. In time the contests conducted now by this section should be carried on by this Press Association which I think should eventually be a self-supporting, independent organization. So far there has been no prize offered for next year's best annual. I am not sure that I can secure such a prize, but I believe the schools themselve scould guarantee a prize if their interest has been sufficiently aroused in this direction.

II—DEBATING

I have nothing but commendation for the State Debating League and the committee in charge. I would make this suggestion for a new step and that is that the League become self-supporting by the payment of a small fee by each school. This would enable the League to give considerable more service in supply in material and in other ways that it cannot function with the present limited funds.

III—ATHLETICS

I would recommend that the Department of Accredited High School Principals appoint a committee to study the best development for high school athletics. I understand that there is some consideration of district associations. My own feeling is that such associations, if they come into being as units of a State-wide

association, will serve the schools of the whole State to much better advantage than if it should some day become necessary to build a State association out of several existing district associations.

IV—THE DEPARTMENTS

This year in an effort to make the High School Section serve the teachers to the best possible advantage I have initiated the experiment of dividing the section for the first day into departments. I am hoping that the experiment will succeed and that the departments will organize and reorganize until the type and method of organization is satisfactory to the various departments which I hope will function as independent units of organization. Their success will depend entirely upon whether the need for such organization has yet developed.

In the case of the Department of High School Principals, I am hoping that they will see fit very soon to collect a fee from each member and thereby produce a revenue that can be used in various ways to stimulate the activities of high school principals. A contest for the best article written by a principal would bring out some wonderfully fine ability.

V—THE NATIONAL ASSOCIATION

As the newly-elected President of the National Association of Teachers in Colored Schools, I wish to make the earnest request of you that you support the Association by joining in large numbers and by sending a delegate to the Nashville meeting. I would feel very happy in the meeting over which I shall have the honor to preside if I can feel the support of my North Carolina friends in the familiar North Carolina faces in the gathering.

I make this personal appeal that you select one or more delegates and appoint a committee to raise funds for their expenses to the Nashville meeting.

VI—APPRECIATION

Again, I wish to express my deep appreciation to the individuals who by their united efforts have made possible the splendid success of this section in the past year.

Cordially yours,

W. A. Robinson,

Director, High School Section, N. C. N. T. A.

HIGH SCHOOL SECTION

REPORT OF GENERAL MEETING

The general meeting of the High School Section of the North Carolina Negro Teachers' Association was held in the auditorium of Hood Building of Livingston College, Salisbury, Friday morning, November 26, at nine o'clock. The meeting was opened with prayer by Mr. E. R. Curtwright. Mr. P. A. Vaughn was appointed acting secretary. The Director, Mr. W. A. Robinson, called for reports from sectional meetings. Mr. Tarpley reported a very enthusiastic meeting of the Science-Mathematics group, every teacher finding the meeting very beneficial. Mr. Vaughn reported for the Language group. Mrs. Aggrey reported for the English-History group. This group was permanently organized and a program committee appointed. Mr. S. D. Williams reported an excellent meeting of the principals, the North Carolina High School Press Association having been one of the principal features of the department of high school principals.

Following these reports, the program of the day was begun. Mr. G. D. Wilson, Professor of Secondary Education, Livingstone College, spoke on the subject, "When is a Principal." "When is a Principal," said Mr. Wilson, "depends upon a similar question—When is a School? We may say that an efficient high school trains for effective citizenship in the larger democracy and the more immediate social, and civic groups. The high school should be conducted upon a strictly business basis, in that the output should justify the expenditures for buildings, equipment and teachers. The principal is responsible for the effective functioning of the high school. He is master under whom the boys and girls are apprenticed for four years to study applied democracy. If he fails in his task, those under his care will go out properly fitted to adapt themselves into the socio-civic scheme.

"There was a time when most people thought that teachers were born—not made, but nearly all agree now that teachers, including principals, may be both made and improved. Highly recommended courses for improving the principal in his job may be found under the following general heads:

1. Courses pertaining to Aims and Principals of Education.
2. Courses pertaining to Studies and Methods.
3. Courses pertaining to the Student.
4. Courses pertaining to the Teaching Corps.
5. Courses pertaining to the General Administration.

"In addition to these, he should read several professional journals, visit other schools, and study human nature. It is wise to check upon the educational output by some adequate follow-up system which shows what our students do when they go elsewhere. If one has the determination to be a principal and follows some such patient endeavor, he is bound to succeed."

The Committees on Scholarships and Literary contest made their reports and the program was resumed. Mr. E. A. Cox, principal of Berry O'Kelley Training School, discussed the topic, "Equipping a School." Mr. Cox said, that in order to have a good system, one must build upon a standard elementary school as a foundation. In the year 1925-26, 113 standard white schools were listed and no standard Negro schools. They represent a total of 11%. Too many Negro principals forget the bulk of the children in the elementary schools for the sake of the high school. The elementary school is the crux of all education.

There are six standards for the selection of equipment for the school: (1) Preparation of the Teacher; (2) Facilities for storing; (3) Subject matter with which the equipment is to be used; (4) Cost; (5) The possible usefulness in more than one class; (6) State regulations concerning standardization. While these may serve as standards of selection of equipment there are yet three phases of the school to consider: (1) the yard; (2) the building; (3) the classroom.

There should be some type of apparatus for play on the yard. Boards 10x2, ten feet in length, when purchased rough and dressed by the boys, may be used to construct some of the things needed for the yard. A merry-go-round, teeter boards and frames for swings may be made by the boys. These should be placed at the side of the yard in order to leave as much space as possible for organized play. In the building there should be enough desks for each child to have a seat. These desks should be placed in rows according to the size of the desks, and the desks themselves should vary to conform to the size of the pupils. Sufficient hooks (not nails) should be provided for each child to have a hook.

"The classroom is the most vital place in the school. Here the greatest stress should be placed in the process of equipping the school. There should be, first of all, some place for the teacher to place her things. There should be a cabinet large enough to hold 50 books, and other equipment for the grade, pencil sharpeners, waste baskets, erasers, yard sticks and shades in each room.

"The library is also a very important factor in the life of the school and should be well equipped. If there is a combined high and elementary school there should be enough books to meet the standard. When possible, a separate room should be used and

books should be selected from the lists given in the bulletins issued by the State Department of Education. There are three reasons for following these bulletins: (1) These bulletins represent the best suggestions of several authorities; (2) They have been adjusted to fit the needs of the State; (3) Standards therein given are far above the present standard of any school in the State and, therefore, are sufficiently high for all the present needs of our schools."

The next speaker on the program, Mr. L. S. Cozart, Principal of Washington High School, Raleigh, discussed "Methods of High School Discipline." "The problem of high school discipline consists of three phases. In order to solve it one must first work out a method for developing in the student a favorable opinion of strong disciplinary control. This may be done by training the student in reasonableness; and appealing to them as good sports. All people pride themselves more or less on being good sports and this can be readily utilized in the school to a great advantage. There must be developed also among the students the attitude that any infraction against the rules is not an infraction against the school, but against the group; that he is a citizen of a small democracy, and that good citizenship demands that he obey the rules. Tardiness, noise in the study hall, and scholastic work of a poor standard should be regarded as beneath good citizens.

"Desirable school habits may be developed by listing them and giving each pupil a list. They should be put in the form of questions and special drives made for the more desirable school habits. An adequate traffic system should be worked out as an aid to good discipline, since good order does not necessarily mean good discipline. There should also be a means whereby each student may rate himself upon his citizenship in the little democracy on the basis of his discipline.

"Students represent different types and levels. Appeals must be made to them upon their levels in order to make the discipline effective. To those who have had good home training a suggestion is usually all that is necessary; to those who show some anti-social tendencies, an indirect demand; to those who have pronounced anti-social tendencies, stern command; and to those aggressively incorrigible, force."

After the completion of Mr. Cozart's discussion, Mr. Robinson introduced Mr. H. C. Trenholm, President of Alabama State Normal, and speaker-guest of the section. Mr. Trenholm spoke very practically on "Methods of High School Publicity." "We should be concerned," he said, "in publicity for the schools because education represented the country's biggest and most poorly organized business. The product of the school should be organized and sold on a strictly business basis.

"The newspaper is an excellent means of gaining publicity, but in making contact with different papers their policies, both news and editorial should be studied. We should not expect to get publicity through the papers unless the articles that we prepare are good copy.

"An opportunity to carry out a definite line of publicity among patrons is offered through the use of bulletins that go out from the school from time to time. Contact may be made with the Parent-Teacher Group and a forum developed to acquaint the patrons with the school. It can serve as a program to develop some particular thing and to develop certain concepts. At the same time the principal must not forget his duty to the community and must make every effort to make contact with it."

Upon the completion of this discussion, the Chairman requested that the High School Section send a representative to the next meeting of the National Association of Negro Teachers, to be held in Nashville, Tenn. The meeting was then turned over to Miss F. C. Clay, who presided. A motion was carried to the effect that such a delegate as had been requested by the Chairman be elected. The house was opened for nominations and after a vote Mr. L. S. Cozart was chosen to represent the High School Section.

The group then entered into a discussion as to how the expenses of the delegate were to be defrayed. After much discussion a motion was made and carried to the effect that: A committee be appointed to request the Association to defray the expense of the delegate, and if upon finding that the Association either refused or was unwilling to do so, the committee be empowered to formulate plans for defraying the expense.

The following men were appointed: Reverend Dr. William J. Rankin, Chairman; Mr. W. R. Collins, Mr. S. D. Williams.

Mr. W. A. Robinson was unanimously re-elected as Director for the incoming year, and Mr. P. A. Vaughn was elected as Secretary. The meeting adjourned with each person present determined to make next year still better than the one just closed.

W. A. ROBINSON, *Director.*
P. A. VAUGHN, *Secretary.*

DEPARTMENT OF LANGUAGES

The Department of High School Teachers of Languages was opened on Thursday, November 25, at 10:30 A. M., in the Livingstone College Auditorium. The Chairman, Miss R. A. McComas, being unavoidably absent, the Secretary, Mr. O. Faduma, of Lincoln Academy, Kings Mountain, called the meeting to order and asked for the election of a chairman. Principal P. A. Vaughn, of Hickory, was unanimously elected Chairman Pro Tem.

The Chairman discussed "The High School Reorganization of Languages." He stated, among other things, that the curricula of the colored high schools of the State have hitherto lacked co-ordination for which there is now a very evident need, that the study of Latin before that of French is unscientific and unpedagogical; that to introduce Latin too late was also an error because memory of words is more difficult later in life. To study Latin before French is to study and place the dead before the living. If Latin is studied in the third and fourth years, the pupil will have had time to acquaint himself with the history of the ancients enough to make his study of their language interesting.

Among the difficulties observed in the teaching of Latin and French are that many of the teachers who have had only one or two years of study are employed to teach these subjects. They are not sufficiently acquainted with the underlying principles of the language to make the study interesting and practical.

The reorganization plan of the State will require in 1928 a limitation of the teachers to one or two subjects, and certification will be made on this basis. The effect of this will be the raising of the standard and the salaries of language teachers.

Miss Ruth G. Smith, of North Carolina College, gave an interesting discussion on "The French Outline In the New Manual of Courses of Study for High Schools." To make the study of the language practical and interesting, the literature, manners and customs of the people should be known. Such a course helps to weaken national and racial prejudices among people of different social groups. The successful study of the language requires accurate pronunciation, and a knowledge of phonics, distinct articulation, constant reading and composition, drill in idioms, questions and answers based on the subjects taught, and a French journal for class use. The following were recommended: "Le Petit Journal" and "Carnahan Short Review Grammar."

In the absence of Mr. M. W. Cook, of A. and T. College, his subject, "Devices and Methods of Teaching Languages," became a round-table discussion in which the Chairman, Mr. Faduma, Mr. Frederick, and others took part. Different problems were presented and means of their solution were discussed.

"The Value of Latin in the High School Curriculum" was discussed by Mr. Faduma. He showed that the epithet "dead languages" as applied to the ancient languages is a misnomer inasmuch as they form the basis of our modern civilization. The legal and governmental system of the Anglo-Saxon is based upon the Roman. The higher English classics, the editorials of our first-class newspapers and magazines are full of words derived from the Latin. Extracts from Pitt and Summer were given as

illustrations. All the literature is full of life and is spiritual. He favored the idea of studying French earlier, and in a practical manner. He stated that a study of grammar, which is the science of language, should be a later acquisition. All modern languages should first be acquired by the ear. This is the method of nature.

The study of Latin should not be required of anyone that does not have a good knowledge of English, for most of the English syntax is based upon the Latin. Of the four years of high school work, the last two or three are most suited to the study of Latin.

There being no time for discussion, the remaining time was taken for organization of the section. It was unanimously agreed that a permanent organization would increase the efficiency of the schools and teachers and stimulate a greater interest in language study. By a vote of the body, the organization was made permanent and Mr. P. A. Vaughn was elected Chairman and Mr. O. Faduma, Secretary. The Chairman was authorized to appoint a program committee to work out through correspondence a definite program for next year's meeting of the Association.

P. A. VAUGHN, *Chairman,*
Principal Ridgeview High School, Hickory.
O. FADUMA, *Secretary,*
Lincoln Academy, Kings Mountain.

DEPARTMENT OF SCIENCE AND MATHEMATIC

The Department of High School Teachers of Science and Mathematics met in the Hood Building of Livingstone College on Thursday morning, November 25, 1926, to carry out the program planned by the Director of the High School Section, Mr. W. A. Robinson, and to decide upon the permanent organization.

The Chairman, Mr. J. A. Tarpley, Greensboro, opened the meeting with a brief talk on Science. He then appointed Mr. Chennault, of Livingstone College, to serve as chairman while he attended the meeting of the Department of High School Principals which met at the same hour.

The first speaker on the program, Miss Mabel Yeargan, of Charlotte, was absent. Miss Ruth Lee, of High Point, presented the Mathematics Outline in the New Manual of Courses of Study for High Schools. An interesting discussion followed. It was generally agreed that the work in mathematics, as outlined in the New Manual, cannot be successfully completed in the allotted time for several reasons, but most especially because students coming from the grades are not ready for it. The question, "Can the student do satisfactorily the work of the grades in seven years?" was asked. It was the consensus of opinion that under ideal con-

ditions the work could be done, but at present the following conditions made it impossible.

(1). In general, the classes are too large for one teacher to do effective work.

(2). A number of teachers are not prepared.

(3). Too much time is lost in first grades.

The following possible remedies for better work in both schools were suggested:

(1). Departmental work in the grades.

(2). The consistent use of mental tests as a means of classification.

(3). Special classes.

(4). More practical projects in geometry to get the student to apply the theorems.

(5). High school teachers should make more plans. These plans keep the teacher from going to sleep on the job, aid in foreseeing unexpected situations, and are valuable to substitute teachers. Principals must not require these plans to be carried out verbatim because they must be modified to suit the situations which arise from time to time.

(6). There should be more passing by subjects. Students who cannot pass a subject during the year cannot make up the work by a test. In case of a conflict in schedule, the required subject should have the preference. We as teachers are inclined to do too much sympathetic passing. A student should not be dragged through the work. If he cannot get the subject well, it is better to drop it entirely. It was mentioned during this discussion that the college entrance requirements are higher than the State requirements.

The second speaker was Mr. Chenault, of Livingstone College who presented the High School Reorganization Plan in Science and Mathematics. He outlined the demands upon the teacher under the new plan, which were as follows:

(1). Each teacher should be prepared in two related fields.

(2). Twelve semester hours of special professional work.

(3). Twelve semester hours of general education methods.

(4). Three hours for directed teaching course in mathematics.

(5). Three hours for directed teaching course in science.

The above requirements make a total of 30 semester hours of work under supervision.

(6). Twelve semester hours of college physics.

(7). Twelve hours of biology.

(8). Six hours of general chemistry.

(9). Six hours of physical, commercial and industrial geography.

Mr. Chenault contends that some subjects supply the work in geography.

(10). Three hours of solid geometry, trigonometry, college Algebra and analytic geometry. Calculus is recommended.

The speaker stated that there is not too much specialization, because the subjects are so related that a mathematics teacher should have sufficient science to teach it, and vice-versa. Mr. Chenault further outlined the order of the science and mathematics and gave the probable reason for such order. General science should come first because it is the fundamental course. Biology should come the second year because the student is seeking to know about life. Political, commercial and industrial geography should come the third year. Chemistry may be given this year provided the school is a six-teacher school. Physics should come the fourth year because the student has acquired the fundamental courses in mathematics which are necessary to the solution of problems. Geometry and Algebra are in their proper places first, second and third years. Algebra should be given the first and second years and geometry the third year.

It was suggested by the group that the course in general science should consist of lectures, demonstrations and assignment of projects to groups of students.

At the close of the discussion Mr. Tarpley suggested to the group permanent organization of the Mathematics and Science Department. This was given a unanimous decision.

The following officers were elected by unanimous vote:

Chairman, Mr. J. A. Tarpley.

Assistant Chairman, Mr. E. M. Chenault.

Secretary-Treasurer, Miss R. E. Lee.

Assistant Secretary-Treasurer, Miss G. L. Salley (majority vote).

Program Committee: Composed of the chairman, vice-chairman and secretary-treasurer.

The Chairman urged all members to answer all letters sent by the Secretary and to send in any suggestion or report any problem or subject that may be given general discussion.

A total of four dollars and fifty cents ($4.50) was collected and turned over to the Secretary to purchase stationery and stamps.

Miss R. E. Lee, *Secretary.*
J. A. Tarpley, *Chairman.*

DEPARTMENT OF ENGLISH-HISTORY

The English-History Department of the High School Section met in Hood Building of Livingstone College at 10 o'clock with Miss C. L. Graves acting as secretary. The meeting was opened with prayer by Mr. Griffin, of High Point. Miss Clay set forth the object of the meeting and set aside a few moments for the discussion of the topic, "Shall we make this section permanent, or divide it into separate sections for history and English?" After much discussion, it was decided to keep the section together until either should outgrow the present organization. Miss Clay was then appointed chairman and Miss Davis was elected secretary. Mrs. Aggrey was appointed as chairman of the Program Committee and empowered to select the other members of the committee. It was suggested that the members be chosen from different parts of the State in order that the program might be of State-wide interest. After the election of officers the program for the morning was begun. Mrs. Rose D. Aggrey, of Livingstone College, spoke first on the English Outline In the New Course of Study. Mrs. Aggrey felt that the outline was too ambitious an aim since our pupils have so little access to books such as are given in the manual. The library seems to present the largest problem of Negro schools. Following her talk the study of grammar and literature was discussed. The discussion, "Improving the Conversational English of Our Pupils" was interesting and beneficial to both groups.

The History Outline in the New Manual of Courses of Study for High Schools was discussed by Mr. James T. Taylor, of the North Carolina College, in a very interesting manner. He advanced the idea that more time be spent on the peaceful pursuits of life, and less time upon the wars and battles. He gave some very suggestive methods for the teaching of history.

"English and History in the High School Reorganization Plan" was discussed by Miss Christine L. Graves, Washington High School, Raleigh. The preparation of teachers for more than one subject and the grouping of English and history in the reorganization plan were discussed. Mr. W. A. Robinson suggested that the members of the English-History Group interest themselves to make the program for the coming year worth while. He hoped that some of the papers might be published in some of the educational journals. The group decided to observe National Better Speech Week and Negro History Week with appropriate exercises.

Miss C. L. Graves, *Secretary.*

RURAL AND ELEMENTARY SECTION

MINUTES OF THE RURAL AND ELEMENTARY SECTION OF THE NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

GRAMMAR GRADE SECTION

November 25, 1926

The opening session of the Grammar Grade Section convened in the chapel of Livingstone College Thursday morning, November 25th, with the Chairman, Prof. E. D. Mickle, of Durham, presiding. After a brief devotional period the Chairman introduced Miss Hattie Anderson, grammar grade teacher in Fair View School, Charlotte, N. C., who read a paper, the subject of which was "The Teaching of Literature In the Grammar Grades." After the reading of the paper, although there were no discussions, several expressions of appreciation for the value of this paper were made.

The pupils of the Salisbury schools followed with a demonstration in physical education under the direction of the physical training teachers of the city schools.

Mrs. Julia Rouse, grammar grade teacher of the Salisbury schools, who was to discuss the "Teaching of Geography by Project Method" was unable to be present and in her place Capt. L. E. Hall, of the Department of Vocational Education, discussed "The Serious Problem and a Solution." The problem involved the Negro boy on the farm and the many disadvantages of the "farm boy" in getting an education.

Prof. J. B. MacRae and Prof. F. J. Rogers, principals of public schools in Wilmington, explained the operation of the platoon school system. Professor MacRae endeavored to show the advantages of the system over the old traditional school and offered several types of programs showing how the plan could operate without much change in the type of building now found in many of our cities.

Professor Rogers supported Professor MacRae, especially along the line of using present buildings and teaching staffs in the organization of a platoon school. Many questions were asked the speakers at the conclusion of their discussions, which further brought out the simplicity of the platoon school and its several advantages over the old traditional school. Professor Reynolds, of the Winston-Salem schools was a strong advocate of the departmental system and left no question in the minds of those present as to his devotion to it and concluded with an appeal for the old and tried school teacher against what is commonly called the modern flapper.

After the introduction of the several visitors present the section adjourned to meet according to the schedule.

GRAMMAR GRADE SECTION

November 26, 1926

The Rural and Elementary Section of the North Carolina Negro Teachers' Association met at Salisbury, N. C., in Livingstone College Auditorium at 9:30 o'clock Friday morning, November 26, 1926, with Mrs. Annie W. Holland, Chairman, presiding.

With Miss Louise Baldwin at the piano, the section joined in singing the "Negro National Anthem." Invocation by Mr. Roberts. Mrs. M. A. C. Holliday led in singing "I'm Climbing Jacob's Ladder."

Mrs. Holland quoted Mr. N. C. Newbold as having said, while looking at posters made by pasting on pictures of white children, "There is a wonderful opportunity for the Negro people to learn art, especially when some are gifted." This, Mrs. Holland said, gave her a desire to bring to the section a demonstration in art which she hoped would help each one present to catch a vision.

She then introduced Miss V. E. Bedenbaugh, Teachers' College, Indiana, who is now art teacher in the Peabody School, Wilmington, N. C. Miss Bedenbaugh came forward and explained the demonstration which she was to give.

She cut from paper, animals for the circus parade, dolls and other things of interest. The demonstration reflected much credit upon Miss Bedenbaugh.

After urging the teachers to take up art, Mrs. Holland introduced Miss Mabel Carney, Teachers' College, Columbia University. Miss Carney came forward and said as she was to speak at night, her talk would not be lengthy, but that the thought which she wished to leave was that Africa, and the people of Africa, are great, and that there is nothing of which to be ashamed. Africa is a most wonderful and interesting country, full of great things for the future; America has a great responsibility. She said: "North Carolina is the most progressive of all the States in Negro education. There are no schools more important than the rural and elementary schools. All the high school and college work depends upon the elementary work. The Elementary Section is the most important section in the whole Association."

Mrs. Holland said that for two or three years she had tried to bring before the section the teaching of writing by the use of the Victrola. She then introduced Mrs. M. A. C. Holliday, supervisor of Iredell County schools, who came forward and introduced Mrs. R. N. C. Reid, demonstrator for Zaner Blosser Company,

Hamlet, who with the use of the Victrola gave a demonstration in writing. This was very instructive.

Mrs. L. B. Yancey led in singing "Do You Think I'll Make a Soldier?"

With Miss Clarissa Michael at the piano, the pupils of the city schools, Salisbury, very beautifully sang "See Harvest Moon is Shining."

Mrs. Holland introduced Dr. George Howard, superintendent of the Rowan County schools, who came forward and after mentioning Mrs. Holland's worth as a worker, said that the gentleman whom he had been asked to introduce needed no introduction, but that he would present to the section Mr. L. C. Brogden, State Supervisor of Schools, Department of Education, Raleigh.

Mr. Brogden said that he appreciated the fact that Mrs. Holland had asked him to be present, and that the Department of Education was backing Mrs. Holland in every way. After telling a few anecdotes, he began his address, on "The Growing Teacher," by saying: "The greatest word to me is duty. The most important thing to me is life. I like to think of the teacher as something that is growing." His address was one of great value to the teachers.

It was motioned and carried that a telegram of sympathy be sent to Mr. N. C. Newbold, Director of Negro Education, who had been ill and could not be present.

A telegram was read from Mrs. Julia Amee Williams, Raleigh, expressing regret that she could not be present, but was sending her best wishes to the section.

Mrs. Wood, a delegate from Tennessee, was introduced. She gave an inspiring talk and left the thought, "Teach People to Live."

Mr. Fred Rogers, principal of the Peabody School, Wilmington, N. C., gave a short talk on the Palmer writing contest as conducted by Mrs. E. P. Jackson, Peabody School, Wilmington. He said that excellent work had been done by some of the colored teachers over the State.

Mr. Reynolds, Winston-Salem, N. C., gave an explanation and report of the work done with the Palmer Method in writing by the teachers in the Winston-Salem schools.

Mrs. Holland thanked the section for the support given her during the past five years. She said that the exhibit gave her great satisfaction. She then asked that a motion be made to thank the people who had so willingly contributed to the program.

Mr. Reynolds, Winston-Salem, motioned that letters be sent to those who contributed to the program; it was seconded by Mr. Harry Faulkner, Greensboro, N. C.

Mr. Fred Rogers asked that committees be appointed at this meeting so that they would have the time to do the things which they would be asked to do.

The Committee on the Election of Officers reported, as follows:
Mrs. Annie W. Holland, Chairman.
Mrs. M. C. Faulkner, Greensboro, Assistant.
Mrs. Carrie L. Battle, Tarboro, Secretary.
Mrs. M. A. C. Holliday, Statesville, Assistant.
Singing, "God Be With You."
Adjourned.

THE PRIMARY SECTION
OF THE
NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

November 25, 1926

The Primary Section of the State Teachers' Association met Thursday morning, November 25, at 9 o'clock in the Auditorium of Price High School. In the absence of Mrs. Julia Annie Williams, Mrs. Janie Key Williams, Wilkes County Training School, presided as chairman.

After an inspiring devotional period the pupils of the city schools of Salisbury gave a demonstration of a physical education exercise. Miss Beatrice Spellman, city schools of High Point, discussed "The Teaching of Literature." She told in detail how and when to teach literature.

Miss V. E. Bedenbaugh, Peabody School, Wilmington, N. C., gave a demonstration in "The Teaching of Art In the Primary Grades." She gave instruction in paper cutting, poster-making and seasonable decorations for the class room.

Mr. Seymour Carroll, Field Secretary of the American Humane Educational Society, Boston, Mass., spoke concerning "Treatment of Animals" and distributed literature concerning that subject to the teachers.

Announcements were made and the meeting was dismissed with the singing of "Abide With Me."

SCHOOL EXHIBITS

Mrs. Mary Sutton Wynne, New Bern, Chairman.
Miss Dollye Patterson, Winston-Salem.
Mrs. Lucy S. Herring, Dunn.
Mrs. N. G. Washington, Greensboro, Secretary.
Mrs. Katie Hart, Winton.
Miss Janie Williams, North Wilkesboro.
Mrs. Lucille Sinclair, Wilson.

ANNIE HOLLAND, Director.
CARRIE L. BATTLE, Secretary.

OFFICERS AND COMMITTEES

ELEMENTARY SECTION

NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION

Primary Group

Mrs. Julia Amee Williams, Raleigh, Chairman.
Mrs. Carrie L. Battle, Tarboro, Secretary.

Grammar Grade Group

Mr. U. S. Reynolds, Winston-Salem, Chairman.
Mrs. M. A. C. Holliday, Statesville, Secretary.

Supervisors and Supervising Principals Group

Mr. E. D. Mickle, Durham, Chairman.
Miss Maria McIver, Weldon, Secretary.

COMMITTEES

Executive Committee

Mrs. Annie W. Holland, Ex-Officio.
Mrs. Carrie L. Battle, Ex-Officio, Secretary.
Mr. E. D. Mickle, Durham, Chairman.
Rev. M. W. Williams, Raleigh.
Mrs. Julia A. Williams, Raleigh.
Miss Ethel Thompson, Lumberton.
Mr. W. H. Fuller, Raleigh.
Mr. J. B. MacRae, Wilmington.
Miss M. McIver, Weldon.

Spelling Contest

Mrs. A. E. Anderson, Charlotte, Chairman.
Mrs. Carrie T. Jordan, Durham.
Miss Helen Escridge, Elizabeth City.
Mrs. P. L. Byrd, Raleigh.
Mrs. L. B. Yancey, Henderson, Secretary.

Parent-Teacher Association (Rural)

Mrs. P. L. Byrd, Raleigh, Chairman.
Mrs. Bertha Vincent, Mebane.
Mrs. Louise Smith, Vineland.
Mrs. Maud Kornegay, Mount Olive.
Mrs. M. A. C. Holliday, Statesville, Secretary.

Parent-Teacher Association (City)

Mrs. George Davis, Charlotte, Chairman.
Mrs. Alma Foushee, Statesville.
Mrs. S. W. Hamilton, Cramerton.
Miss A. E. Logan, Greensboro.
Rev. G. F. Rouser, Murfreesboro.

THE SCHOOL EXHIBIT

To see the excellent work done by the children of North Carolina was worth a trip to Salisbury. All kinds of needle work, crocheting, smocking, rug-weaving, drawings, posters, paper cuttings, music and health books were displayed.

Teachers of this state and other States were delighted with the suggestions given. Nine counties, five high schools, city schools and one training school had exhibits. Rowan, Guilford and Alamance Counties won first prizes. Lexington High School won first prize for the best exhibit.

Mrs. Holland was made happy when she saw how the schools responded to her request.

Each participant in the department left with a determination to carry larger exhibits to Goldsboro in 1927.

Mrs. Holland thanked the section for the support given her during the last five years. She then asked that a motion be made to thank all the people who had helped to make the school exhibit a success.

Annie W. Holland, *Director.*
Carrie L. Battle, *Secretary.*

MEMBERSHIP ROLL
NORTH CAROLINA NEGRO TEACHERS' ASSOCIATION
1926-1927

ALAMANCE COUNTY

President, Miss Lillie Smith.

Acting Secretary, Miss Alice Holt.

Mrs. Lettie H. Foster, Mrs. Addie Graves, Mrs. Carrie S. Wilson, Mr. H. H. Faucette, Mr. J. E. Boykins, Mr. O. P. Factu, Miss Lessie Sharp, Miss Julia Day, Miss Mabel Harding, Miss Marie Faulk, Miss Novella Spaulding, Miss E. M. Spaulding, E. M. Faucett.

ALAMANCE COUNTY TRAINING SCHOOL

Prof. J. H. Balletine, Pres. Miss Edna B. Thomas, Sec.

Prof. J. F. Gunn, Mrs. J. F. Gunn, Prof. C. H. Couch, Rev. J. W. Albright, Miss A. L. Turner, Mrs. J. E. Boykins.

ANSON COUNTY

Miss Lelia Kelly, Mr. J. C. Baggett, Miss Nora Williams, Miss Oscela Chavis, Miss Laura Caple.

ASHEVILLE TEACHERS' ASSOCIATION

Mr. W. S. Lee, Pres. Miss Marjorie Young, Sec.

Miss A. G. Dennis, Mrs. Mary R. Hall, Mrs. M. W. Long, Miss Mamie Martin, Miss Leona McColl, Miss Ethel Pearson, Miss C. Slaughter, Mrs. Hattie Swann, Miss J. L. Arline, Mr. W. N. Arnold, Miss F. L. Badham, Miss Eula Baker, Mrs. E. S. Carter, Miss D. M. Curtis, Mrs. J. L. Frederick, Miss M. G. Jackson, Mrs. M. G. Josey, Mrs. A. P. Martin, Mr. J. H. Long, Mr. O. McCorkle, Miss L. D. Quarles, Miss C. E. Russell, Mrs. J. W. Walker, Miss M. M. Young, Mrs. A. K. Galleo, Mrs. R. S. Battle, Miss Janet Battle, Miss Janie Few, Miss Hattie Jackson, Miss Gladys Young, Rev. J. M. Harris, Mrs. Hattie Love, Miss D. E. Stewart.

ASHEVILLE TEACHERS' ASSOCIATION
(Hill Street)

Mr. J. H. Michael, Pres. Mr. J. W. Carter, Sec.

Mrs. L. B. Michael, Miss Bertha M. Darden, Miss Effie Gilmore, Miss Viola M. Dusenbury, Miss Nina E. Smith, Miss Henrietta Young, Miss Ethel Murray, Miss Eulalia Miller, Miss Helen Hules, Mrs. Vivian Cline Cooper, Miss Lillie Jordan, Miss Antha Farr, Miss Mabel Mitchell.

BEAUFORT COUNTY

Mrs. Clara F. Smith, Mr. J. H. Cobb, Mr. J. W. Maske, Miss Maggie Lloyd, Miss Martha Dowdy, Miss Rosa L. Lloyd.

BLADEN COUNTY

Mr. B. M. Lewis.

BRUNSWICK COUNTY

Prof. James W. Barbour, Jr., Pres. Mrs. Estella Swain, Sec.

Miss Ellen G. Williams, Miss Pocahontas Brown, Miss Ruth A. Baker, Miss Mattie V. Ballard, Miss Mattie Mae Breedlove, Miss Alberta Roseboro, Mrs. Sarah Moore, Mrs. Mamie Jones, Mrs. Silvia Whiters, Mrs. Lenora Lawrence, Mr. H. S. Singletary, Mr. Frank H. Gordan, Mrs. Jessie Toney, Mrs. Susie M. Howard, Miss Addie Moore, Mrs. Elnelda Stuckey, Mrs. Winnie C. Grissett, Miss Willie J. Davis, Miss Aggie Berry, Mrs. Add F. Reed, Mrs. Lureva Swain.

BUNCOMBE COUNTY

Miss Veda Stryker, Miss J. L. Salyard, Mrs. G. L. Miles, Miss Ollie B. Young.

BADIN COUNTY

Prof. J. D. Bean, Pres. Miss Estella Torrey, Sec.

Mrs. Vivian Haitman, Mrs. Florence Harris, Miss Ethel McCulley, Miss Carrie Smith, Mr. J. M. Williams, Mr. C. M. Haitman.

BURKE COUNTY

Prof. G. E. Corpening, Pres. Miss Zelma Caldwell, Sec.

Mrs. Lillie G. Walton, Mrs. Flossie L. Morrison, Miss Viola James, Miss Nettie Scott, Mrs. M. M. Corpening, Mrs. Zalie Cannon, Miss Rosa L. Moore, Miss Thelma Jones.

CABARRUS COUNTY

Mr. F. T. Logan, Mr. W. H. Wilson, Mrs. L. D. Boyer, Mrs. A. E. Haley, Miss Amanda Bost, Mrs. Emma Spencer, Mrs. Sadie Scott.

CALDWELL COUNTY

Miss Ione Henderson, Pres. Mrs. Docia M. Forney, Sec.

Miss Flora Neal, Miss Bessie Davenport, Miss Helen Shade,

Miss Lucy Powell, Miss Bessie Patterson, Miss Alma O. Scott, Miss Atha M. Dula, Miss Cecila H. Leak, Miss Bertie M. Brevard, Miss Evalee Johnson, Miss Ella M. Shuford, Miss Ethel L. Shirrel, Miss Emma Patterson, Miss Theophibea L. Phyllis, Miss Mary A. Watts.

CARTERET COUNTY

Mr. L. R. Best, President-Secretary

Miss Ella D. Ivy, Miss Azile Groves, Miss Lucy H. Stewart, Mrs. Nellie H. Taut, Mrs. Olie B. Davis.

CARTERET COUNTY
(Morehead City)

Mr. W. S. King, Pres. Miss Eddye B. Hicks, Sec.

Miss M. L. Jenkins, Miss B. M. Capehart, Miss Sudie Fennell, Miss Juanita Washington, Mrs. H. L. Stanley, Mrs. Francis Bell.

CLEVELAND COUNTY

Miss Violet C. Thomas, Pres. Miss Ezra Bridges, Sec.

Rev. W. A. Foster, Mrs. Carrie B. Carpenter, Miss Eura M. Canady, Mr. H. J. McKnight, Miss Mattie Peeler, Mrs. Emma Caviness, Mrs. Delilah Roberts, Rev. John Roberts, Mr. William Borders, Mr. John Carry, Miss Hester Watts, Miss Lula Walls, Mrs. Ames Spikes, Mrs. Alice Nicholson, Mr. Fred Howell, Mr. Herbert Howell, Miss Sinie Wesson, Miss Shela Williamson.

CLEVELAND COUNTY TRAINING SCHOOL

Mr. T. K. Borders, Pres.

Mrs. T. K. Borders, Mr. William McIver, Miss Edith Wimbish, Miss Annie Barriston, Miss Mary Lee Blount, Miss Lydia S. Galbraith, Mrs. W. A. Foster, Miss Minnie B. Hunter, Miss Ezra Bridges.

COLUMBUS COUNTY

Miss Naomie Banks, Miss Mildred L. Smith, Mrs. Addie George, Mr. W. M. Reinhardt, Miss Mabel B. Knox, Miss Mary E. Dupree.

CRAVEN COUNTY

Prof. J. T. Barber, Pres. Mrs. Mary Sutton Wynn, Sec.

Mrs. M. C. Robinson, Mrs. M. E. N. Dent, Mrs. H. A. Lawrence,

Mrs. Jennie Johnson, Miss Ruby Pitt, Mr. Nathaniel Cheek, Miss Emma Maye, Miss Bessie Cox, Mrs. Rebecca Whitehead, Miss Ethel Cox, Mrs. F. G. Lawson, Mrs. Bettie Clark, Mrs. Mary T. Little, Mrs. Fannie E. Greene, Mrs. Bessie Hawkins, Miss Mammie Maye, Mr. T. B. Smith, Rev. S. C. Burke, Miss J. V. Jackson, Mr. Hugh T. Taylor, Mr. William Sutton, Mr. J. T. Smith, Mr. J. C. Riddick, Mr. William Ham, Miss Maggie Patrick, Miss Emma Charles.

CUMBERLAND COUNTY
(Fayetteville State Normal School)

Dr. E. E. Smith, Pres. Miss Lenora T. Jackson, Sec.

Mrs. E. E. Smith, Prof. R. J. Hawkins, Prof. J. B. Scott, Mrs. Vidi R. Branch, Prof. J. E. Coppage, Miss Lenora T. Jackson, Mrs. M. P. Lane, Miss Bertha L. Smith, Prof. J. W. Seabrook, Prof. D. M. Jarnigan, Dr. E. E. Smith, Miss Edna Thompson.

CUMBERLAND COUNTY
Fayetteville—(Orange Street Graded School)

Prof. Edward Evans, Pres. Mrs. Harriett E. Williams, Sec.

Mrs. Meta Evans, Mrs. Lena P. Henderson, Miss Frances Williams, Miss Ludie Willis, Mrs. Amelia Avant, Miss Julia C. Elliott, Mrs. Rachel Simpson, Mrs. Augusta B. Sides.

CUMBERLAND COUNTY
Fayetteville—(Orange Street High School)

Prof. Roy A. Lay, Pres.

Mr. E. A. Armstrong, Mr. Benj. W. Moton, Miss Marguerita Elliott, Miss Galdys O'Dean, Mr. Roy A. Lay.

DAVIDSON COUNTY

Miss Adella Royster, Mr. J. F. Lowe, Mr. J. E. Reid, Miss Maggie C. Sellars, Miss Eunice O. White, Mrs. Nellie Roan, Mrs. Abbie Coleman, Miss Hazel Ford, Miss Velma Heitman, Miss Rosa Ellis, Miss Julia V. Bitting, Mr. J. M. Hargrave, Miss Mabel Aldridge, Miss Fannie Hadding, Miss Lillian D. Taylor, Mr. B. A. Bianchi.

DAVIE COUNTY

Mr. D. W. Montgomery, Pres. Miss Daisy Bell Coble, Sec.

Miss Phoebe Cunningham, Miss Lillie Harriston, Miss Mamie

Harriston, Miss Adelaide Smoot, Miss Geneva Clement, Miss Edmonia Moore, Miss F. M. Steele, Miss S. B. Eaton, Miss G. W. Peoples, Miss Esther G. Howard.

DUPLIN COUNTY

Mr. Charles E. Perry, Pres. Miss Edna L. Walters, Sec.

Miss Patsy Bridges, Miss C. A. Boney, Miss E. M. Blaylack, Miss Carrie Burtom, Mr. R. V. Best, Miss Sarah Best, Miss Rosie Blackmore, Mr. S. E. Beaufant, Mr. L. B. Carter, Miss Nora Davis, Miss M. L. Dxou, Mr. L. A. Grady, Mr. M. S. Faison, Miss Ruth Henry, Miss Hattie Hill, Miss Rachel Haldin, Mr. P. A. Herring, Miss Annie Turner, Miss Helen Morgan, Mr. Eddie D. Mitchner, Miss Susie M. Moore, Miss Hattie Royal, Mr. G. H. Murphy, Mr. L. C. W. Mauley, Miss Anna McLean, Mr. M. J. Newkirk, Miss Sudie Rdynn, Miss Natilda Reddick, Mr. M. M. Smith, Mr. E. B. Sanders, Miss Maude Stephens, Mr. M. L. A. Thompson, Miss Georgianna Vann, Mr. L. M. Thomas, Miss Estella Williams, Miss Cora E. Wynn, Mr. C. C. Williams, Miss Pearl W. White, Mr. W. H. Best, Miss Hattie R. Carlton, Mr. James S. Seawell, Mr. M. L. Watson, Mr. M. A. Wilson, Miss Thelma Walker, Mr. P. E. Williams, Mrs. I. A. Williams, Mr. B. M. Williams, Mr. J. F. Whitehurst, Miss Mary L. Lewis, Mr. M. L. Turner, M. A. Turner, Castella Vinson, L. A. Smoth, W. H. Ashford, Miss Hannah Battle, J. I. Jordan, C. B. Sutton, M. E. Middleton, W. H. Morris, Eliza Johnson, M. A. McLean, E. D. Harrell, Narcissus Barber, Jessie Allen, J. T. Morrow, Mrs. P. G. Connor, Annie Hill, D. M. Dafford, K. A. Kornegay, D. L. Campbell, Gussie Sanders, L. B. Holmes, Lucilla Barber, F. F. Taylor, M. E. Wynn, S. A. Elliott, H. A. Brown, Iola Stewart, Callie Watson, S. L. Fitts, F. S. Evans.

DUPLIN COUNTY
(Warsaw City Schools)

Mrs. M. E. Williams, Pres. Miss Margaret Adams, Sec.

Miss Dorothy W. Hill, Miss Kate Monke, Mrs. Martha Hill, Mr. J. V. Highsmith, Mr. L. H. Middleton, Mr. Holly Williams, Miss Idella McCreary, Mr. M. S. Branche.

DURHAM COUNTY

Miss Eola Grisson, Sallie E. Harris, Nomira Waller, Rev. G. W. Avant, Rev. G. E. Monroe, Miss Flora Carlton, Miss Elizabeth Lewis, Miss L. I. Alston, Miss Victoria Ligon, Mr. H. C. Wilson, Miss Bessie Vanhook, Mrs. Pearlie Swan, Miss Lillie M. Rogers,

Miss Bertie Sowell, Miss Ethel Blake, Mrs. Nonie Johnson, Mrs. Lelia Turrentine, Miss Estella Tonkins, Mrs. Dora B. Atwater, Mr. J. E. Mitchell, Mr. F. T. Husband, Rev. J. L. White, Mrs. G. E. Taylor, Miss Ruby Bell, Miss Julia Sowell, Mrs. Jennie Carter, Miss Eva Anthony, Miss Evelyn Laws, Miss Emma Hall, Miss Cleo Russell.

DURHAM CITY SCHOOLS

Prof. W. G. Pearson, Pres. Mr. Clyde B. Winslow, Sec.

Mrs. P. F. Dame, Miss A. E. Thompson, Miss Ruby Grisson, Miss Rosa Dunn, Miss S. J. Pratt, Mrs. M. H. Williams, Mrs. C. A. Winslow, Mrs. Cora Russell, Mrs. Alice F. Martin, Miss Lula B. Spaulding, Mrs. A. V. Morris, Miss Mary E. Darwin, Miss Cammie L. Faucett, Miss Rosetta Humber, Miss A. M. Dunnigan, Miss Granthum, Prof. E. D. Mickle, Prof. H. R. Holt, Miss Banetta Sparkman, Miss Nancy Turner, Miss Emma Amos, Miss Mary L. Wood, Mrs. N. G. Cooper, Mrs. Annis Kirby, Miss Janie Moore, Prof. W. G. Pearson, Prof. C. G. Davis, Miss Cecelia Truman, Miss Julia Truman, Miss Lucy A. Royster, Mrs. L. A. Burton, Miss H. M. Jenkins, Misses T. M. Grey, Minnie Amey, Georgia Pearson, Perreppa Watson.

NORTH CAROLINA COLLEGE FOR NEGROES

Dr. James E. Shepard, Pres. Miss Mabel W. Johnson, Sec.

Miss Ruth G. Smith, Mr. Harry A. Smith, Mr. H. L. Turner, Miss Pauline Newton, Miss Alice J. Huston, Miss Mabel A. Gordon, Miss R. G. Rush, Mr. C. G. O'Kelly, Mr. J. J. Jordan, Miss H. Elizabeth Armstrong, Miss Mabel Johnson, Miss Frances M. Eggleston, Miss Julia W. Harris, Mr. W. V. Eagleson, Mr. James D. Taylor, Eva C. Cowan, Miss Marjorie Shepard, President James E. Shepard, Mr. Alfonso Elder.

EDGECOMBE COUNTY

Mrs. Carrie L. Battle, Pres. Miss B. H. Sommerville, Sec.

Misses Viola McMillan, Susie E. Pittman, Irene Hicklen, Berenice Dobbin, Carrie L. Whitaker, Annie B. Crump, Mary E. Rosser, Viola B. Berrye, Elizabeth Perkins, Janie C. Alexander, Emma Grant, Christine Cook, Henrietta Smith, Virginia Dawson, Edna Stainback, Lillian Battle, Laura N. Coley, Ethel B. Reid, Janie McCormick, Mary O. Pender, Mary Griffin, Minnie B. Gray, Mamie Cobb, Ruby Blackburn, Mabel D. Wilson, Cora Griffin, Maude Wooten, Maudė Hart, Nellie Ward, Mrs. M. J. Dawson, Misses Julia Love Hasley, Dorothy M. Christian, Mary V. Lamb, Causie

Harrison, Nellie Simpson, Annie M. Hart, Martha Baker, Bertha Kearney, Lucille Ward, Annie Joyner, Lessie Jones, Cecile P. West, Bertha Barlow, Janie Tillery, Flora Watson, May Lou Hall, Panole Holman, Mignonette Bishop, Annie Belle Gray, Lula Norfleet, Emma Anthony, Mamie Hammonds, Serena Durhams, Rolista Exums, Mamie Purvis, Mrs. P. B. Bullock, Misses Mattie King, Etta Haywood, Julia Lyon, Luella Dickens, Annie J. Whitfield, Reva Branch, Rev. J. B. Harper, Misses Annie R. Jenkins, Marguerita Person, Mary E. Johnson, Ghosie Battle, Effie Saunders, Selma Johnson.

BRICKS JUNIOR COLLEGE

J. H. Gordan, Sec.

Mr. W. H. Holloway, Mr. W. D. Miller, Mr. W. H. Robinson, Miss L. J. Coleman, Miss L. R. McKinney, Miss D. L. Holland, Miss M. W. Knight, Mr. C. C. Clarke, Mr. T. P. Gorum, Mrs. W. H. Robinson, Miss Thelma L. Black.

TARBORO CITY UNIT

Prof. W. A. Patillo, Pres. Mrs. Beatrice G. Parker, Sec.

Miss Flossie J. Parker, Miss Janie Maddigy, Miss Laura Hammonds, Miss Maggie Howell, Miss Faustina Townsend, Prof. J. A. Everette, Miss Pearlie J. Ward, Mrs. S. Jean Patillo, Miss Lelah Bond, Miss Ruby Graves, Miss Fannie O. Bridges, Mrs. Callie B. Caine, Miss Martha O. Parker, Miss Nellie Bond, Miss Sarah Wroten, Miss Martha A. Mitchell, Mrs. Evelyn J. Brown, Mrs. Mamie H. Fuller, Miss Janie J. Maddrey, Mrs. Evelyn J. Bond.

FORSYTHE COUNTY

Mrs. Amanda Craig, Mrs. Lena Bundle, Mrs. Pearl Grier, Miss Jennie Litaker, Mr. W. M. Neal, Mrs. Cornelia Johnson, Miss Amelia Bailey, Miss Beulah Evans, Mrs. Barbra Alexander, Mrs. Irene Lowery, Miss Kate Turner, Mrs. Elnora Little Station, Mrs. Dorothy Fouler, Mrs. Virginia Marshall, Mrs. Mamie Staplefoot, Miss Annie Beck, Miss Lillie B. Jeffers, Miss Carrie Rickert, Miss Annie Webster, Mrs. Bernice Williams, Miss Mabel Fitch, Mrs.

Edna Fitch, Mr. U. S. Mumford, Miss Dollye B. Patterson, Mr. T. R. Matthews, Miss Eula Wentz.

WINSTON-SALEM

Mr. U. S. Mumford, Pres. Mrs. Beulah Evans, Sec.

Mr. J. L. Losk, Miss Louise Johnson, Miss Cassie C. Penn, Miss Gladys T. Stockholm, Mrs. Jessie B. Penn, Miss Minnie Patterson, Mr. I. S. Johnson, Mr. L. H. Powell, Mrs. L. H. Powell, Mrs. Elizabeth Wade.

WINSTON-SALEM
(Fourteenth Street School)

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W. R. Collins, Christian College.

FRANKLIN COUNTY

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(Selma Unit)

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LENOIR COUNTY

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(Kinston College)

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Miss Mabel F. Troy, Prof. John L. Mitchell, Miss Odessa B. Rivers, Mrs. Sarah E. Clark, Miss Sarah Beatrice Fisher, Mrs. M. W. Smith, Miss Inez C. Kelly, Miss Sarah M. Kelly, Miss Rosa L. Atmore, Mrs. J. H. Sampson, Mrs. Carrie J. Albritton.

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MECKLENBURG COUNTY

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MECKLENBURG COUNTY
(Charlotte City Schools)

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Pearce, Mrs. Joanna Richardson, Ella Cornwell, Mrs. Alma Earl, Mrs. Essie J. Scott, Mrs. Blannie C. Lewis, Misses Fannie Kee, Thelma Ashe, Mamie Gradie, Esther Wilson, Verlie Faison, Mr. H. H. Hamilton, Misses L. Alston, L. A. Wynn, E. B. Sugg, Mrs. Nellie Ramsey, Misses Martha Byrd, Irene Boone, Mrs. Elnora Melton, Mr. Titus Edwards, Mrs. Frankie Myrick, Miss Verlie Coaker, Mrs. Alice Person, Miss Clarina DeLoatch, Miss Mary E. Boone, Mrs. Theodisoa Ashe, Mrs. Lillie M. Bishop, Mr. J. S. Bishop, Miss Donnie Brown, Miss Larlie Kee, Miss Georgia Royster, Mrs. Mary Brewer, Mrs. Mary C. Clark, Mr. C. W. Young, Mrs. Lucy V. Harrell, Mr. W. F. Flood, Misses Willia J. Moore, Bessie I. Broadnax, Thelma Duncan, Emma Boomer, Mrs. W. S. Creecy, Prof. W. L. Greene, Miss Bessie Weeks, Prof. H. W. Webb, Mrs. Mary N. Thomas, Mrs. Viola T. Bishop.

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(State Normal School, Elizabeth City)

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PITT COUNTY

Mr. J. E. McLean, Mr. Cox.

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